

12 VT Rte. 215, Walden, VT, from 10 a.m. to 7 p.m.

Voters from the town of Waterford: Waterford School, 276 Duck Pond Rd, Waterford, VT, from 10 a.m. to 7 p.m.

Voters can request absentee ballots from their Town Clerk or vote in person at the indicated time and location.

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Caledonia Cooperative School District

SCHOOL BOARD	TERM EXPIRES
Susan Roberts, Barnet	
Jessica Roy, Barnet	
Heather Mulligan Barnet	
Kilee Willey, Walden	
Hillarie Holbrook, Walden	
Heidi Andrews, Walden	
Jason Miller, Waterford	
James Hemond, Waterford	
Daniel Gingue, Waterford	

OFFICERS OF THE UNION DISTRICT

Jason Miller	District	Clerk
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SCHOOL BOARD MEETINGS

Regular meetings of the Caledonia Cooperative School District Board are currently being held on the **2nd Monday of each month at 6:00 p.m. on a rotating schedule of the Barnet, Walden and Waterford Schools.**

Remote access is also available and the access link and agenda can be found on the school board calendar: <u>https://ccsuvt.net/</u>

CONTACT INFORMATION

Barnet School 163 Kid Row Barnet, VT 05821 (802) 633-4978 https://barnet.ccsuvt.net/ Walden School 135 Cahoon Farm Rd West Danville, VT 05873 (802) 563-3000 https://walden.ccsuvt.net/ Waterford School 276 Duck Pond Rd Waterford. VT 05819 (802) 748-9393 https://waterford.ccsuvt.net/

Administration

Luisa Millington, Barnet Principal Anthony Fontana, Walden Principal Christopher Miller, Waterford Principal <u>luisa.millington@ccsuvt.net</u> <u>anthony.fontana@ccsuvt.net</u> <u>christopher.miller@ccsuvt.net</u>

Caledonia Central Supervisory Union PO Box 216 Danville, VT 05828 (802) 684-3801

Administration

Mark Tucker, Superintendent Michael Concessi, Finance & Operations Director Anne Landry, Director of Student Services Des Hertz, Director of Curriculum Vanessa Koch, Human Resource Director Scott Marshia, Technology Director Bethany Hale, Early Education & Afterschool Director Tanika Stewart, Food Service Director mark.tucker@ccsuvt.net michael.concessi@ccsuvt.net anne.landry@ccsuvt.net des.hertz@ccsuvt.net vanessa.koch@ccsuvt.net scott.marshia@ccsuvt.net bethany.hale@ccsuvt.net tanika.stewart@ccsuvt.net

WARNING

Caledonia Cooperative School District

Informational Hearing

The legal voters of the Caledonia Cooperative School District, composed of the voters of the Towns of Barnet, Walden, and Waterford, are hereby notified and warned to meet Wednesday *March 27, 2024 at 6:00 p.m. at Barnet School. Electronic access will also be provided* (meeting details to be posted separately) for an informational hearing on the following articles of business.

Australian Ballot Vote

The legal voters of the Caledonia Cooperative School District are hereby notified and warned to vote on the 2nd day of April 2024 by Australian Ballot during the hours indicated below, upon the following articles of business at the following locations:

Voters from the town of Barnet: Fire & Rescue Station, 151 Bimson Drive, Barnet, VT, from 7am to 7pm.

Voters from the town of Walden: Town Clerk's Office, 12 VT Rte. 215, Walden, VT, from 10am to 7pm.

Voters from the town of Waterford: Waterford School, 276 Duck Pond Road, Waterford, VT, from 10am to 7pm.

