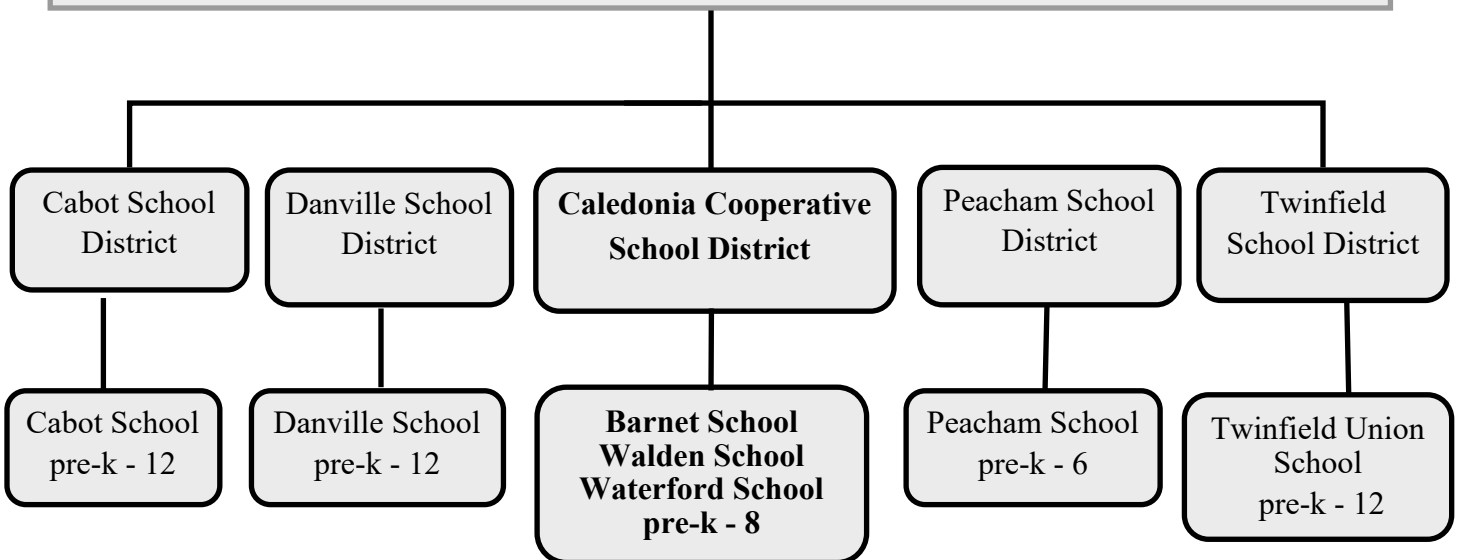


# Caledonia Cooperative School District

## Annual Report 2022

Made up of the towns of  
**Barnet**  
**Walden**  
**Waterford**

### CALEDONIA CENTRAL SUPERVISORY UNION



### Australian Ballot Voting

**Tuesday, April 5th, 2022 at the following locations:**

**Voters from the town of Barnet: Fire & Rescue Station,  
151 Bimson Drive, Barnet, VT, from 7 a.m. to 7 p.m.**

**Voters from the town of Walden: Town Clerk's Office,  
12 VT Rte. 215, Walden, VT, from 10 a.m. to 7 p.m.**

**Voters from the town of Waterford: Waterford School,  
276 Duck Pond Rd, Waterford, VT, from 10 a.m. to 7 p.m.**

**Voters can request absentee ballots from their Town Clerk or vote in person at the indicated time and location**

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# Caledonia Cooperative School District

## SCHOOL BOARD ..... TERM EXPIRES

Susan Roberts, Barnet.....	2024
Jessica Roy, Barnet.....	2022
Dave Warden, Barnet .....	2023
Kilee Willey ,Walden.....	2024
Lynette Farnham ,Walden.....	2022
Hannah Goguen,Walden.....	2023
Jennifer D’Agostino, Waterford .....	2022
James Hemond ,Waterford. ....	2023
Dan Gingue, Waterford .....	2024

## OFFICERS OF THE UNION DISTRICT ..... TERM EXPIRES

Robert Farlice–Rubio .....	06/30/2022
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## ADMINISTRATION

Luisa Millington.....	Principal, Barnet
Anthony Fontana.....	Principal, Walden
Christopher Miller.....	Principal, Waterford

## ADMINISTRATION– CALEDONIA CENTRAL SUPERVISORY UNION

Mark Tucker .....	Superintendent
Michael Concessi.....	Finance & Operations Director
Sabrina Brown .....	Student Services Director
Monica Morrissey .....	Director of Curriculum
Jessica Monahan .....	Director of Curriculum
Vanessa Koch.....	Human Resource Director
Scott Marshia.....	Technology Director
Bethany Hale.....	Early Education & Afterschool Director
Tanika Stewart.....	Food Service Director

### SCHOOL BOARD MEETINGS

Regular meetings of the Caledonia Cooperative School District Board  
are currently being held virtually on the  
**second Monday of each month at 6:00 p.m.**

Remote access link can be found on the school board calendar:  
<https://ccsuvt.net/>

## CONTACT INFORMATION

**Barnet School**  
163 Kid Row  
Barnet, VT 05821  
(802) 633-4978  
<https://www.kidrow.net/>

**Walden School**  
135 Cahoon Farm Rd  
West Danville, VT 05873  
(802) 563-3000  
<https://walden.ccsuvt.net/>

**Waterford School**  
276 Duck Pond Rd  
Waterford, VT 05819  
(802) 748-9393  
<https://waterford.ccsuvt.net/>

### Administration

Luisa Millington, Barnet Principal

Anthony Fontana, Walden Principal

Christopher Miller, Waterford Principal

[luisa.millington@ccsuvt.net](mailto:luisa.millington@ccsuvt.net)

[anthony.fontana@ccsuvt.net](mailto:anthony.fontana@ccsuvt.net)

[christopher.miller@ccsuvt.net](mailto:christopher.miller@ccsuvt.net)

### Caledonia Central Supervisory Union

PO Box 216  
Danville, VT 05828  
(802) 684-3801

### Administration

Mark Tucker, Superintendent

Michael Concessi, Finance & Operations Director

Sabrina Brown, Director of Student Services

Monica Morrissey, Director of Curriculum

Jessica Monahan, Director of Curriculum

Vanessa Koch, Human Resource Director

Scott Marshia, Technology Director

Bethany Hale, Early Education & Afterschool Director

Tankia Stewart, Food Service Director

[mark.tucker@ccsuvt.net](mailto:mark.tucker@ccsuvt.net)

[michael.concessi@ccsuvt.net](mailto:michael.concessi@ccsuvt.net)

[sabrina.brown@ccsuvt.net](mailto:sabrina.brown@ccsuvt.net)

[monica.morrissey@ccsuvt.net](mailto:monica.morrissey@ccsuvt.net)

[jessica.monahan@ccsuvt.net](mailto:jessica.monahan@ccsuvt.net)

[vanessa.koch@ccsuvt.net](mailto:vanessa.koch@ccsuvt.net)

[scott.marshia@ccsuvt.net](mailto:scott.marshia@ccsuvt.net)

[bethany.hale@ccsuvt.net](mailto:bethany.hale@ccsuvt.net)

[tanika.stewart@ccsuvt.net](mailto:tanika.stewart@ccsuvt.net)

## WARNING

### Caledonia Cooperative School District

#### Informational Hearing

The legal voters of the Caledonia Cooperative School District, composed of the voters of the Towns of Barnet, Walden, and Waterford, are hereby notified and warned to meet **March 30, 2022 at 6:00 p.m. in an electronic forum** (meeting details to be posted separately) for an informational hearing on the following articles of business.

#### Australian Ballot Vote

The legal voters of the Caledonia Cooperative School District are hereby notified and warned to vote on the 5th day of April 2022 by Australian Ballot during the hours indicated below, upon the following articles of business at the following locations:

Voters from the town of Barnet: Fire & Rescue Station, 151 Bimson Drive, Barnet, VT, from 7am to 7pm.

Voters from the town of Walden: Town Clerk's Office, 12 VT Rte. 215, Walden, VT, from 10am to 7pm.

Voters from the town of Waterford: Waterford School, 276 Duck Pond Road, Waterford, VT, from 10am to 7pm.

*Absentee ballots may be requested until the closing of the town clerk's office on Monday April 4th. There is no deadline to register to vote. You will be able to register to vote on the day of the election. You can register prior by visiting the town clerk's office or going online to <https://mvp.vermont.gov>.*

Article 1: To elect a School District Moderator for a term of one year.

Article 2: To elect one School Director from Barnet for a term of three years.

Article 3: To elect one School Director from Walden for a term of three years.

Article 4: To elect one School Director from Waterford for a term of three years.

Article 5: To elect a School District Treasurer for a term of one year.

Article 6: To elect a School District Clerk for a term of one year.

Article 7: Shall the voters of the Caledonia Cooperative School District vote to authorize the Caledonia Cooperative School Board to expend twelve million six hundred thirty-three thousand one hundred thirty-two dollars (\$12,633,132.00) which is the amount the school board has determined to be necessary for the 2022-2023 fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$20,086 per equalized pupil. This projected spending per equalized pupil is 3.26% higher than spending for the current year.

Article 8: Shall the voters of the Caledonia Cooperative School District vote to authorize the Caledonia Cooperative School Board to borrow money with which to pay its lawful debts and expenses for the fiscal year 2022 - 2023, in an amount not to exceed 90% of the anticipated collection of taxes and the receipt of other funds to be used for those purposes?

Article 9: Shall the voters of the Caledonia Cooperative School District authorize the Board of School Directors to hold any audited fund balance as of June 30, 2023 in a reserve fund to be expended under the control and direction of the Board of School Directors for the purpose of operating the school?

Dated this 21st day of February, 2022.

**Caledonia Cooperative School District Board of Directors:**

Jessica Roy, Chair

Lynette Farnham, Vice Chair

Kilee Willey

James Hemond

Jennifer D'Agostino

David Warden

Susan Roberts

Hannah Goguen

Dan Gingue

The image shows handwritten signatures for each of the nine board members listed to the left. Each signature is written over a horizontal line. The signatures are: Lynette Farnham, Kilee Willey, James Hemond, Jennifer D'Agostino, David Warden, Susan Roberts, Hannah Goguen, and Dan Gingue. There is no signature for Jessica Roy, the Chair.

Recorded and Posted at Barnet, Vermont this 21st day of February, 2022.

A handwritten signature in cursive script, appearing to read 'RFR', is written over a horizontal line.

Robert Farlice-Rubio, School District Clerk

CALEDONIA COOPERATIVE SCHOOL DISTRICT  
Barnet-Walden-Waterford

Dear Barnet, Walden, and Waterford Community Members, February, 2022

“You can design and create and build the most wonderful place in the world, but it takes people to make the dream a reality” - Walt Disney

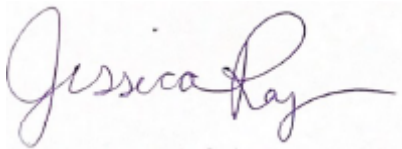
Well, I can not begin to tell you how true this feels to me when I think about the three schools that we serve. We have created such warm, inviting, safe, and happy places for our children to be and it gives me comfort knowing that we have these places for our children to go during this unprecedented pandemic. I can not begin to explain how grateful I am for the staff that we have working with our students. The extra challenges of working remotely, creating remote work, supporting social/emotional needs, working extra hard to ensure that our children can succeed and grow academically. I am amazed and grateful for everyone.

The past few years have also seen change on the board. We have many new members and we will continue to have new members this year as all 3 members up for election have decided not to run. The current board has worked for the past year at creating a culture with a vision. We met last summer at a retreat to decide on a vision for our schools and what/how we want our board to run. We created norms (which you will see at the top of all of our agendas) and set a goal for ourselves to review the merger document to get back to what the vision was when we merged. We reviewed sections of the document each month and highlighted points to review and or discuss. We now have a list of items from the document that we intend to pursue to further our vision for the Caledonia Cooperative District. Even though I will not be returning to the board in April, I am confident that the remaining members will continue on this path we have started.

One vision of the board is to make sure that our community is involved and informed. This budget that we present to you reflects a nice surplus that we, the board, feel will benefit our community in more ways than one. We have used a portion of the money to pay off a loan that we took out last year to pay for renovation costs that we did not previously budget for. By paying off this loan ahead of time we are saving roughly \$33,000 in interest over the next 9 years. We are also using \$75,000 of the surplus to put into reserve for unexpected costs that may arise in the future. The rest of the surplus is going directly into the budget to help decrease the amount of money that we are asking for. If you have any questions about the budget, we look forward to seeing you at our informational meeting on March 30th at 6:00 via Zoom.

I would like to take this opportunity to thank all of our communities for being so supportive of your board, your schools, and your staff for the past 3 years. It certainly has been a pleasure.

With great honor,






Jessica Roy  
Caledonia Cooperative School Board Chair

# CALEDONIA COOPERATIVE SCHOOL DISTRICT

## BARNET - WALDEN - WATERFORD

Annual Principal Report

February 21st. 2022

		
Barnet School 163 Kid Row, Barnet, VT 05821	Walden School 135 Cahoon Farm Road, West Danville, VT 05873	Waterford School 276 Duck Pond Road, Waterford, VT 05819

Barnet, Walden, and Waterford Schools were open full-time for the 2021-2022 school year. Our students returned to school with enthusiasm after a beautiful, long summer. We had anticipated the re-opening of the schools under very different circumstances than the 2020-21 re-opening. We were all eager to experience a much more regular school year. Unfortunately, the impact of the Omicron variant of the COVID19 virus greatly affected the school operations. Schools were able to remain open and carry through the year with Surveillance Testing and Test-To-Stay procedures (later changed into antigen rapid testing).

The ever-changing directions we received from the Department of Health muddled our understanding of daily and weekly screenings, but we were able to navigate through the state directions and inform our families of the changes. Remote learning was not an option for the families this year, (the State of VT revoked this learning format for this year), and our teachers coordinated with the students who had to quarantine to provide them with materials (paper format or online) to study from home.

We continued to wear masks inside the buildings and observe the State's guidelines for social distancing. The students continued to consume meals in their classrooms, for the most part. Our staff was very mindful about giving the students frequent mask breaks during the day and recognizing the importance of bringing the students outside for learning opportunities as much as possible.

The three Principals, in association with Superintendent Tucker and the CCSD Board, conducted a thorough study of the Act 46 Merger Report this year. One of the goals from that report was to identify a core set of equitable program opportunities in core subjects and the unified arts across the entire district.



The goal is not to make every school's instructional program identical, but to continue to foster each school's unique identity while establishing a base level of instructional equity. This year the three Principals have created several opportunities for this work to continue. For example: district-wide math coaching and meetings, shared partnerships and opportunities like Montshire Museum and Visiting Author night, shared general music and instrumental teachers across the district, and common and shared planning for the district in-service days. While each school fosters its unique learning community we work together for the equity of opportunity and success for all the students in CCSD.

## **Barnet School**

We kicked off the school year by bringing all our middle school students to the Siskin site to promote team building, cooperation, empathy, respect, and perseverance, all skills needed for healthy relationships. We are also cooperating with Siskin to have more of these team-building activities on site. Students are visiting the Fairbanks museum regularly and enjoying the different exhibits.

At the beginning of the second trimester, we decided to introduce a new set of elective classes for our middle school students, called Explorations, to compensate for the loss of outdoor activities (ECO) due to the upcoming winter weather. Exploration classes were well received by our students. Elective choices ranged from sewing classes to film club, cooking, open art studio, anime, creative acts, flash fiction, and origami. We also offered a trimester of Financial Math for middle schoolers, which was very well received and we plan on offering it again next year. We plan on resuming the ECO classes in the Spring, but will still maintain some of the Exploration choices.

At the elementary level, we are piloting a new math curriculum called Illustrative Math, whereas, at the middle school level, we are integrating the Open Up math resources in our instruction. In grades 1-3, we are also using the All Learners Math Weekly Menus for intervention and direct instruction. We have adopted the Wordly Wise 3000 writing curriculum for the 6-8 grades and plan on expanding it to the lower grades.

Congratulations to our fourth and fifth grade students led by Ms. VanWie and Mrs. Lacoss who were among other state school winners of the "Name a Plow" contest. Students named the plow truck "*Storm Breaker*".

Our long-term commitment to individualized learning opportunities for our students continues. All the students at Barnet School have a PLP (personalized learning plan) and are encouraged to set up goals and work toward achieving them. In addition, at the middle school level, our team, spearheaded by Mrs. Babcock-Smith, is offering Flexible Pathways opportunities to non-conventional learners. Students can adopt a Flexible Pathway to demonstrate learning in multiple targeted areas by means of working with their teachers on place-based learning activities which include elements such as interviewing professionals in the field, conducting research, shadowing professionals, writing extensive reports about their out-of-the-classroom learning experiences, and more.

The professional development for our staff this year included sessions with Mr. Bill Rich (Brain-based researcher), who trained us on trauma-informed decision making and UDL (Universal Design for Learning). and other CCSD math teachers, on the new math curriculum and its resources.

New teachers were trained in Developmental Design and Responsive Classroom practices in the summer. Mrs. Betsy Allen, math coach, was also hired to train our middle school math teacher, Mrs. Adams, and other CCSD math teachers, on the new math curriculum and its resources.



## Walden School

Walden school adopted the theme for the year “We are Better!” From the beginning of the year, straight through to the end, it was important to us to build and support a narrative of resiliency within our school culture. With everything that our students and staff have gone through, and the adversity they continue to face, it was important for us to tie this message of resiliency into everything we do.



We have a choice to buy into the narrative that our students are behind, or we could help build and support the resilient narrative and help students and parents understand how we are all better from this lived experience. Across the country we are seeing lower than “normal” assessment scores and learning gaps from the last couple of years. And we know why. We can provide kids with excuses and help kids create the narrative that they are behind...OR...we can look at the assessments and data that we collect to better understand what our students need and use that to push them to success. We can provide them with holistic support that gives them the resiliency they need to face adversity with courage and confidence. The second choice is harder, and requires us all, parents and teachers alike, to buy into the narrative that we really are better, and what doesn’t kill us only makes us stronger. People are worried about what this generation will look like as adults, but imagine the possibilities for them if we successfully build this resilient narrative and give them the confidence and courage they need to face adversities.

We don't just preach resiliency at Walden, we model it as well. We continue to look for new opportunities for students and ways to improve the educational environment. Several grants that have been awarded to us will continue to provide students with the best possible education and opportunities. These include a grant for the purchase of two new filtered water fountains with water bottle filling stations, new air purifiers in every classroom, HVAC repair to replace the Jace and add a couple new actuators, to existing dampers, new boilers to be installed in the summer, lumber to replace and fix several bridges on the nature trails and ropes course, picnic tables for outdoor learning opportunities, teacher professional development, and piloting new math and science programs in particular grades.



Three of our teachers had the distinct pleasure of presenting to the CCSD school board this year to demonstrate their growth and involvement in new initiatives and learning opportunities. Mrs. Tamara Thompson presented about the new Lead to Read initiative that the K-5 ELA teachers and interventionists are involved in. This involves a professional development partnership with the Stern Center for Language and Learning. This job-embedded, online professional learning initiative includes evidence-based literacy practices, transformative literacy coaching, and data-based decision-making to support teachers in their efforts to help students be successful. Mrs. Tammy Russell and Mr. Travis Hill then

presented their respective new math programs that they are piloting this year with great success. Both Tammy and Travis described the benefits our students have realized with the new approach and how they are seeing the results in not only the student assessments but in student engagement.

This year our students have not only demonstrated resilience but are thriving and growing in so many different ways. Partnership with the Montshire Museum has brought new STEM exploration, the Burke Ski and Snowboard program provides outdoor learning and physical wellness opportunities, and PBIS school-wide celebrations, Name a Plow Contest, Halloween costume parades and public music performances have brought back a sense of community. This is just a small glimpse into what has made this school year so successful.



## Waterford School

With the impacts of COVID-19 impacting our school community, this year we have a focus of building strong communities in our classrooms and school wide. All teachers participated in professional development to either learn new strategies or refresh their practice. For elementary classrooms we were able to offer Responsive Classroom Level 1 training. The core beliefs of Response Classroom is that in order to be successful in and out of school, students need to learn a set of social and emotional competencies—cooperation, assertiveness, responsibility, empathy, and self-control—and a set of academic competencies—academic mindset, perseverance, learning strategies, and academic behaviors. There are four key domains to Responsive Classroom: Effective Management, Positive Community, Developmentally Responsive, and Engaging Academics. When these four domains are fostered and established, optimal conditions are created for learning.

Our middle school team took a training course called Developmental Designs. It is very similar to Responsive Classroom. The Developmental Designs approach encompasses both the academic and social needs of adolescents. It provides structures for teaching to the whole child so that academic growth is enhanced, rather than limited by the social and emotional realities of adolescence. Developmental Designs practices and principles create equitable, trauma informed classrooms with the goal of adolescent responsible independence. There are three main components of Developmental Designs: creating supportive communities, delivering motivating instruction and teaching social-emotional learning.

We have piloted a new math program for grades 4-8. For grades 4 and 5 we are, along with other CCSD schools, now using Illustrative Math. For grades 6-8 we are now using Open Up Resources. Our teachers are very happy with this new curriculum. We have contracted with a Math Consultant who is helping to support teachers with this shift.



## Caledonia Cooperative School District Goals for 2021- 2022

**Academics:** All students will make either one year of progress in ELA and Math or will meet/exceed individualized learning goals. Teams of teachers triangulate and analyze data to inform decisions about instructional practices. This includes tailoring professional development opportunities and program practices to each school based on student needs. Additional refinement of the Multi-tiered Systems of Support (MTSS) model will continue at each school.

**Barnet School** will develop approaches for supporting students who have experienced trauma and inequity in education using the following strategies:

- MTSS model/UDL/PBIS
- Personalized Learning Plans for all the students
- Piloting new math curriculum in grades 6-8 and math menus in k-3
- New Literacy curriculum in the middle school grades

**Walden School** will create a strategic schedule and align curriculum PK-8, mindful of the following structures:

- MTSS model/UDL/PBIS
- Embedded intervention in the regular education Literacy/Math blocks K-8
- PD on Math/Literacy/executive functioning aligned the implementation of new math, science and literacy curriculum

**Waterford School** will address these areas of foci:

- Continue to develop and refine MTSS systems work
- Build strong supportive classroom communities using Responsive Classroom and Developmental Designs approaches.
- Implementation of new Math Curriculum in grades 4-8



(CCSD Students Explore Art, Science and Technology. We are grateful for our partnerships with many organizations such as VEEP, Fairbanks Museum, SISKIN Center, and the Montshire Museum)

**Safe & Healthy Schools:** School climate will improve through the implementation of *Multi-Tiered Systems of Support*, *Positive Behavior Intervention Systems* as well as training in creating a trauma-informed support system.

**Strengthen Partnerships With Families:** With COVID protocols and safety measures in mind, partnerships with families will be strengthened by increasing opportunities for family engagement such as hosting student-led conferences, *Young Author's Night*, *Visiting Author's Night*, Title I family engagement meetings, and music performances to name a few.



(Each school in CCSD enjoys a wide variety of place-based learning opportunities)

**CCSD Common Projects and Professional Development:** All schools identified the need to provide relevant professional development opportunities in the areas of Universal Design for Learning (UDL), Equity and Diversity, STEAM, and Global Studies in 2021-2022 to revisit and re-align the current curricula vertically and horizontally.

**Mentoring of New Teachers:** We remain committed to the mentoring program at the district level to enable more effective mentoring of new hires, including summer training and more opportunities for grade level meetings and collaboration during school time.

**Handbooks:** The family and staff handbooks for each school will continue to be reviewed to identify commonalities across the three schools as well as to use more precise language to provide clarity to readers.

Thank you for the opportunity to work within three wonderful communities that recognize the uniqueness of individual learners and provide opportunities for each student to learn. We appreciate the commitment of the Caledonia Cooperative School District Board, the talented staff, parents, and community members for their continued dedication to our students.

Respectfully submitted,

*Dr. Luisa Millington, Barnet School*

*Anthony Fontana, Walden School*

*Chris Miller, Waterford School*

## **Reports from Caledonia Central Supervisory Union 2021-2022 School Year**

### **Mark Tucker, Superintendent of Schools**

We were so full of hope when the school year ended last June, believing that we had seen the worst of the pandemic and anxiously looking forward to having all of our students return to in-person instruction in the fall. We went through the entire 2020-21 school year with our students scattered in various learning configurations, some in-person, some fully-remote, the rest in hybrid learning with certain days at school and the rest at home. I don't know a soul who thinks we were able to fully meet the needs of our students and their families last year, but I am incredibly proud of how well we managed in this fractured environment.

Only some of our wishes came true this fall. We have all of our students back for in-person, but the pandemic caught its breath over the summer and came back at us with force. For the first three months of the school year, we saw about 100 cases of Covid across the seven schools, and many dozens of students in quarantine at home because of close contact. Right after Thanksgiving, we implemented a new testing program that has dramatically lowered the number of missed student days by those who have contact with Covid cases at school. Through all of this, we have yet to confirm a single case of in-school transmission.

But let me be clear – we are still doing school. Overall, our students are doing well, though we do see some signs of the effect from last year's fragmented school year. We have redoubled our work on the emotional learning needs of our students, and leveraged generous federal grants to acquire a wide range of programming and professional development for our students. We are using federal grant money for our summer programs and we have extended afterschool programming to families at no cost. Our plans right now call for continuing free summer and afterschool programming for the next two school years after this one, or at least until the federal grant money is used up. We will be seeking other grant sources to continue this programming well into the future.

The bright spot through all of this is the dedication and care provided to our students by the teachers and support staff you pay to do this work. Working in these conditions is incredibly stressful, because our staff worry both about your children *and* their own. We have had staff miss work because their children who attend a school in another community had to quarantine because of a Covid case in their school. These absences are understandable; what I want you to appreciate is how flexible the remaining staff have to be to cover for these absences. I know that many of you have reached out to thank your child's teacher(s) and others in the school. If you haven't, please do.

What I learned this summer is that we cannot predict where the next turn is in the pandemic road. As I write this on the morning before the holiday break, I am wishing for safe and happy times ahead. I hope you and yours are safe and healthy.

## **Sabrina Brown – Director of Student Services**

The Caledonia Central Supervisory Union, Barnet School, Cabot School, Danville School, Peacham School, Twinfield School, Walden School, and Waterford School staff are committed to meeting the needs of all students. Our special educators and related service providers work collaboratively with families, general educators and outside agencies to ensure that our student's needs are met through a variety of service delivery models. We are committed to fostering academic, social, and emotional growth in a physically and emotionally safe learning environment with a nurturing sense of belonging for all.

Special education is at no cost to the student's families to meet the unique needs of a child with a disability. A child's right to a Free and Appropriate Public Education, FAPE and Individuals with Disabilities Education Act, IDEA requires equitable education to students with disabilities. Special education is a mandated federal and state program that provides services to eligible students with an identified disability between the ages of 3 and 21 and who qualify for an Individualized Education Plan, IEP. As of December 2021, we had a total of 290 students on an IEP across our Supervisory Union.

In addition to students on an IEP, we have over 90 students across our Supervisory Union on a 504 plan. Section 504 is a civil rights act mandated by federal law and guarantees students with a disability a FAPE. Students on a 504 are also entitled to equitable education and accommodations as deemed necessary in order for the student to access their education.

Funding for students on a 504 plan has always been the responsibility of the local schools. The majority of special education costs have been funded through both state and federal funding formulas. Vermont's Agency of Education, AOE, has been reviewing a different funding approach for the last several years which will impact the way the state reimburses us for part of our special education costs. Currently, we have a reimbursement model where the state reimburses the Supervisory Union approximately 56% of the total special education expenditures and in rare cases where the extraordinary cost threshold is met, we receive 95%. The AOE is moving to a block grant as part of Act 173 that takes effect on July 1, 2022. As we continue to better understand the direct financial impact on our Supervisory Union, we will share the impact.

In addition to the Act 173 financial impact, there are seven new special education rule changes that go into effect July 1, 2022. As a SU, we will be learning more about these rule changes and how they will impact our schools over the next few months.

I am grateful for the opportunity to work in a district with staff who are collaborative and dedicated to improving the delivery of instruction to all students.

## **Curriculum and Professional Development**

*Jessica Monahan, Curriculum Director*  
*Monica Morrissey, Curriculum Director*

The Caledonia Central Supervisory Union teachers and paraprofessionals continue to build upon their academic and instructional practices to enhance student learning and support social-emotional needs. Through dedication, determination, and enthusiasm, staff work to provide all students with opportunities to strengthen their knowledge and skills.

**Inclusive Education and Equity** training has strengthened across CCSU. All staff participated in an inclusive education training during August Inservice and will continue to build upon their knowledge and practices throughout the year. This work is done in conjunction with the MTSS (Multi-tiered Systems of Support) initiative started in previous years.



**Literacy Instruction** is a focus across all seven schools. There are 53 classroom teachers, special educators, interventionists and administrators participating in the *Lead to Read* program- literacy professional development through the Stern Center that focuses on literacy instruction supported by brain science. The program is designed to strengthen knowledge in reading skills, comprehension, and fluency.