Absentee ballots may be requested until the closing of the Town Clerk's office on Monday April 1st, 2024. There is no deadline to register to vote. You will be able to register to vote on the day of the election. You can register prior by visiting the town clerk's office or going online to <u>https://olvr.vermont.gov/</u>

- Article 1: To elect a School District Moderator for a term of one year.
- Article 2: To elect one School Director from Barnet for a term of three years.
- Article 3: To elect one School Director from Walden for a term of three years.
- Article 4: To elect one School Director from Walden for a term of two years to complete a threeyear term following appointment to fill a vacancy.
- Article 5: To elect one School Director from Waterford for a term of three years.
- Article 6: To elect a School District Treasurer for a term of one year.
- Article 7: To elect a School District Clerk for a term of one year.
- Article 8: Shall the voters of the Caledonia Cooperative School District vote to authorize the Caledonia Cooperative School Board to expend sixteen million two hundred four thousand eight hundred forty -two dollars (\$16,204,842) which is the amount the school board has determined to be necessary for the 2024-2025 fiscal year?

- Article 9: Shall the voters of the Caledonia Cooperative School District vote to authorize the Caledonia Cooperative School Board to borrow money with which to pay its lawful debts and expenses for the fiscal year 2024 - 2025, in an amount not to exceed 90% of the anticipated collection of taxes and the receipt of other funds to be used for those purposes?
- Article 10: Shall the voters of the Caledonia Cooperative School District authorize the Board of School Directors to hold any audited fund balance as of June 30, 2024 in a reserve fund to be expended under the control and direction of the Board of School Directors for the purpose of operating the school?

Dated this 23 day of February, 2024.

Caledonia Cooperative School District Board of Directors:

Jessica Roy, Chair

Daniel Gingue, Vice Chair

Susan Roberts, Clerk

Kilee Willey

James Hemond

Jason Miller

Heather Mulligan

Heidi Andrews

Hillarie Holbrook

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Recorded and Posted at Waterford, Vermont this 23 day of FEG., 2024.

Jason Miller, School District Clerk

NOTICE TO VOTERS For Local Elections

BEFORE ELECTION DAY:

CHECKLIST POSTED at Clerk's Office by Sunday, March 3, 2024. If your name is not on the checklist, then you must register to vote. **SAMPLE BALLOTS** will be posted by Saturday, March 23, 2024.

HOW TO REGISTER TO VOTE: There is no deadline to register to vote. You will be able to register to vote on the day of the election. You can register prior by visiting the town clerk's office or going online to **olvr.vermont.gov**.

REQUEST EARLY or ABSENTEE BALLOTS: You or a family member can request early or absentee ballots at any time during the year of the election in person, in writing, by telephone, email, or online at **mvp.vermont.gov**. The latest you can request ballots for the Tuesday, April 2, 2024 Caledonia Cooperative School District Election is the close of the Town Clerk's office on Monday, April 1, 2024. (Any other person authorized by you who is not a family member must apply in writing or in person for a ballot for you.)

WAYS TO VOTE YOUR EARLY BALLOT:

- You may vote at the town clerk's office before the deadline.
- Voter may take his or her ballot(s) out of the clerk's office and return in same manner as if the ballots were received by mail.
- Have ballot mailed to you, and mail or deliver it back to the clerk's office before Election Day or to the polling place before 7:00 p.m. on Election Day.
- If you are sick or disabled before Election Day, ask the town clerk to have two justices of the peace bring a ballot to you at your home. (Ballots can be delivered on any of the eight days preceding the day of the election or on the day of election.)

ON ELECTION DAY:

If your name was dropped from the checklist in error, or has not been added even though you submitted a timely application for addition to the checklist, you can fill out a new registration form.

! If the clerk or Board of Civil Authority does not add your name, you can appeal the decision to a superior court judge, who will settle the matter on Election Day. Call the Secretary of State's Office at 1-800-439-VOTE (439-8683) for more information.

If you are a first time voter who submitted your application to the checklist individually by mail and did not submit the required **document**, you must provide a current and valid photo identification, or a bank statement, utility bill, or government document that contains your name/current address.

If you have physical disabilities, are visually impaired or can't read, you may have assistance from any person of your choice. If any voters you know have disabilities let them know they can have assistance from any person of their choice.