**Equity in Math Instruction** is an important focus for CCSU. Many Middle School teams were inspired with the new program, *Open Up Resources*, while several elementary grades are piloting the newly released *Illustrative Mathematics* program. Teachers participated in professional development to learn the program and resources before implementation. CCSU looks forward to more grade levels joining this work in the Spring of 2022 and next school year.

**Social Emotional Wellness** is part of the CCSU Social, Emotional, and Opportunities Plan to support students through their academic career. CCSU provided opportunities for elementary and middle school teachers to attend training sessions that focused on classroom management, routines, and ways to support students with a focus on restorative practices: *Responsive Classroom* (elementary) and *Developmental Design* (middle school). Mindfulness has also been integrated into some schools.

**Assessments** monitor student growth and progress. Adjustments to the 2021-2022 Assessment Calendar were made after the CCSU Leadership team evaluated the “purpose of assessments” across the supervisory union. Schools who are participating in the new literacy program, *Lead to Read*, have implemented the new literacy assessments that align with the program.

### Consolidated Federal Program

#### The Big Picture

#### What is a Title I School?

Being a Title I, Part A school means the school receives federal funding (Title I, Part A dollars) to supplement the school’s existing programs.

**Title I: Improving the Academic Achievement of the Disadvantaged** The purpose of this program is to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. To qualify for Title IA funds, a school must have at least 35% of their population who qualify for the free and reduced lunch program. To qualify for a School Wide Program, 40% of the population must qualify for free/reduced lunch.

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State’s most challenging content standards.
- Purchasing supplemental: staff, programs, materials, and supplies.
- Conducting parent and family engagement meetings, trainings and activities.

#### **Title I sponsored educational opportunities**

- Math and/or Literacy Interventionist
- Literacy, Math or Social-emotional learning Professional development
- Family Engagement
- A portion of the Grant Manager salary
- Support for students experiencing Homelessness

### **Title IIA: Supporting Effective Instruction**

The purpose of this program is to provide grants to state educational agencies, local educational agencies (LEA), state agencies for higher education and eligible partnerships to:

- Increase student achievement consistent with the challenging State academic standards
- Improve the quality and effectiveness of teachers, principals and other school leaders
- Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement
- Provide low-income and minority students greater access to effective teachers, principals and other school leaders.

### **Title IVA: Student Support and Academic Enrichment**

The purpose of this program is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to:

- provide all students with access to a well-rounded education;
- improve school conditions for student learning; and
- improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Title I, IIA & IVA follows Supplemental guidelines. All investments should not be supplanting.

For questions, contact Monica Morrissey, Curriculum Director and Grant Manager  
[monica.morrissey@ccsuvt.net](mailto:monica.morrissey@ccsuvt.net) (802)684-3801 ext 217

### **Vanessa Koch – Human Resource Director**

We came into the new school year with a positive outlook. We thought the hardest year was behind us. We did not anticipate the continuation of the previous year's challenges would still be present as well as increase. We have experienced much turnover like many other employers, as well as employee burnout. To counter this, we have created some new positions such as LNAs, Interventionist, After School Positions, and Tutors. This has opened up opportunities for employees to embrace career growth as well. Many employees have retired during 2021. We have filled 104 positions so far this school year. Our communities have experienced increased student enrollment and new faces from diverse backgrounds which in turn has created hires new to the region.

We are focused on mental health and wellness for our employees through Employee Assistance Program, VEHI Employee Wellness Program, half-days and Covid paid time off. Our employees are dedicated to their schools, their communities and everyone's wellbeing. We have great employees that are doing the best they can under the circumstances and deserve a standing ovation. They are making a difference every day. Be sure to thank them when you when you see them around town.



## **Caledonia Central Supervisory Union Preschool**

Bethany Hale – Director of Early Education

CCSU preschool classrooms are thriving! Our seven schools provide early education experiences in nine classroom environments and in outdoor learning spaces that have developed and expanded over the course of the last year. For the 21/22 school year, we were able to open up classrooms back to full capacity for children serving approximately 126 3–5-year-old children in our schools. Most schools offer preschool programming five full days a week for the entirety of the school day.

CCSU has been fortunate to have maintained overall staff retention enabling our classroom teams to become stronger as they work together longer, in turn, providing more consistency in expectations, schedules and routines for children. Consistency is critical to young children and CCSU has done its best, during the pandemic, to provide this to our youngest learners. With frequent, extended absences due to COVID-19 exposures, the preschool population has been significantly impacted. With an ongoing focus of social-emotional learning and supports, children are able to reintegrate into their classrooms after absences without difficulty.

We also want to recognize our Act 166 Universal prekindergarten partners. CCSU has partnered with 11 private childcare providers to support families in quality early childhood education experiences in our communities. This has allowed 25 more children to enroll in preschool. We also partner with other school districts and supervisory unions to ensure children are accessing this education.

Our classrooms have benefited from Child Care Stabilization Grants. Two grant opportunities presented themselves during this calendar year through federal COVID Relief funds through Vermont's Child Development Division. Coronavirus Response and Relief Supplemental Appropriations (CRRSA) were awarded to each preschool via their child care license. With the individual program awards totaling for the SU was \$59,496.01, these funds were made available in April and were required to be spent by the end of the year. Use of these funds were approved to supply PPE, replenish materials from remote learning experiences and to provide professional development to preschool staff. Most recently, CCSU had the opportunity to apply for American Recovery Plan Act (ARPA) funding, also through Vermont's Child Development Division, the use of these funds is similar to the CRRSA funds. Distribution began in November and will continue through October 2022.

Many of us have probably heard “It takes a village to raise a child.” Our preschool “village” has always been sizable. The COVID-19 pandemic has not diminished this. We need everyone to pitch in to support our youngest learners. Whether you were a parent or grandparent, sibling, child care provider, or a member of our larger school communities, YOU were an integral part in supporting children's learning for the last 21 months. As educators, we want to send our appreciation for your willingness to step up to this challenge. It has not been easy. We look forward to continuing to cultivate these relationships with you long past this pandemic.

## **Food Service Program**

Tanika Stewart – CCSU Food Service Director

Over the last year, the Food Service Program has seen significant changes, challenges and collaborative growth. In July, our Food Service Director, Ken Cyr, retired after five years of commitment to CCSU's child nutrition program. As Director, Ken helped build the foundation for a Food Service Program that is not only comprehensive, compliant and fiscally responsible, but also creative, community-centric and individualized. It is from this foundation that our Food Service Program will continue to evolve.

An unexpected silver lining to our Covid-related staffing challenges this year came recently when we utilized available ESSER grant funds to create a floater Head Cook position. Not only does this position meet our current staff shortage needs by making one person available to float between school kitchens as needed, but it also opens up potential future opportunities for the position to play a role in our Farm to School initiative by helping unify a school nutrition program that integrates community, cafeteria, and curriculum--the three Cs--into our schools.




Despite this year's challenges, we have seen a lot of progress in our Farm to School initiative. As we were confronted with nationwide supply chain shortages, we were able to access fresh produce and other foods by accessing local farms and vendors in our community more extensively. Not only has this experience helped advance our local procurement goals, but it has actualized the importance of sustaining a meal pattern program that celebrates local and seasonal products moving forward.

This year, two of our schools--Danville and Peacham--were both accepted to participate in Vermont Feed Farm to School Institute, a year-long program that helps schools develop and put into action individualized plans to develop and implement a values-based, school-wide farm to school action plan. The Food Service Program continues to work closely with each school to help reach these shared goals and will continue to pursue other Farm to School grants that provide such future opportunities.

This 2021-22 SY is the second year that students are being offered school meals at no charge. So far this school year, we have seen a steady increase in meals served across most our schools. Under the Seamless Summer Option (SSO) Program, free meals to students will be available through June 30, 2022. As CCSU's new Food Service Director, I look forward to help develop our food program in a positive way that embodies the values and meets the changing needs of our students, our schools and our community.



# CALEDONIA COOPERATIVE SCHOOL DISTRICT

		
<p>Barnet School 163 Kid Row, Barnet, VT 05821</p>	<p>Walden School 135 Cahoon Farm Road, West Danville, VT 05873</p>	<p>Waterford School 276 Duck Pond Road, Waterford, VT 05819</p>

## Current Enrollment:

School	Prek	K	1	2	3	4	5	6	7	8	Total
<b>Barnet</b>	13	5	16	9	16	17	16	18	20	33	<b>163</b>
<b>Walden</b>	10	4	6	7	7	11	9	7	7	7	<b>75</b>
<b>Waterford</b>	15	12	17	12	13	12	20	17	14	20	<b>152</b>



### Caledonia Cooperative School District Staff

School Location	Name	Description	FTE	Amount
Barnet School	Adams, Caroline	Teacher - MS Math	1.0000	\$68,011.00
Waterford School	Anti, Jennifer L	Paraeducator - Pre-K	1.0000	\$21,738.57
Barnet School	Babcock Smith, Amanda M	Teacher - Grades 5-8 Science	1.0000	\$67,922.00
Walden School	Bell, Jill B	Teacher - Grades 3-4	1.0000	\$67,922.00
Barnet School	Bigelow, Michael R	Facilities Director	1.0000	\$54,793.36
Barnet School	Bogie, Eric	Teacher - Physical Education	1.0000	\$66,649.00
Waterford School	Brantley, Connie	Administrative Assistant	1.0000	\$38,502.72
Walden School	Brock, Molly V	Teacher - Nurse	0.6875	\$39,692.81
Barnet School	Bushey, Melissa W	Teacher - Media Specialist	1.0000	\$60,788.00
Waterford School	Ceraso, Laura	Teacher - Art	0.4000	\$28,806.72
Waterford School	Colby, Kevin	Facilities Director	1.0000	\$54,792.91
Walden School	Collins, Randi M	Teacher - Grades 1-2	1.0000	\$44,681.00
Walden School	Darrell, Kendra	Teacher - Pre-K	1.0000	\$44,927.00
Waterford School	Davis, Emily	Teacher - Grade 4	1.0000	\$51,368.00
Barnet School	Devenger, Christina B	Teacher - Guidance	1.0000	\$62,829.00
Barnet School	Dexter, Heather B.	Teacher - Elementary	1.0000	\$38,851.00
Walden School	Donahue, Jayne H	Teacher - Art	0.2000	\$12,914.48
Waterford School	Doyon, Deborah	Teacher - Nurse	0.4000	\$27,168.80
Waterford School	Doyon, Robyn K.	Teacher - Literacy	1.0000	\$51,368.00
Barnet School	Errickson, Michael G	Teacher - Music	1.0000	\$67,922.00
Barnet School	Fearon, Christina	Teacher - Interventionist	1.0000	\$70,774.00
Walden School	Fontana, Anthony C	Principal	1.0000	\$80,000.00
Barnet School	Foote, Scott F	Teacher - Music	1.0000	\$47,548.00
Walden School	Foster, Victoria H.	Administrative Assistant	1.0000	\$28,828.80
Barnet School	Furman, Sandra J	Paraeducator - Pre-K	1.0000	\$27,670.06
Walden School	Greaves, Paul	Head Custodian	1.0000	\$43,618.32
Barnet School	Hannon, Rhonda S	Paraprofessional	1.0000	\$23,903.46
Barnet School	Harvey, Shannon M	Teacher - K	1.0000	\$46,021.00
Walden School	Hight, Alexander	Teacher - Health	0.2000	\$10,019.00
Walden School	Hight, Alexander	Teacher - Physical Education	0.6000	\$30,057.00
Walden School	Hill, Travis	Teacher - Interventionist	1.0000	\$62,261.00
Walden School	Hudak, Jorge	Custodian	1.0000	\$25,576.08
Waterford School	Hudson, Jessica	Para Life Skills	1.0000	\$16,242.45
Walden School	Irwin, David	Teacher - 6-8 MS Humanities	1.0000	\$46,275.00
Barnet School	Jensen, Susan	Teacher - Tier II Grant Funded	1.0000	\$78,526.00
Waterford School	Johnk, Tracy	Teacher - Grade 5	1.0000	\$66,649.00
Walden School	Johnson, R. Winona	MS ELA	1.0000	\$21,337.95

### Caledonia Cooperative School District Staff

School Location	Name	Description	FTE	Amount
Barnet School	LaCoss, Lindsey A	Teacher - Grade 4	1.0000	\$59,009.00
Barnet School	Lamar, James	Teacher - Grades 1-2-3	1.0000	\$75,081.00
Walden School	Langmaid, Marie	Teacher - K	1.0000	\$78,526.00
Waterford School	Lanham, Jessica	Teacher - Guidance	1.0000	\$67,853.00
Walden School	Larose, Kimberly	Teacher - Literacy Support (Grant Funded)	1.0000	\$65,513.00
Waterford School	Lasnier, Tiffany	Teacher - Grade 3	1.0000	\$44,681.00
Waterford School	Limoges, Danielle	Therapeutic Case Manager	1.0000	\$14,923.44
Barnet School	Liveston, Scott J	Head Custodian	1.0000	\$43,618.32
Barnet School	Marcotte, Ana	Administrative Assistant	1.0000	\$18,395.52
Barnet School	McCarthy, Beverly JF	Teacher - Art	1.0000	\$60,282.00
Waterford School	McCarty, Kier	Custodian	1.0000	\$19,147.12
Waterford School	McLaughlin, Heidi L	Paraeducator-Nurse Assistant	1.0000	\$22,724.94
Waterford School	McLeod, Lesley J	Teacher - Literacy Support (Grant Funded)	1.0000	\$42,184.64
Waterford School	Miller Brown, Angela	Teacher - Media Specialist	1.0000	\$56,462.00
Waterford School	Miller, Christopher	Principal	1.0000	\$87,550.00
Barnet School	Millington, Luisa B	Principal	1.0000	\$95,481.00
Waterford School	Noble, Jenelle	Teacher - Grade 1	1.0000	\$59,766.00
Barnet School	Norton, Amanda D	Teacher - Grades 1-2-3	1.0000	\$51,368.00
Barnet School	Novinger, Teresa L.	MS ELA	1.0000	\$68,011.00
Barnet School	Oliver, Christopher	Custodian	1.0000	\$7,267.52
Walden School	Olson, Lisa	Paraeducator - Pre-K	1.0000	\$21,738.57
Waterford School	Oswald, Katilynn	Teacher - 6-8 Middle School Humanities	1.0000	\$52,642.00
Barnet School	Pilner, Melinda	Teacher - Pre-K	1.0000	\$62,100.00
Waterford School	Robarts, Emily K	Teacher - Grade 2	1.0000	\$57,735.00
Waterford School	Roberts, Laurie	Teacher - MS Science	1.0000	\$57,735.00
Waterford School	Roberts, Roxanne	Teacher - Physical Education	1.0000	\$65,308.00
Barnet School	Roy, Angel M	Esser Grant Social Emot Learn Coord	0.6000	\$30,820.80
Walden School	Russell, Tammy	Teacher - MS Math	0.5000	\$34,681.00
Walden School	Russell, Tammy	Teacher - MS Science	0.5000	\$34,681.00
Waterford School	Santy, Tiffany	Teacher - Interventionist	1.0000	\$60,282.00
Barnet School	Smith, Matthew E	Teacher - MS Social Studies	1.0000	\$58,028.00
Waterford School	Stein, Wendy	Teacher - Pre-K	1.0000	\$59,766.00
Barnet School	Sweeney, Crystal	Administrative Assistant	1.0000	\$16,227.20
Barnet School	Tardiff, Lance	Custodian	1.0000	\$27,952.00
Walden School	Thompson, Tamara	Teacher - Interventionist	1.0000	\$53,915.00
Waterford School	Toney, Heidi M	Teacher - K	1.0000	\$69,974.00
Barnet School	Vaal, Ruth	Teacher - Nurse	1.0000	\$58,028.00
Barnet School	Van Wie, Rosa	Teacher - Grade 5	1.0000	\$47,013.00
Barnet School	Winchester, Jennifer	Teacher - Grades 1-2	1.0000	\$52,842.00
Waterford School	Wood, Jennifer	Teacher - MS Math	1.0000	\$75,081.00

## **Budget Category Descriptions**

All school districts are required by the VT Department of Education to follow Handbook II in the design and implementation of accounting and budgeting systems. Handbook II separates items into two major components. First are Functions, which is the grouping of activities that have a specific purpose. Within the Functions are Object Codes. These serve to describe the nature of the expenditure in the area of activity. Each Function contains the same groups of Object Codes. While most object codes mean the same thing in each function (salaries and wages) others will relate to the activity being performed. Supplies for example are different in the Instruction function than in the Plant Operation function, but both bear the same 600 series Object Codes.

<b><u>Function Name</u></b>	<b><u>Description of Activities</u></b>
Instruction	All regular education activities conducted in the classroom including tuition paid for students to area high schools. Usually the largest area of costs.
Special Education	Activities involving students who are eligible for specialized services and have individualized education plans designed to ensure an appropriate education. Items such as occupation and physical therapy, psychological counseling and evaluations are included as professional services. Tuition for programs dealing with students whose needs can not be met in the local school is included under tuition, as well as transportation to those programs.
Guidance	Office of the school guidance counselor who works with non-special education students, parents and teachers to provide counseling on learning problems, social development and career plans.
Nurse	Activities associated with nursing such as health inspections, treatment of minor injuries and referrals for other health services.
Speech	Activities which identify, assess and treat children with speech, hearing and language impairments. Students may be regular education or special education students.
Student Support	Specialized instruction of a non-special education nature for students who are having some difficulties. Includes Title I activities for remedial math and reading recovery. Also may include dealing with students on discipline issues.
Library	Activities such as selecting, acquiring, preparing, and circulating books and other printed material. Coordinate learning activities with teaching staff for using the library and guiding individuals in the use of using library books.
Professional Development	Continuing professional education of the staff. May involve workshops, college courses and conferences in specialized areas of instruction or enhancement of skills.
Tech Support	Activities related to acquisition, maintenance and student use/learning of technology, specifically computers and software.
School Board	General administration and policy development of the school district, including educational content, personnel, budget and fiscal matters.



Principal’s Office	Activities concerned with directing, managing and supervising the operation of a school. Activities are performed by a principal and clerical staff.
Fiscal Services	Activities directly related to day to day fiscal operations of the school. Included are budgeted amounts for Tax Anticipation Borrowing interest for cash flow purposes. Coordinates with School District Treasurer for investing and cash flow activities. This could be employees of the district or of the SU on professional services expenditure.
Plant Operation	Activities concerned with keeping the physical plant open, comfortable and safe to use. Keeps the grounds, buildings and equipment in effective working condition and state of repair.
Transportation	Activities related to conveying students to and from school, and to and from co-curricular activities, in compliance with state and federal laws for the operation and maintenance of vehicles.
Facility and Debt Service	Related to budgeting for improvements or building of additions or new school buildings. Debt service includes the budgeting for long term debt principal and interest payments. Usually related to long lived assets such as buildings or major assets (busses or kitchen equipment)

Object Code                                  Description of Grouped Object Codes

The same object code groups are included in each function.

100 series	Salaries and wages. Teacher, para-educator, administrative and custodial are categorized under the function in which they work
200 series	Benefits. For each function where salaries or wages are paid benefits are included. Not all employees receive all the benefits. FICA, worker compensation, unemployment compensation are mandatory by law for each employee. Health, disability, life and dental insurance are awarded by contract or school policy.
300 series	Professional services. Services that can be performed only by persons or firms with specialized skills and knowledge. A product may or may not result, with the delivery of a service as the primary reason for hiring of the professional. Consultants, doctors, accountants, architects, and lawyer are examples. Special education may have significant professional services for evaluation and treatment of students. Also included here is Supervisory Union assessments.
400 series	Services used to operate, repair, maintain, and rent property owned or used by the school. These services are provided by someone other than school district employees.
500 series	Services provided by organizations or personnel not employed by the school, other than professional or repair services. Items such as property, fidelity and liability insurance, tuition paid to other school districts, transportation contracts for student bussing, advertising, telephone and travel costs for employees.

600 series

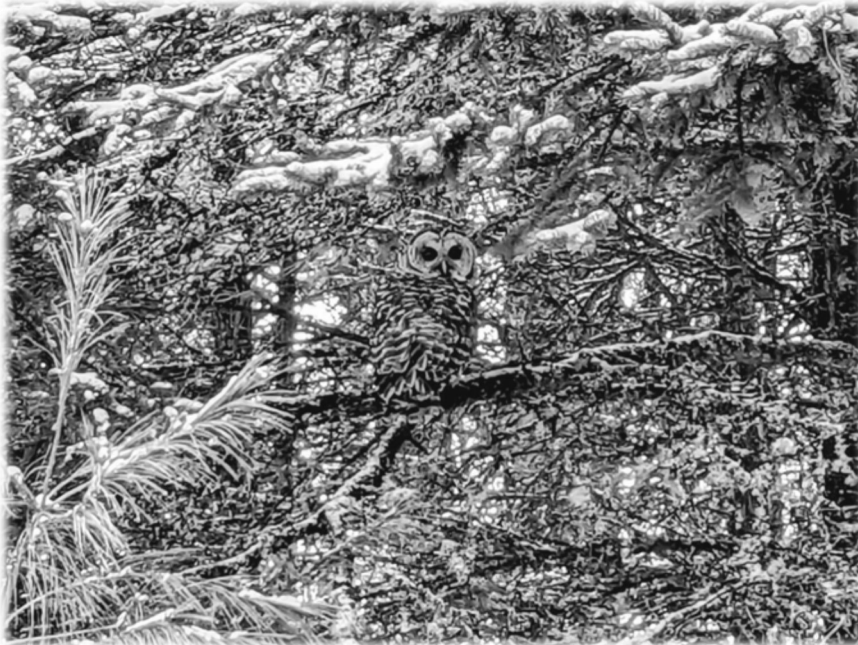
Supplies and materials. All forms of supplies for operation of the school. Paper, textbooks, heating oil, electricity, periodicals and workbooks, classroom audio-visual and computer software are all considered as supplies.

700 series

Equipment and other long lived assets. Building, computers, machinery for the building and grounds and vehicles.

800/900 series

Other and Transfers. Items that are not classified elsewhere. Dues and fees, interest for both short (less than 1 year) and long term borrowing and repayment of principal. Transfers are to special funds for some future use, but also to cover a deficit in a specific fund such as food service.



**Caledonia Cooperative School District -Tax Impact**

Barnet	FY21	FY22	FY23	Tax Change
Education spending	11,220,603	11,410,008	11,690,102	\$0.04
Equalized pupils	611.43	587.17	581.99	\$0.01
CLA	103.85%	99.59%	108.98%	(\$0.14)
Excess spending	\$18,756	\$18,789	\$19,977	
Yield (set by Legislature)	\$10,998	\$11,317	\$12,937	(\$0.20)
Homestead tax rate	\$1.00	\$1.00	\$1.00	
Amount per pupil	\$18,351	\$19,432	\$20,086	
Penalty Amt per Pupil	\$0	\$0	\$0	
Local tax rate - 5% Cap	\$1.56	\$1.70	\$1.42	(\$0.28)
Penalty	\$0.00	\$0.00	\$0.00	\$0.00
Total tax (incl. penalty) - 5% Cap	\$1.56	\$1.70	\$1.42	(\$0.28)

Tax Rate Calculated - (Non 5% Cap)

Local tax rate - Calculated	\$1.6068	\$1.7035
Penalty	\$0.0000	\$0.0463
Total tax (incl. penalty) - Calculated	\$1.6068	\$1.7498
Diff b/w 5% Cap Tax Rate and Calculated	\$0.0504	\$0.0457

Walden	FY21	FY22	FY23	Tax Change
Education spending	11,220,603	11,410,008	11,690,102	(0.05)
Equalized pupils	611.43	587.17	581.99	(0.02)
CLA	104.91%	96.72%	90.67%	(0.13)
Excess spending	18,756	18,789	19,977	
Yield (set by Legislature)	10,998	11,317	12,937	0.25
Homestead tax rate	\$1.00	\$1.00	\$1.00	
Amount per pupil	\$18,351	\$19,432	\$20,086	
Penalty Amt per Pupil	\$0	\$0	\$0	
Local tax rate	\$1.46	\$1.66	\$1.71	0.05
Penalty	\$0.00	\$0.00	\$0.00	0.00
Total tax (incl. penalty)	\$1.46	\$1.66	\$1.71	0.05

Tax Rate Calculated - (Non 5% Cap)

Local tax rate - Calculated	\$1.5905	\$1.7540
Penalty	\$0.0000	\$0.0477
Total tax (incl. penalty) - Calculated	\$1.5905	\$1.8017
Diff b/w 5% Cap Tax Rate and Calculated	\$0.1303	\$0.1386

Waterford	FY21	FY22	FY23	Tax Change
Education spending	11,220,603	11,410,008	11,690,102	0.04
Equalized pupils	611.43	587.17	581.99	0.01
CLA	99.26%	104.94%	99.45%	0.08
Excess spending	18,756.00	18,789.00	19,977.00	
Yield (set by Legislature)	10,998.00	11,317.00	12,937.00	(0.19)
Homestead tax rate	\$1.00	\$1.00	\$1.00	
Amount per pupil	\$18,351	\$19,432	\$20,086	
Penalty Amt per Pupil	\$0	\$0	\$0	
Local tax rate	\$1.63	\$1.62	\$1.56	(0.06)
Penalty	\$0.00	\$0.00	\$0.00	0.00
Total tax (incl. penalty)	\$1.63	\$1.62	\$1.56	(0.06)

Tax Rate Calculated - (Non 5% Cap)

Local tax rate - Calculated	\$1.6811	\$1.7419
Penalty	\$0.0000	\$0.0474
Total tax (incl. penalty) - Calculated	\$1.6811	\$1.7893

Diff b/w 5% Cap Tax Rate and Calculated	\$0.0527	\$0.1721
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**Caledonia Cooperative School District  
TAX IMPACT SUBJECT TO CHANGE BASED ON LEGISLATIVE ACTION**

	FY23			FY22				
	CCSD	Barnet	Walden	Waterford	CCSD	Barnet	Walden	Waterford
Estimated Tax Rates Calculation								
Budgeted Expenditures	\$12,633,132				\$11,843,538			
Less: Local Revenues	(943,030)				(433,530)			
Net Education Fund Spending	11,690,102				11,410,008			
Equalized Pupils (1)	581.99				587.17			
Education spending per equalized pupil	20,086	<--- Net Ed Spend / Eq. Pupils			19,432			
Excess Spending Threshold per equalized pupil	19,977				18,789			
Per pupil amount above threshold	0				0			
Education spending per equalized pupil w/ penalty	20,086				19,432			
Base for tax rate calculation (2)	12,937				<b>11,317</b>			
District spending adjustment factor	155.3%	<---Ed Spend per Pupil / Base Rate			171.7%			
Statewide Residential Property Tax Rates (2)	\$1,000				\$1,000			
District spending adjustment Factor	155.3%				171.7%			
Equalized Homestead Tax Rate	\$1,553				\$1,717			
less merger incentives	0				(0.02)			
<b>Equalized Homestead Tax Rate</b>	<b>\$1,553</b>				<b>\$1,697</b>			
Merger Max Cap at + or - 5%		N/A	N/A	N/A		<b>1.697</b>	<b>1.609</b>	<b>1.697</b>

	Line 8 x Line 7			Line 8 x Line 7					
Common Level of appraisal adjustment (3)	<b>108.98%</b>			<b>90.67%</b>			<b>99.59%</b>		
Estimated Residential Tax Rate	\$1,425	\$1,712	\$1,561	\$1,425	\$1,663	\$1,617	\$1,704	\$1,663	\$1,617
Change from Prior Year Actual Tax Rate	(\$0.28)	\$0.05	(\$0.06)	\$0.15	\$0.20	(\$0.01)	\$0.15	\$0.20	(\$0.01)
Percentage Increase (Decrease)	-16.4%	3.0%	-3.5%	9.5%	13.9%	-0.7%	9.5%	13.9%	-0.7%
Statewide Non Residential Tax Rate(2)	\$1.48	\$1.48	\$1.48	\$1.48	\$1.61	\$1.61	\$1.61	\$1.61	\$1.61
Common Level of appraisal adjustment	108.98%	90.67%	99.45%	99.59%	96.72%	104.94%	99.59%	96.72%	104.94%
	\$1.36	\$1.63	\$1.49	\$1.62	\$1.67	\$1.54	\$1.62	\$1.67	\$1.54

Notes:  
(1) Equalized pupil calculation is from Dept. of Education and is based on FY22 and FY21 ADM data and averaged over those two years. Data issued December 17, 2021

(2) Amounts are based on the suggested amounts of the Governor to the Legislature on Dec 1, 2021 and are subject to final approval or change by the 2021 Legislative session.

(3) Common level of appraisal percentage is calculated by VT Department of Taxes, Division of Property Valuation and Review and CLA figure received December 23, 2021

Property Taxes Based on Home Value	Barnet	Walden	Waterford	Barnet	Walden	Waterford
Property Value	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000
Grand List @ 1%	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
Residential Tax Rate (See Estimated Tax Calculation)	\$ 1,425	\$ 1,712	\$ 1,561	\$ 1,704	\$ 1,663	\$ 1,617
Estimated Residential Education Property Tax Increase (Decrease) in taxes from prior year	\$ (279)	\$ 49	\$ (56)	\$ 147.72	\$ 202.85	\$ (11.13)
Percent Change from prior year	-16.40%	2.96%	-3.46%	9.49%	13.89%	-0.68%

Property Taxes Based on Household Income	Barnet	Walden	Waterford	Barnet	Walden	Waterford
Household Income	\$ 35,000	\$ 50,000	\$ 35,000	\$ 35,000	\$ 50,000	\$ 35,000
Income Sensitivity Rate	2.35%	2.35%	2.35%	2.50%	2.50%	2.50%
Maximum Residential Education Property Tax Increase (Decrease) in taxes from prior year	\$ 822.50	\$ 1,175.00	\$ 875.00	\$ 875.00	\$ 1,250.00	\$ 1,250.00
Percent Change from prior year	-(52.50)	-(75.00)	-(3.50)	-(3.50)	-(5.00)	-(5.00)
	-6.00%	-6.00%	-0.40%	-0.40%	-0.40%	-0.40%

**Caledonia Cooperative School District  
Education Tax Rate Computation  
3 Year Comparison**

	FY21	Budget	FY22	Budget	FY23	Budget	Diff
<b>Total Budgeted Expenditures</b>	<b>11,877,933</b>		<b>11,843,538</b>		<b>12,633,132</b>		<b>789,594</b>
minus Revenues	(657,330)		(433,530)		(943,030)		(509,500)
<b>= Total Education Spending</b>	<b>11,220,603</b>		<b>11,410,008</b>		<b>11,690,102</b>		<b>280,094</b>
<i>Equalized Pupils</i>	611.43		<b>587.17</b>		<b>581.99</b>		(5.18)
<b>Education Spending per Equalized Pupil</b>	18,351		19,432		20,086		3.26%
<i>Excess Spending Threshold</i>	18,756		18,789		19,977		
Base Education Amount	10,998		11,317		<b>12,937</b>		12.52%
Equalized Homestead Tax Rate	1.669		1.717		1.553		
less merger incentives	(0.04)		(0.02)		-		
<b>Equalized Homestead Tax Rate</b>	<b>1.629</b>		<b>1.697</b>		<b>1.553</b>		
<i>Capped at + or - 5%</i>							
Barnet	1.616		1.6971		N/A		No more Cap
Walden	1.532		1.6085		N/A		No more Cap
Waterford	1.616		1.6971		N/A		No more Cap
<b>Common Level of Appraisal (CLA)</b>							
Barnet		103.85%		99.59%		108.98%	-9.43%
Walden		104.91%		96.72%		90.67%	6.26%
Waterford		99.26%		<b>104.94%</b>		99.45%	5.23%
<b>Local Homestead Tax Rate</b>							
Barnet	<b>1.556</b>		<b>1.704</b>		<b>1.425</b>		\$ (0.28)
Walden	<b>1.460</b>		<b>1.663</b>		<b>1.712</b>		\$ 0.05
Waterford	<b>1.628</b>		<b>1.617</b>		<b>1.561</b>		\$ (0.06)

# Caledonia Cooperative School District

## FY21 Budget/FY21 Actual/FY22 Budget/FY23 Proposal

Function Summary

Function	Title	<u>Budget FYE June 30, 2021</u>	<u>Actual FYE June 30, 2021</u>	<u>Budget FYE June 30, 2022</u>	<u>Budget FYE June 30, 2023</u>	<u>Budget Incs/ (Decrs)</u>	
1000	Instruction	7,315,266	7,105,872	7,413,934	8,388,545	974,611	
1200	Special Education	1,196,810	1,074,528	1,122,157	993,231	(128,926)	
1410	Athletics	6,500	756	6,500	6,500	0	
1420	Extra-Curricular & ELO	75,588	16,142	1,200	1,500	300	
2120	Guidance	263,154	224,421	216,464	185,263	(31,201)	
2130	Health	189,100	200,870	204,012	217,129	13,117	
2140	Psychological Services	18,000	-	-	25,023	25,023	
2190	Other Services	1,000	-	-	-	0	
2210	Professional Development	218,256	130,697	189,255	198,989	9,734	
2222	Library	181,480	175,805	185,159	191,878	6,719	
2290	Technology	212,748	227,291	202,770	277,782	75,012	
2300	General Assessments	52,171	35,416	48,871	40,050	(8,821)	
2321	Superintendent Office	184,765	204,468	296,514	178,930	(117,584)	
2410	Principal's Office	541,847	554,835	571,986	545,882	(26,104)	
2520	Fiscal Services	238,453	210,112	205,857	214,651	8,794	
2600	Plant Operations	734,638	715,441	764,500	800,797	36,297	
2640	Equipment	29,300	25,617	29,000	27,750	(1,250)	
2711	Transportation	182,493	194,218	198,849	162,337	(36,512)	
2720	Transportation- Extra Curr	12,600	211	8,300	8,500	200	
3120	Food Service SU Assessment	142,764	99,815	145,755	168,395	22,640	
5100	Debt Service	6,000	-	32,455	-	(32,455)	
5350	Transfer to Reserve	75,000	-	-	-	0	
5000	Prior Year Deficit	0	-	-	-	0	
<b>Total Expenditures</b>		<b>11,877,933</b>	<b>11,196,515</b>	<b>11,843,538</b>	<b>12,633,132</b>	789,594	-1.17%
<b>Total Revenue</b>		<b>11,877,933</b>	<b>11,911,335</b>	<b>11,843,538</b>	<b>12,633,132</b>		
<b>Surplus/(Deficit)</b>		<b>0</b>	<b>714,820</b>	<b>0</b>	<b>0</b>		

As of: February 14, 2022

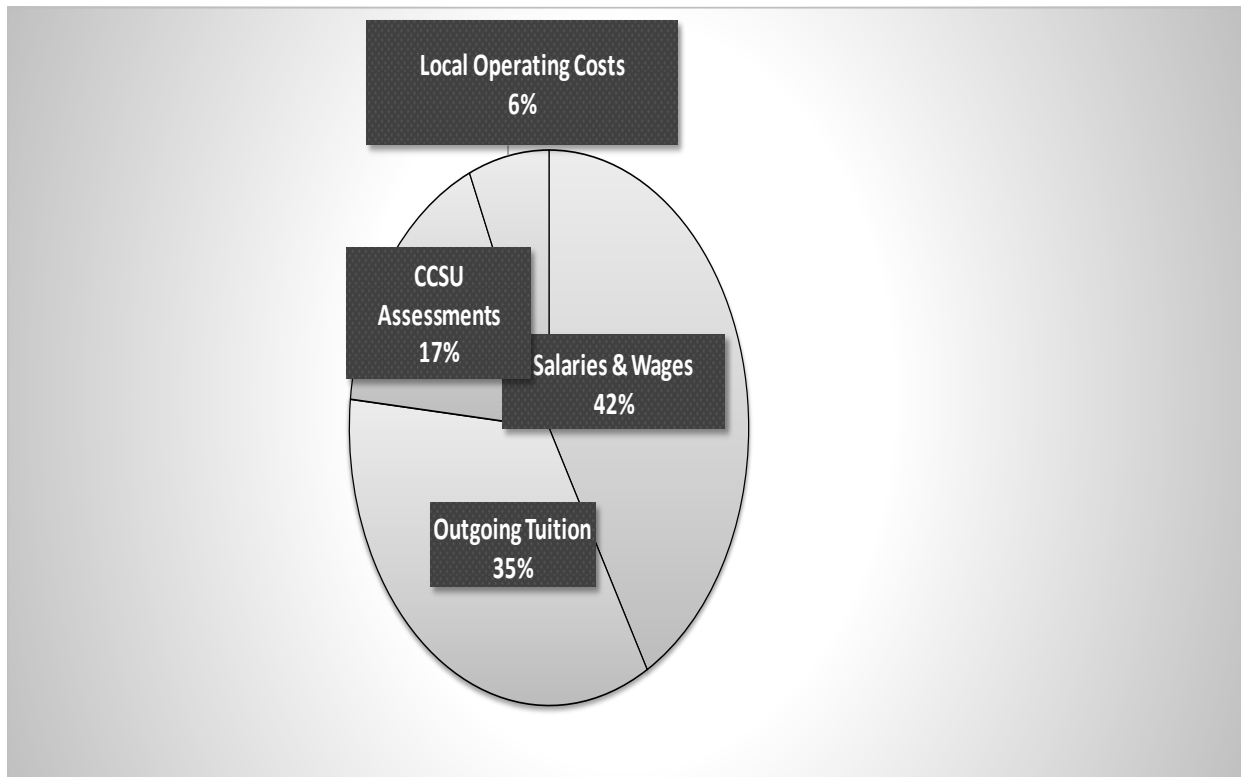
Version: 1.0

**Caledonia Cooperative School District**  
**FY21 Budget/FY21 Actual/FY22 Budget/FY23 Proposal**

Objects Summary

<u>Number</u>	<u>Name</u>	Budget FYE	Actual FYE	Budget FYE	Budget FYE	<u>Budget</u>  <u>Incrs/ (Decrs)</u>
		<u>June 30, 2021</u>	<u>June 30, 2021</u>	<u>June 30, 2022</u>	<u>June 30, 2023</u>	
100	Salaries & Wages	3,796,335	3,742,244	3,764,610	3,817,700	53,090
200	Benefits	1,366,266	1,366,967	1,481,810	1,465,056	(16,754)
300	Professional Services	2,270,721	2,079,162	2,222,192	2,186,929	(35,263)
400	Property Services	172,681	134,128	190,232	181,850	(8,382)
500	Other Services	3,672,100	3,527,222	3,753,039	4,563,297	810,258
600	Supplies	364,030	297,645	324,600	339,350	14,750
700	Equipment	59,200	19,865	26,500	35,000	8,500
800	Other & Interest	101,600	29,282	80,555	43,950	(36,605)
900	Principal & Specific	75,000	0	0	0	0
	<b>Totals</b>	<b>11,877,933</b>	<b>11,196,515</b>	<b>11,843,538</b>	<b>12,633,132</b>	<b>789,594</b>

As of: February 14, 2022  
Version: 1.0



**Caledonia Cooperative School District**

**Revenue**

<b>General Fund</b>		Budget FY21	Actuals FY21	Budget FY22	<b>Proposed Budget FY23</b>	Increase or (Decrease)
<b>Local</b>						
1322	Tuition Income	147,600	193,503	187,500	206,250	18,750
1510	Interest Income	84,000	98,036	60,000	75,000	15,000
1910	Rentals	200		0	0	0
1920	Donations/Local grants	0	1,243	0	0	0
1941	Services to other Districts	3,000	3,000	3,000	3,000	0
1990	Miscellaneous - OTHER	250	9,036	250	1,000	750
5230	Carryforward (Fund Balance) or Reserve	<u>150,000</u>	<u>0</u>	<u>0</u>	<u>475,000</u>	<u>475,000</u>
	<b>Total Local Revenue</b>	<b>385,050</b>	<b>304,817</b>	<b>250,750</b>	<b>760,250</b>	<b>509,500</b>
<b>State</b>						
3110	Education Fund Payments	11,202,408	11,202,408	11,391,246	11,666,325	275,079
3114	On Behalf Voc Ed	<u>18,195</u>	<u>18,194</u>	<u>18,762</u>	<u>23,777</u>	<u>5,015</u>
	<b>Total Education Spending</b>	<b>11,220,603</b>	<b>11,220,602</b>	<b>11,410,008</b>	<b>11,690,102</b>	<b>280,094</b>
3145	Small Schools Grant (Transition Grant)	177,280	177,280	177,280	177,280	0
3370	High School Completion	-	11,390	5,500	5,500	0
3490	Other MISC - State Revenue	<u>-</u>	<u>2,442</u>	<u>-</u>	<u>0</u>	<u>0</u>
	<b>Total State Revenue</b>	<b>11,397,883</b>	<b>11,411,714</b>	<b>11,592,788</b>	<b>11,872,882</b>	<b>280,094</b>
<b>Other</b>						
1900	ESSER II Subgrant from SU	0	35,398	0	0	0
4592	CRF-LEA Grant from SU	0	64,407	0	0	0
5482	Medicaid grant	95,000	95,000	0	0	0
5990	Prior Year Adjustment	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
		<b>95,000</b>	<b>194,804</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>GENERAL FUND TOTAL</b>		<b>11,877,933</b>	<b>11,911,335</b>	<b>11,843,538</b>	<b>12,633,132</b>	<b>789,594</b>



# Caledonia Cooperative School District Expenditures

## FUNCTION CODE

### Regular Education

#### 1100

Object Title	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
100 - Salaries	\$ 2,632,694	\$ 2,624,776	\$ 2,646,213	\$ 2,691,010	\$ 44,797
200 - Benefits	\$ 924,372	\$ 937,966	\$ 974,732	\$ 993,447	\$ 18,715
300 - Professional Services	\$ 33,200	\$ 16,285	\$ 32,750	\$ 136,991	\$ 104,241
400 - Purchased Property Svcs	\$ 1,900	\$ 117	\$ 750	\$ 750	\$ -
500 - Other Purchased Services	\$ 3,571,100	\$ 3,452,210	\$ 3,645,639	\$ 4,457,947	\$ <b>812,308</b>
600 - Supplies/Consumables	\$ 132,800	\$ 72,203	\$ 102,850	\$ 98,150	\$ (4,700)
700 - Furniture/Equipment	\$ 9,650	\$ 1,677	\$ 4,250	\$ 5,000	\$ 750
800 - Fees/ Debt Interest	\$ 9,550	\$ 638	\$ 6,750	\$ 5,250	\$ (1,500)
	<u>\$ 7,315,266</u>	<u>\$ 7,105,872</u>	<u>\$ 7,413,934</u>	<u>\$ 8,388,545</u>	<u>\$ 974,611</u>

### Special Education

#### 1200

Object Title	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
300 - Professional Services	\$ 1,196,810	\$ 1,074,528	\$ 1,122,157	\$ 993,231	\$ (128,926)
	<u>\$ 1,196,810</u>	<u>\$ 1,074,528</u>	<u>\$ 1,122,157</u>	<u>\$ 993,231</u>	<u>\$ (128,926)</u>

### Athletics

#### 1410

Object Title	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
600 - Supplies/Consumables	\$ 2,000	\$ 756	\$ 2,000	\$ 2,000	\$ -
800 - Fees/ Debt Interest	\$ 4,500	\$ -	\$ 4,500	\$ 4,500	\$ -
	<u>\$ 6,500</u>	<u>\$ 756</u>	<u>\$ 6,500</u>	<u>\$ 6,500</u>	<u>\$ -</u>

### Extra Curricular and ELO

#### 1420

Object Title	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
100 - Salaries	\$ 63,400	\$ 14,581	\$ -	\$ -	\$ -
200 - Benefits	\$ 5,588	\$ 1,105	\$ -	\$ -	\$ -
600 - Supplies/Consumables	\$ 4,700	\$ 457	\$ -	\$ -	\$ -
800 - Fees/ Debt Interest	\$ 1,900	\$ -	\$ 1,200	\$ 1,500	\$ 300
	<u>\$ 75,588</u>	<u>\$ 16,142</u>	<u>\$ 1,200</u>	<u>\$ 1,500</u>	<u>\$ 300</u>

**Guidance**

Object Title	2120	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
100 - Salaries	\$	164,700	\$ 150,363	\$ 153,013	\$ 133,959	\$ (19,054)
200 - Benefits	\$	59,604	\$ 61,482	\$ 61,251	\$ 49,804	\$ (11,447)
300 - Professional Services	\$	35,500	\$ 11,808	\$ -	\$ -	\$ -
500 - Other Purchased Services	\$	200	\$ -	\$ 250	\$ 250	\$ -
600 - Supplies/Consumables	\$	2,700	\$ 643	\$ 1,500	\$ 1,050	\$ (450)
800 - Fees/ Debt Interest	\$	450	\$ 125	\$ 450	\$ 200	\$ (250)
	\$	263,154	\$ 224,421	\$ 216,464	\$ 185,263	\$ (31,201)

**Nurse**

Object Title	2130	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
100 - Salaries	\$	132,150	\$ 145,179	\$ 140,237	\$ 152,503	\$ 12,266
200 - Benefits	\$	51,350	\$ 53,077	\$ 60,025	\$ 61,376	\$ 1,351
300 - Professional Services	\$	300	\$ 141	\$ 250	\$ 500	\$ 250
400 - Purchased Property Svcs	\$	200	\$ 15	\$ -	\$ -	\$ -
600 - Supplies/Consumables	\$	3,200	\$ 2,243	\$ 2,750	\$ 2,750	\$ -
700 - Furniture/Equipment	\$	1,900	\$ 215	\$ 750	\$ -	\$ (750)
	\$	189,100	\$ 200,870	\$ 204,012	\$ 217,129	\$ 13,117

**Psych Services**

Object Title	2140	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
300 - Professional Services	\$	18,000	\$ -	\$ -	\$ 25,023	\$ 25,023
	\$	18,000	\$ -	\$ -	\$ 25,023	\$ 25,023

**OT Services**

Object Title	2160	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
300 - Professional Services	\$	-	\$ -	\$ -	\$ -	\$ -
	\$	-	\$ -	\$ -	\$ -	\$ -

**Other Services**

Object Title	2190	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
300 - Professional Services	\$	1,000	\$ -	\$ -	\$ -	\$ -
	\$	1,000	\$ -	\$ -	\$ -	\$ -

**Professional Development**

Object Title	2210	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
100 - Salaries	\$	26,000	\$ 3,750	\$ 13,500	\$ 15,500	\$ 2,000
200 - Benefits	\$	79,991	\$ 46,793	\$ 79,033	\$ 78,000	\$ (1,033)
300 - Professional Services	\$	106,265	\$ 74,067	\$ 90,722	\$ 100,739	\$ 10,017
500 - Other Purchased Services	\$	4,700	\$ 150	\$ 2,750	\$ 1,000	\$ (1,750)
600 - Supplies/Consumables	\$	1,300	\$ 5,937	\$ 3,250	\$ 3,750	\$ 500
	\$	218,256	\$ 130,697	\$ 189,255	\$ 198,989	\$ 9,734

**Library**

Object Title	2222	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
100 - Salaries	\$	112,271	\$ 113,484	\$ 114,792	\$ 120,335	\$ 5,543
200 - Benefits	\$	50,779	\$ 50,443	\$ 55,167	\$ 57,493	\$ 2,326
500 - Other Purchased Services	\$	5,500	\$ 3,732	\$ 4,000	\$ 3,500	\$ (500)
600 - Supplies/Consumables	\$	10,580	\$ 7,598	\$ 10,000	\$ 9,150	\$ (850)
700 - Furniture/Equipment	\$	1,150	\$ 11	\$ -	\$ -	\$ -
800 - Fees/ Debt Interest	\$	1,200	\$ 536	\$ 1,200	\$ 1,400	\$ 200
	\$	181,480	\$ 175,805	\$ 185,159	\$ 191,878	\$ 6,719

**Technology**

Object Title	2225	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
300 - Professional Services	\$	182,071	\$ 194,380	\$ 138,538	\$ 208,182	\$ 69,644
400 - Purchased Property Svcs	\$	19,927	\$ 29,626	\$ 39,382	\$ 43,000	\$ 3,618
500 - Other Purchased Services	\$	2,000	\$ -	\$ 17,100	\$ 17,100	\$ -
600 - Supplies/Consumables	\$	3,750	\$ 2,857	\$ 4,750	\$ 9,500	\$ 4,750
700 - Furniture/Equipment	\$	5,000	\$ 427	\$ 3,000	\$ -	\$ (3,000)
	\$	212,748	\$ 227,291	\$ 202,770	\$ 277,782	\$ 75,012

**General Admin.**

Object Title	2300	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
100 - Salaries	\$	14,000	\$ 5,755	\$ 14,000	\$ 10,000	\$ (4,000)
200 - Benefits	\$	1,071	\$ 440	\$ 1,071	\$ -	\$ (1,071)
300 - Professional Services	\$	21,600	\$ 16,417	\$ 20,300	\$ 17,800	\$ (2,500)
500 - Other Purchased Services	\$	15,300	\$ 12,804	\$ 13,500	\$ 12,250	\$ (1,250)
600 - Supplies/Consumables	\$	200	\$ -	\$ -	\$ -	\$ -
	\$	52,171	\$ 35,416	\$ 48,871	\$ 40,050	\$ (8,821)

**Superintendent Office**

Object Title	2321	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
300 - Professional Services		\$ 184,765	\$ 204,468	\$ 296,514	\$ 178,930	\$ (117,584)
		<u>\$ 184,765</u>	<u>\$ 204,468</u>	<u>\$ 296,514</u>	<u>\$ 178,930</u>	<u>\$ (117,584)</u>

**Principal Office**

Object Title	2410	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
100 - Salaries		\$ 390,814	\$ 395,072	\$ 389,992	\$ 387,179	\$ (2,813)
200 - Benefits		\$ 122,133	\$ 136,093	\$ 157,244	\$ 130,703	\$ (26,541)
300 - Professional Services		\$ 2,300	\$ 8,372	\$ 1,250	\$ 8,000	\$ 6,750
500 - Other Purchased Services		\$ 8,200	\$ 4,431	\$ 8,250	\$ 6,750	\$ (1,500)
600 - Supplies/Consumables		\$ 13,500	\$ 8,288	\$ 10,500	\$ 10,500	\$ -
700 - Furniture/Equipment		\$ 2,200	\$ 495	\$ 2,000	\$ -	\$ (2,000)
800 - Fees/ Debt Interest		\$ 2,700	\$ 2,084	\$ 2,750	\$ 2,750	\$ -
		<u>\$ 541,847</u>	<u>\$ 554,835</u>	<u>\$ 571,986</u>	<u>\$ 545,882</u>	<u>\$ (26,104)</u>

**Fiscal Services**

Object Title	2520	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
300 - Professional Services		\$ 163,153	\$ 184,213	\$ 174,607	\$ 186,301	\$ 11,694
800 - Fees/ Debt Interest		\$ 75,300	\$ 25,899	\$ 31,250	\$ 28,350	\$ (2,900)
		<u>\$ 238,453</u>	<u>\$ 210,112</u>	<u>\$ 205,857</u>	<u>\$ 214,651</u>	<u>\$ 8,794</u>

**Plant Operation**

Object Title	2600	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
100 - Salaries		\$ 260,306	\$ 289,285	\$ 292,863	\$ 307,214	\$ 14,351
200 - Benefits		\$ 71,378	\$ 79,568	\$ 93,287	\$ 94,233	\$ 946
300 - Professional Services		\$ 500	\$ 450	\$ 500	\$ 500	\$ -
400 - Purchased Property Svcs		\$ 121,354	\$ 78,752	\$ 121,100	\$ 110,350	\$ (10,750)
500 - Other Purchased Services		\$ 52,500	\$ 53,684	\$ 53,250	\$ 56,000	\$ 2,750
600 - Supplies/Consumables		\$ 189,300	\$ 196,662	\$ 187,000	\$ 202,500	\$ 15,500
700 - Furniture/Equipment		\$ 39,300	\$ 17,039	\$ 16,500	\$ 30,000	\$ 13,500
		<u>\$ 734,638</u>	<u>\$ 715,441</u>	<u>\$ 764,500</u>	<u>\$ 800,797</u>	<u>\$ 36,297</u>

**Equipment**

Object Title	2640	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
400 - Purchased Property Svcs		\$ 29,300	\$ 25,617	\$ 29,000	\$ 27,750	\$ (1,250)
		\$ 29,300	\$ 25,617	\$ 29,000	\$ 27,750	\$ (1,250)

**Transportation**

Object Title	2711	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
300 - Professional Services		\$ 182,493	\$ 194,218	\$ 198,849	\$ 162,337	\$ (36,512)
		\$ 182,493	\$ 194,218	\$ 198,849	\$ 162,337	\$ (36,512)

**Transportation- Extra Curricular**

Object Title	2720	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
500 - Other Purchased Services		\$ 12,600	\$ 211	\$ 8,300	\$ 8,500	\$ 200
		\$ 12,600	\$ 211	\$ 8,300	\$ 8,500	\$ 200

**Food Service Assessment Via SU**

Object Title	3120	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
300 - Professional Services		\$ 142,764	\$ 99,815	\$ 145,755	\$ 168,395	\$ 22,640
		\$ 142,764	\$ 99,815	\$ 145,755	\$ 168,395	\$ 22,640

**Debt Service**

Object Title	5100	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
800 Debt Interest & Principal		\$ 6,000	\$ -	\$ 32,455	\$ -	\$ (32,455)
		\$ 6,000	\$ -	\$ 32,455	\$ -	\$ (32,455)

**Transfer to Reserve**

Object Title	5350	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
900 - Debt Principal/Transfers		\$ 75,000	\$ -	\$ -	\$ -	\$ -
		\$ 75,000	\$ -	\$ -	\$ -	\$ -

**Deficit**

Object Title	6999	FY21 Budget	FY21 Actual	FY22 Budget	FY23 Proposed	Incr/(Dcrs)
800 Contingency		\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	\$ -	\$ -	\$ -	\$ -

<b>TOTALS</b>		\$ 11,877,933	\$ 11,196,515	\$ 11,843,538	\$ 12,633,132	\$ 789,594
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		\$ 11,877,933	\$ 11,196,515	\$ 11,843,538	\$ 12,633,132	
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## Caledonia Central Supervisory Union Support Staff 2021-2022

Name	Primary Worksite	Description	FTE	Amount
Adams, Amy	Twinfield School	Food Service Worker	1.0000	\$18,007.40
Alercio, Kimberly	School	Occupational Therapist	1.0000	\$76,669.00
Anderson, Shannon	Danville School	Paraeducator SES Elementary	1.0000	\$34,023.36
Armstrong, Melanie M	Waterford School	Paraeducator	1.0000	\$16,563.19
Barnhart, Halley	Twinfield School	Esser II Afterschool Program	0.0000	\$11,250.00
Barnhart, Halley	Twinfield School	Paraeducator	1.0000	\$6,558.30
Barter, Jacqueline	School	Speech Language Pathologist	1.0000	\$76,334.00
Basa, Ginger	Twinfield School	Paraeducator Sped Elementary	1.0000	\$20,540.25
Bedor, Samantha J	Danville School	Paraeducator Sped 7-12	1.0000	\$14,917.84
Bialowoz, Paul	Twinfield School	Teacher - Special Education 7-8	1.0000	\$59,218.00
Bickford, Rachel S	Danville School	SLP Assistant	1.0000	\$25,824.96
Bishop, Katharine E	Danville School	Paraeducator Sped Elementary	1.0000	\$21,738.57
Bissell, Martha	Danville School	Bus Driver	1.0000	\$14,625.36
Bloom, Hannah B	Twinfield School	Occupational Therapist	1.0000	\$68,958.50
Booth Francie	Twinfield School	Paraeducator	1.0000	\$22,413.04
Booth, Sheila	Cabot School	Paraeducator	1.0000	\$21,156.46
Briggs, Denise	Danville School	Transportation Coordinator	1.0000	\$27,020.00
Brink, Taylor	Barnet School	Teacher - Special Education	0.7000	\$7,383.20
Brink, Taylor	Barnet School	Teacher - PreK Special Education (grant funded)	0.3000	\$3,164.23
Brochu, Jerome	Twinfield School	Bus Driver/Custodian	1.0000	\$47,439.36
Brochu, Jessica	Walden School	Teacher - Special Education	1.0000	\$39,005.51
Brooking, Kyle	Twinfield School	Food Service Worker	1.0000	\$7,926.88
Brown, Darrell	Twinfield School	Esser II Afterschool Program	0.0000	\$3,750.00
Brown, Sabrina L	Finance	Director of Student Services	1.0000	\$100,000.00
Burnett, Candy	Barnet School	Paraeducator Sped Elementary	1.0000	\$20,073.27
Calcagni, Renee	Barnet School	Paraeducator Sped Elementary	1.0000	\$23,365.44
Caldwell, Deborah S	Waterford School	Tutor	1.0000	\$6,270.00
Callan, Katie L	Finance	Executive Assistant	1.0000	\$45,936.00
Campbell, Kathleen	Walden School	Teacher - Special Education Elementary	1.0000	\$2,195.65
Canderan, Leah W	Twinfield School	Speech Language Pathologist	1.0000	\$52,385.00
Carpenter, Tammy	Barnet School	Teacher - Sped Interventionist	1.0000	\$44,927.00
Cassidy, Mary	Danville School	Teacher - Special Education HS	1.0000	\$50,289.00
Chamberlin, Corinne	Danville School	Paraeducator Sped 7-12	1.0000	\$22,622.46
Chase, Evan	Barnet School	Paraeducator Sped Elementary	1.0000	\$21,738.57
Cheney, Malcolm	Danville School	Teacher - Special Education K-8	1.0000	\$49,874.00
Christensen, Mark	Cabot School	Bus Driver/Custodian	1.0000	\$24,948.00
Clancy, Emily	Danville School	Paraeducator Sped 7-12	1.0000	\$24,992.31
Clark, Allana	Danville School	Paraeducator Sped 7-12	1.0000	\$24,992.31
Coates, Rhonda	Twinfield School	Teacher - Special Education	1.0000	\$64,684.00
Cole, Nichole	Finance	Finance Assistant	1.0000	\$56,605.68
Collier, Lee	Twinfield School	Food Service Director	1.0000	\$46,508.64
Concessi, Michael P	Finance	Business Manager	1.0000	\$113,300.00
Corrow McNally, Cathy M	Cabot School	Paraeducator Sped Elementary	1.0000	\$19,504.80
Corrow McNally, Cathy M	Cabot School	Paraeducator Sped Elementary	1.0000	\$3,065.04
Cote, Jennifer L	Twinfield School	Speech Language Pathologist	1.0000	\$67,872.00
Coutu, Philip J.	Barnet School	Head Cafeteria Worker	1.0000	\$24,306.98
Curschmann, Jennifer	Cabot School	Food Service Worker	1.0000	\$17,825.67

<b>Name</b>	<b>Primary Worksite</b>	<b>Description</b>	<b>FTE</b>	<b>Amount</b>
Davidson, Tracy L	Finance	Special Services Admin. Assistant	1.0000	\$25,752.00
Decker, Beth	Danville School	Paraeducator SES Elementary	1.0000	\$31,960.95
DeMasi, Trinity S	Danville School	Paraeducator Sped Elementary	1.0000	\$19,481.56
DeShone, Kerri	Danville School	Paraeducator Sped Elementary	1.0000	\$33,293.19
DeWitt, Chelsea R	Finance	Special Services Admin. Assistant	1.0000	\$30,240.00
DeWitt, Chelsea R	Walden School	Teacher - Special Education Elementary	1.0000	\$5,040.13
DeWitt, Chelsea R	Finance	Special Services Admin. Assistant	1.0000	\$6,923.52
DLeon, Samantha	Waterford School	Teacher - Special Education Elementary	1.0000	\$52,024.00
Douglas, William	Peacham School	Paraeducator Sped Elementary	1.0000	\$24,992.31
Dupont, Catherine	Twinfield School	Teacher - Special Education	1.0000	\$66,506.00
Dutil Rick	Cabot School	Bus Driver/Custodian	1.0000	\$50,696.64
Edgar, Jason N	Finance	Technology Assistant	1.0000	\$47,314.08
Emmons, Belinda	Barnet School	Cafeteria Employee	1.0000	\$20,935.20
Farnsworth, Heath	Twinfield School	Bus Driver/Custodian	1.0000	\$18,903.04
Fecteau, Patricia	Waterford School	Paraeducator Sped Elementary	1.0000	\$21,322.56
Flannery, Amy	Danville School	Out of District Case Manager	1.0000	\$71,539.00
Fleury, Rebecca	Twinfield School	Paraeducator	1.0000	\$18,027.09
Flood, Brandon	Barnet School	Paraeducator	1.0000	\$35,238.48
Forest, Walter	Twinfield School	Paraeducator	1.0000	\$18,027.09
Foster, Nicole R	Peacham School	Paraeducator Sped Elementary	1.0000	\$21,738.57
Franks, Jacki C	Twinfield School	Paraeducator	1.0000	\$20,540.25
Franks, Stephen	Twinfield School	Bus Driver	0.6700	\$22,338.75
Gadapee, Shelli	Danville School	Paraeducator Sped Elementary	1.0000	\$35,611.80
Gallagher, Helene M	School	Education Consultant - UVM I Team	1.0000	\$76,097.37
Gibbs, Michael	Twinfield School	Bus Driver/Custodian	1.0000	\$45,267.84
Gillespie, Dianne M	Finance	Finance Assistant	1.0000	\$48,378.96
Gombas, Valerie	Barnet School	Paraeducator Sped Elementary	1.0000	\$24,992.31
Goodine, Kristen	Danville School	Paraeducator SES Elementary	1.0000	\$31,960.95
Hale, Bethany	Finance	Pre-K Coordinator	1.0000	\$67,735.63
Hale, Jeffrey R	Barnet School	Paraeducator Sped 7-12	0.9000	\$3,760.80
Hartman, Matthew	Twinfield School	Esser II Afterschool Program	0.0000	\$15,750.00
Harvey, Rtia	Twinfield School	Paraeducator	1.0000	\$23,053.41
Hebert, Brian	Twinfield School	Paraeducator	0.5000	\$12,537.16
Heiser, Heather	Danville School	Paraeducator Sped 7-12	1.0000	\$24,992.31
Hohn, Rebecca S	School	Teacher - PreK Special Education	0.8000	\$51,018.40
Holt, Peggy	Twinfield School	Food Service Worker	1.0000	\$773.50
Horne, Allison	Peacham School	Paraeducator Sped Elementary	1.0000	\$31,960.95
Howard, Linda	Twinfield School	Paraeducator	1.0000	\$26,194.86
Howrigan, Nicole	School	Speech Language Pathologist	1.0000	\$56,481.08
Hudson, Jessica	Waterford School	Paraeducator Sped Elementary	1.0000	\$21,738.57
Jacques Staats, Melanie	Barnet School	Behavior Interventionist	1.0000	\$39,275.46
Keefe, Ellie	Finance	Finance Assistant	1.0000	\$50,487.84
Kelly, Darcey S	Danville School	Teacher - Special Education K-12	1.0000	\$53,147.00
Kerrigan, Kyla R	Cabot School	Teacher - Special Education	1.0000	\$49,652.00
Koch, Catrina	Walden School	Paraeducator Sped Elementary	1.0000	\$30,756.81
Koch, Vanessa	Finance	Human Resource Director	1.0000	\$70,040.00
Kovach, Richard J	Twinfield School	Bus Driver/Custodian	1.0000	\$46,353.60
Laska, Michael P	Danville School	Paraeducator	1.0000	\$23,025.59
Lawlor, Annie M	Danville School	Cafeteria Employee	0.8000	\$17,919.36
Lawrence, Brandon	Twinfield School	Facilities & Transportation Director	1.0000	\$69,010.00
Liberty, Jeanette	Barnet School	Head Cafeteria Worker	1.0000	\$301.95
Lindert, Jennifer	Cabot School	Teacher - Special Education	1.0000	\$68,752.00
Lisboa, Seth	Danville School	Bus Driver	1.0000	\$3,922.00
Lynch, Brenda	Walden School	Speech Language Pathologist	1.0000	\$76,334.00
Lyon, Linda J	Peacham School	Teacher - Special Education	1.0000	\$70,774.00

<b>Name</b>	<b>Primary Worksite</b>	<b>Description</b>	<b>FTE</b>	<b>Amount</b>
MacDonald Heit, Connor	Finance	Technology Assistant	1.0000	\$37,646.64
MacDonald, Heather S	Barnet School	Speech Language Pathologist	1.0000	\$76,334.00
Marchand, Michael L	Waterford School	Paraeducator Sped Elementary	1.0000	\$22,622.46
Marshia, Scott	Finance	Technology Director	1.0000	\$88,479.00
Martin, Suzanne M	Finance	Data Manager	1.0000	\$36,288.00
Martin, Suzanne M	Finance	Special Services Admin. Assistant	1.0000	\$13,688.96
McAllister, Troy	Finance	Assistant Director of Student Services	1.0000	\$87,550.00
McCarthy, Elizabeth	Barnet School	Teacher - Special Education	1.0000	\$56,462.00
McCarthy, Kathleen	Danville School	Paraeducator Sped Elementary	1.0000	\$23,365.44
McGregor, Alex	Walden School	Head Cafeteria Worker	1.0000	\$9,662.40
McNeil, Brett	Danville School	Paraeducator SES Elementary	1.0000	\$31,960.95
Metcalfe, Hope	Twinfield School	Esser II Afterschool Program	0.0000	\$15,750.00
Metcalfe, Hope	Twinfield School	Esser II Afterschool Program	0.0000	\$11,250.00
Millard, Kristen	Walden School	Paraeducator Sped Elementary	1.0000	\$35,868.00
Miller, Brock	Cabot School	Food Service Director	1.0000	\$41,648.19
Miller, Katherine	Danville School	Teacher - Special Education MS	1.0000	\$59,009.00
Millington, Robert	Waterford School	Paraeducator Sped Elementary	1.0000	\$25,184.46
Mitchell, Lindsey	Danville School	Paraeducator SES Elementary	1.0000	\$31,960.95
Monahan, Allison S	Finance	Assistant Director of Student Services	1.0000	\$75,000.00
Monahan, Jessica	Finance	Curriculum Director	1.0000	\$81,955.04
Morrison, Tina G.	Finance	Finance Assistant	1.0000	\$46,980.00
Morrissey, Monica	Finance	Curriculum Director	1.0000	\$83,906.00
Moulton, Megan	Danville School	Paraeducator Sped Elementary	1.0000	\$21,738.57
Moyse, Georgette	Waterford School	Paraeducator Sped Elementary	1.0000	\$24,992.31
Munding, Cheryl	Danville School	Paraeducator Sped Elementary	1.0000	\$24,992.31
Nally, Rebecca	Cabot School	Teacher - Special Education	1.0000	\$62,773.00
Neddo, Samantha M	Cabot School	Paraeducator SES Elementary	1.0000	\$31,960.95
Nester, Kathryn	Danville School	Paraeducator Sped Elementary	1.0000	\$33,293.19
Newton, Elizabeth	Twinfield School	Paraeducator	1.0000	\$17,398.80
Newton, Hannah L	Twinfield School	Paraeducator	1.0000	\$16,114.68
Nishball-Williams, Beth	Danville School	Teacher - Special Education	1.0000	\$67,922.00
North, Jessica	Cabot School	Teacher - Special Education	1.0000	\$37,578.75
North, Jessica	Cabot School	Paraeducator	1.0000	\$2,336.04
ONeill, Emily A	Twinfield School	Teacher - Special Education	1.0000	\$47,374.00
Orr, Michelle G	Waterford School	Paraeducator Sped Elementary	1.0000	\$24,992.31
Parker, Jennifer	Danville School	Paraeducator Sped Elementary	1.0000	\$21,738.57
Pelletier, Shannon	Danville School	Bus Driver	1.0000	\$12,950.00
Perkins, Nicole	Twinfield School	Paraeducator	1.0000	\$23,681.70
Piette, Jarrett	Cabot School	Paraeducator	1.0000	\$12,819.87
Potter, MacKenzie E	Danville School	Paraeducator Sped Pre-K	1.0000	\$2,095.80
Quintanilla, Gabriela	Twinfield School	Bus Driver/Custodian	1.0000	\$36,560.88
Raleigh, Mary-Jeanne	School	School Psychologist	1.0000	\$77,250.00
Reade, Ingrid	Finance	Pre-K Coordinator	1.0000	\$17,194.68
Rich, Michelle	Cabot School	Custodian	0.5000	\$18,823.32
Richardson, Alorah	Twinfield School	Paraeducator	1.0000	\$18,027.09
Richardson, Alorah	Twinfield School	Esser II Afterschool Program	0.0000	\$11,250.00
Richardson, Amy	Cabot School	Paraeducator	1.0000	\$22,413.04
Roy, Bobbie J	Barnet School	Paraeducator	1.0000	\$33,102.41
Ruffner, Alice L	Peacham School	Head Cafeteria Worker	1.0000	\$11,542.44



Name	Primary Worksite	Description	FTE	Amount
Scherr, Sonia R	Cabot School	Esser III AOE Afterschool Program	1.0000	\$31,950.00
Sheerin, Evelyn	Danville School	Paraeducator SES Pre-K	1.0000	\$31,960.95
Sherburne, Sandra	Waterford School	Teacher - Special Education Elementary	1.0000	\$62,261.00
Smith, Debi E.	Cabot School	Paraeducator	1.0000	\$3,304.80
Snay, Candice M.	Cabot School	Paraeducator	1.0000	\$18,027.09
Snodgrass, Emily C	Danville School	Cafeteria Employee	1.0000	\$17,919.36
Stevens, Andrew O	Finance	Technology Assistant	1.0000	\$37,646.64
Stewart, Tanika M	Finance	Food Service Director	1.0000	\$53,000.00
Stoddard, Shani	Cabot School	Paraeducator	1.0000	\$11,672.64
Storey, Jacob	Twinfield School	Custodian	0.4375	\$5,950.00
Sweet, Jennifer	Danville School	Speech Language Pathologist	1.0000	\$68,000.00
Switser, Elizabeth R	Waterford School	Paraeducator Sped Elementary	1.0000	\$19,918.08
Terry Deforge, Maureen	Twinfield School	Paraeducator	1.0000	\$18,655.38
Theep, Ellynmarie	Danville School	Paraeducator Sped 7-12	1.0000	\$23,365.44
Therrien, Ginger	Danville School	Bus Driver	1.0000	\$12,950.00
Thomas, Abygail	Waterford School	Cafeteria Employee	1.0000	\$28,064.88
Thompson, Courtney	Cabot School	Paraeducator	1.0000	\$15,912.18
Towle, Shelley R	Danville School	Head Cafeteria Worker	1.0000	\$29,014.65
Trottier, Janice	Waterford School	Paraeducator Sped Elementary	1.0000	\$25,889.01
Tucker, Mark	Finance	Superintendent	1.0000	\$133,900.00
Vincent, Vanessa J	School	Teacher - Special Ed/Assessments	0.8000	\$49,680.00
Ward, Angela	Cabot School	Paraeducator	1.0000	\$15,912.18
Watson, Lauren C	Cabot School	Teacher - Special Education	1.0000	\$55,118.00
Wentworth, Sarah	Danville School	Paraeducator Sped Elementary	1.0000	\$23,365.44
Willis, Melanie	Danville School	Mental Health Counselor	1.0000	\$30,900.00
Withers, Connie	Cabot School	Custodian	0.5000	\$24,262.56
Withers, Connie	Cabot School	Custodian	0.2500	\$8,134.00
Withers, Connie	Cabot School	Food Service Worker	0.2000	\$4,614.40
Yachfine, Hussna	Twinfield School	Paraeducator	1.0000	\$16,770.51
Yandow, Tamra N	School	Physical Therapist	0.6000	\$51,690.48
Youens, Ali	Barnet School	Paraeducator Sped Elementary	0.6000	\$9,471.17



## Caledonia Central Supervisory Union Budget Summary

### **FY23 FINAL APPROVED BUDGET**

		For Fiscal Year: 2020-2021		2021-2022	2022-2023	
<b>Revenue</b>		<b>FY21</b>	<b>FY21</b>	<b>FY22</b>	<b>FY23</b>	
<u>SU Wide Activities</u>		<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Increase/ (Decrease)</u>
1943	Tuition- SPED Excess Costs	0	148,635	83,379	<b>150,000</b>	66,621
1510	Interest Income	0	1,624	1,500	<b>0</b>	(1,500)
1941	Special Ed Assessment-SU	4,225,935	3,263,954	3,338,596	<b>3,342,433</b>	3,837
1931/34	General Assessment-SU	1,083,509	1,067,067	1,037,083	<b>1,066,661</b>	29,578
1941	Educational Services	520,354	1,495,682	1,787,039	<b>1,870,179</b>	83,140
1990	Miscellaneous Revenue	0	0	0	<b>0</b>	0
	Local:	5,829,798	5,976,963	6,247,597	<b>6,429,273</b>	181,676
3150	Transportation Aid	433,839	398,629	385,839	<b>417,617</b>	31,778
3201	Mainstream Block Grant	594,905	594,905	599,212	<b>3,481,624</b>	2,882,412
3202	Special Education Reimbursement	3,140,519	2,781,993	3,373,498	<b>0</b>	(3,373,498)
3203	Special Education Extraordinary	1,212,919	421,583	570,846	<b>1,093,548</b>	522,702
3205	State Placed Reimbursement	0	79,910	0	<b>0</b>	0
3308	Voc Trans - TUS	0	12,278	10,000	<b>10,000</b>	0
4592	CRF - LEA Grant Revenue	0	321,687	0	<b>0</b>	0
4597	ESSER II CRF Grant Revenue	0	175,875	0	<b>0</b>	0
5200	Interfund Transfer	0	0	0	<b>0</b>	0
5400	Prior Year	0	7,821	0	<b>0</b>	0
	State/Other	5,382,182	4,794,679	4,939,396	5,002,789	63,393
	Sub Total	11,211,980	10,771,642	11,186,993	11,432,062	245,069
	Federal/State Grants	0	0	0	0	0
	<b>Totals</b>	<b>11,211,980</b>	<b>10,771,642</b>	<b>11,186,993</b>	<b>11,432,062</b>	<b>245,069</b>

# Caledonia Central Supervisory Union

## DETAIL OF FUNCTION

### Direct Instruction - Gen Ed

#### Function 1100

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	64,730	62,672	70,391	7,719
200	Benefits	0	31,643	36,562	39,100	2,538
600	Supplies - ESSERS II	0	23,427	0	0	0
		0	119,799	99,234	109,491	10,257

### Special Education Instruction

#### Function 1200

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	2,759,194	2,571,078	2,655,172	2,863,481	208,309
200	Benefits	1,034,490	1,097,179	1,296,849	1,280,899	(15,950)
300	Professional Services	1,543,215	1,142,765	1,353,700	1,132,000	(221,700)
400	Property Services	0	0	0	0	0
500	Other Services	1,353,036	1,247,552	1,235,800	1,391,300	155,500
600	Supplies	33,725	15,282	23,050	31,500	8,450
700	Equipment	20,630	1,797	16,500	1,000	(15,500)
800	Other	52	0	0	0	0
		6,744,342	6,075,654	6,581,071	6,700,180	119,109

### Extra /Co-Curricular

#### Function 1420

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
200	Benefits	0	0	0	0	0
		0	0	0	0	0

### Guidance - Mental Health

#### Function 2120

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	26,108	30,900	31,827	927
200	Benefits	0	23,471	22,525	30,730	8,205
		0	49,579	53,425	62,557	9,132

### Psychological Services

#### Function 2140

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	75,000	77,252	79,568	2,316
200	Benefits	0	21,196	26,494	27,379	885
300	Professional Services	119,837	5,042	35,500	12,500	(23,000)
600	Supplies	0	1,684	3,000	1,500	(1,500)
		119,837	102,922	142,246	120,947	(21,299)

**Speech & Language****Function 2150**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	419,265	376,016	372,199	399,840	27,641
200	Benefits	60,673	76,168	75,663	83,610	7,947
300	Professional Services	58,700	93,910	95,600	66,750	(28,850)
400	Property Services	1,200	0	0	0	0
500	Other Services	5,362	1,865	4,500	6,500	2,000
600	Supplies	5,368	1,031	3,150	5,400	2,250
700	Equipment	2,000	0	4,000	0	(4,000)
800	Other	307	0	0	0	0
		552,875	548,991	555,112	562,100	6,988

**Occupational Therapy****Function 2160**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	141,388	141,370	145,629	150,027	4,398
200	Benefits	35,684	46,890	47,454	49,524	2,070
300	Professional Services	8,561	33,086	9,400	20,500	11,100
400	Property Services	0	0	0	0	0
500	Other Services	359	171	450	100	(350)
600	Supplies	1,050	1,264	1,375	1,500	125
700	Equipment	0	0	1,750	0	(1,750)
800	Other	0	0	0	0	0
		187,042	222,780	206,058	221,651	15,593

**Physical Therapy****Function 2170**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	114,346	80,947	109,750	100,250	(9,500)
600	Supplies	0	0	0	3,000	3,000
		114,346	80,947	109,750	103,250	(6,500)

**Curriculum Development SPED****Function 2210**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	441	9,501	5,750	13,750	8,000
		441	9,501	5,750	13,750	8,000

**Curriculum Development****Function 2210**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	151,723	125,349	133,908	154,910	21,002
200	Benefits	52,526	39,602	51,644	57,571	5,927
300	Professional Services	0	2,095	5,000	5,000	0
400	Property Services	0	0	100	0	(100)
500	Other Services	8,600	1,556	8,600	8,500	(100)
600	Supplies	3,300	771	2,800	3,500	700
700	Equipment	1,800	2,120	0	0	0
800	Other	3,000	780	3,000	3,000	0
		220,949	172,274	205,052	232,481	27,429

**Staff Training**

		Function 2213				
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	0	4,828	16,000	15,000	(1,000)
		0	4,828	16,000	15,000	(1,000)

**Technology Supervision**

		Function 2225				
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	216,091	203,931	208,626	220,419	11,793
200	Benefits	96,369	96,104	107,976	112,317	4,341
300	Professional Services	0	0	0	250	250
400	Property Services	0	0	0	0	0
500	Other Services	80,000	97,041	82,486	80,000	(2,486)
600	Supplies	4,000	8,881	6,500	12,500	6,000
700	Equipment	4,250	356	4,250	0	(4,250)
800	Other	0	0	0	0	0
		400,710	406,313	409,838	425,486	15,648

**General Admin**

		Function 2310		Programs 100 & 211		
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	6,000	540	1,000	750	(250)
200	Benefits	459	39	77	50	(27)
300	Professional Services	30,100	25,935	31,250	21,250	(10,000)
500	Other Services	10,700	11,522	12,000	12,000	0
400	Property Services	12,500	6,878	9,000	9,000	0
		59,759	44,914	53,327	43,050	(10,277)

**Negotiations**

		Function 2318				
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
300	Professional Services	20,000	18,923	20,000	20,000	0
600	Supplies	0		0		0
		20,000	18,923	20,000	20,000	0

**Superintendents Office**

		Function 2321				
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	234,561	240,081	247,627	257,372	9,745
200	Benefits	87,079	94,370	94,839	102,444	7,605
300	Professional Services	23,840	6,424	10,000	7,500	(2,500)
400	Property Services	49,500	45,303	49,500	47,500	(2,000)
500	Other Services	28,020	27,577	28,000	29,500	1,500
600	Supplies	9,650	34,181	9,500	9,950	450
700	Equipment	3,200	2,229	4,000	0	(4,000)
800	Other	6,000	5,147	6,000	6,000	0
		441,850	455,312	449,466	460,266	10,800

**Special Education Services Admin****Function 2420**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	89,610	85,000	87,550	90,177	2,627
200	Benefits	31,784	38,771	56,485	41,050	(15,435)
300	Professional Services	6,100	0	3,026	4,500	1,474
400	Property Services	0	0	0	0	0
500	Other Services	2,054	7,994	2,000	7,000	5,000
600	Supplies	720	1,598	1,500	3,750	2,250
700	Equipment	1,170	6,941	3,500	0	(3,500)
800	Other	4,900	1,630	1,750	1,750	0
		136,338	141,935	155,811	148,227	(7,584)

**Fiscal Services****Function 2520**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	286,481	322,782	315,782	325,224	9,442
200	Benefits	130,392	137,226	150,758	155,371	4,613
300	Professional Services	21,750	36,163	30,000	33,000	3,000
400	Property Services	9,997	9,696	10,000	10,000	0
500	Other Services	5,000	333	1,000	1,000	0
600	Supplies	5,150	10,491	5,000	13,500	8,500
700	Equipment	1,000	3,096	3,000	0	(3,000)
800	Other	825	5,514	1,000	6,000	5,000
		460,595	525,301	516,540	544,095	27,555

**Plant Operations****Function 2600**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	366,622	386,765	362,144	318,801	(43,343)
200	Benefits	130,188	141,852	141,497	143,162	1,666
		496,810	528,617	503,641	461,963	(41,678)

**Transportation****Function 2711**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	208,206	210,743	205,052	232,026	26,974
200	Benefits	79,334	92,109	103,501	114,488	10,987
300	Professional Services	5,429	460	2,350	1,500	(850)
400	Property Services	93,875	79,404	98,000	156,790	58,790
500	Other Services	410,946	407,159	425,021	435,760	10,739
600	Supplies	53,253	43,806	48,500	48,000	(500)
700	Equipment	2,500	0	0	0	0
800	Other	800	1,554	3,000	2,250	(750)
		854,343	835,235	885,424	990,814	105,390

**Transportation Voc****Function 2713**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	7,000	0	0	0	0
200	Benefits	536	0	0	0	0
600	Supplies	7,300	0	3,650	0	(3,650)
		14,836	0	3,650	0	(3,650)

**Transportation Extra**

Function **2721**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	11,000	3,007	15,000	0	(15,000)
200	Benefits	1,042	237	1,148	0	(1,148)
500	Other Services	0	0	0	0	0
		12,042	3,244	16,148	0	(16,148)

**Transportation SPED**

Function **2711** Program **211**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
100	Salaries	0	0	0	0	0
200	Benefits	0	152	0	0	0
500	Other Services	374,865	147,699	199,450	196,750	(2,700)
		374,865	147,851	199,450	196,750	(2,700)

**Subgrant ESSERS II to Districts**

Function **5500**

<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	<u>Incr/(Dcrs)</u>
930	Subgrant Transfer	0	276,593	0	0	0
		0	276,593	0	0	

Grand Totals

11,211,980	10,771,511	11,186,993	11,432,058	245,066
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**Caledonia Central Supervisory Union Assessments by School District  
FY23 Budget**

<b>LOCAL FUNDS (1)</b>		<u>Caledonia Coop</u>	<u>Danville</u>	<u>Peacham</u>	<u>Cabot</u>	<u>Twinfield</u>	<u>Totals</u>
General Assess	Supt office & Board	178,930	118,363	38,971	70,031	116,271	522,566
General Assess	Bus office/Fiscal	186,301	123,240	40,576	72,916	121,062	544,095
Education Services	Curriculum Dev	84,739	56,055	18,456	33,166	55,065	247,481
Education Services	General Ed Paras	109,491	-	-	-	-	109,491
Education Services	Mental Health	25,023	37,534	-	-	-	62,557
Education Services	Technology	208,182	138,823	44,701	12,698	21,082	425,486
Education Services	Transportation	194,337	147,250	32,390	64,754	124,470	563,201
Education Services	Plant & Operations	-	-	-	177,777	284,186	461,963
Special Ed Assess	SpED	993,231	1,044,301	161,422	576,707	566,772	3,342,433
		<b>1,980,234</b>	<b>1,665,566</b>	<b>336,517</b>	<b>1,008,048</b>	<b>1,288,908</b>	<b>6,279,273</b>

**FUND (6)**

Food Services	168,395	71,524	46,968	93,926	65,078	445,891
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Mudgett  
Jennett &  
Krogh-Wisner, P.C.  
Certified Public Accountants #435

January 12, 2022

The Superintendent and Board of Education  
Caledonia Central Supervisory Union

#### AUDITOR'S CERTIFICATION

The financial statements of the Caledonia Central Supervisory Union and member school districts, Caledonia Cooperative School District, Danville Town School District, Peacham Town School District, Cabot Town School District and Twinfield Union School District #33, for the fiscal year ended June 30, 2021 are being audited by Mudgett, Jennett & Krogh-Wisner, P.C. of Montpelier. The financial statements and auditors reports will be available at the Schools or at the office of the Caledonia Central Supervisory Union office in Danville, Vermont.

Mudgett, Jennett & Krogh-Wisner, P.C.  
  
John H. Mudgett, CPA  
Principal

Caledonia Cooperative School District of  
 Barnet, Walden, & Waterford, Vermont  
 May 4<sup>th</sup>, 2021  
 School District Elections and Budget  
 Certified Vote Totals

	Barnet	Walden	Waterford	District Total
<b><u>Article 1:</u></b> <b><u>Moderator</u></b>				<b><u>*winner needs at least 1% of District OR 30 votes</u></b>
<i>Write-in only*</i> <i>(receiver of most votes in each town listed below)</i>	76	15	39	130
Maurice Chaloux	0	0	17	17
Dennis McLam	61	0	4	65
Roger Fox	0	11	0	11
				<b><u>Dennis Mclam re-elected</u></b>
<b><u>Article 2:</u></b> <b><u>Barnet Director - 3 year term</u></b>				
Susan Roberts	274			274
<i>Write-in</i>	7			7
				<b><u>Susan Roberts re-elected</u></b>
<b><u>Article 3:</u></b> <b><u>Walden Director - 2 year term</u></b>				
Hannah Goguen		128		128
<i>Write-in</i>		2		2
				<b><u>Hannah Goguen elected</u></b>
<b><u>Article 4:</u></b> <b><u>Walden Director - 3 year term</u></b>				<b><u>*winner needs at least 1% of Town (Walden) OR 7 votes</u></b>
<i>Write-in only*</i> <i>(receiver of most votes in town listed below)</i>		24		24
Kilee Willey		14		14
				<b><u>Kilee Willey elected</u></b>
<b><u>Article 5:</u></b> <b><u>Waterford Director - 3 year term</u></b>				

	Barnet	Walden	Waterford	District Total
Daniel Gingue			204	204
<i>Write-in</i>			6	6
				<u>Daniel Gingue elected</u>
<u>Article 6: District Treasurer</u>				
Frederick A. Saar	258	126	158	542
<i>Write-in</i>	8	3	41	52
				<u>Frederick A. Saar re-elected</u>
<u>Article 7: District Clerk</u>				
Bobby Farlice-Rubio	275	129	203	607
<i>Write-in</i>	3	3	3	9
				<u>Bobby Farlice-Rubio re-elected</u>
<u>Article 8: Budget</u>				
YES	191	71	144	406
NO	140	101	85	326
				<u>Budget is APPROVED</u>
<u>Article 9: Authorization to Borrow</u>				
YES	232	93	174	499
NO	95	77	55	227
				<u>Authorization to Borrow is APPROVED</u>
<u>Article 10: Annual Meeting Date Change</u>				
YES	264	138	198	600
NO	45	24	24	93
				<u>Change of Meeting Date is APPROVED</u>

Respectfully Submitted, Bobby Farlice-Rubio, Caledonia Cooperative School District Clerk

Caledonia Central Supervisory Union  
PO Box 216  
Danville, VT 05828

**2021-2022**  
**Caledonia Cooperative School District**  
**Annual Report**