If you know voters who cannot get from the car into the polling place let them know that ballot(s) may be brought to their car by two election officials.

If you have any questions or need assistance while voting, ask your town clerk or any election official for help.

NO PERSON SHALL:

- ! Vote more than once per election, either in the same town or in different towns.
- ! Mislead the board of civil authority about your own or another person's true residency or other eligibility to vote.
- ! Hinder or impede a voter going into or from the polling place.
- ! Socialize in a manner that could disturb other voters in the polling place.
- ! Offer bribe, threaten or exercise undue influence to dictate or control the vote of another person.

FOR HELP OR INFORMATION: Call the Secretary of State's Office at 1-800-439-VOTE (439-8683). (Accessible by TDD)

If you believe that any of your voting rights have been violated, you may file an Administrative Complaint with the Secretary of State's Office, 128 State Street, Montpelier, VT 05633.

If you believe you have witnessed efforts to commit any kind of fraud or corruption in the voting process, you may report this to your local United States Attorney's Office.

If you have witnessed actual or attempted acts of discrimination or intimidation in the voting process, you may report this to the Civil Rights Division of the United States Department of Justice at (800) 253-3931.

INSTRUCTIONS FOR VOTERS using Paper Ballots

CHECK-IN AND RECEIVE BALLOTS:

- Go to the entrance checklist table.
- Give name and, if asked, street address to the election official in a loud voice.
- Wait until your name is repeated and checked off by the official.
- An election official will give you a ballot.

MARK YOUR BALLOT: For each office listed on the ballot, you will see instructions to "Vote for not more than one, or Vote for not more than two, etc."

- To vote for a candidate, fill in the oval to the right of the name of the candidate you want to vote for.
- WRITE-IN candidate(s). To vote for someone whose name is not printed on the ballot, use the blank "write-in" lines on the ballot and either write-in the name or paste on sticker, then fill in the oval.

CHECK OUT:

- Go to the exit checklist table and state your name in an audible voice.
- Wait until your name is repeated and checked off by the official.
- **CAST YOUR VOTE** by depositing your voted ballot in "Voted Ballots" box.

LEAVE the voting area immediately by passing outside the guardrail.

CALEDONIA COOPERATIVE SCHOOL DISTRICT

Barnet-Walden-Waterford

Dear Barnet, Walden, and Waterford Community Members,

February - 2024

"We keep moving forward, opening new doors, and doing new things, because we're curious and curiosity keeps leading us down new paths." - Walt Disney

Get out and explore the world around you! This has been the board's goal for our students this year. Our hope is that our students will get out into our community and see what wonderful things our area has to offer! So far, we have been very pleased with the experiences that our students have been able to participate in. Every month we hear a wonderful summary of what is going on in each of our schools and we could not be more proud of the effort that our principals have put forth in order to achieve the goal we have set forth this year. Our students are attending Hulbert, exploring with Montshire, participating in a bridge building competition, learning from Siskin, enjoying winter activities, and so much more! It is so great to hear about all of the wonderful opportunities our students have!

All of these great things do come at a cost, but it's not these items that are driving the budget increase this year. There are significant increases in special education and tuition costs for next year, and we have no control over these costs. We do have some reserve money and the board considered what would be the best way to use that money - either buy down the homestead tax rate, or use that money for capital improvements for our 3 buildings. We know we have looming repairs over the next few years that could total as much as one-million dollars. The Board decided to start with some of the repairs next year; repairs in later years will just be that much more expensive if we wait! All of these discussions usually take place in January and February during our monthly board meetings. In the most recent years we have seen a decline in public participation. It would be great to see more community involvement in our meetings! We are really looking for people in our community to step up and become more involved in the decision making! This year we will have 2 open Walden seats (3 year and 2 year), 1 open Barnet seat, and 1 open Waterford seat. If you are looking to get involved and didn't make the cut off for getting on the ballot, spread the word for a write-in! We meet once a month for about an hour (more when there are more items to discuss). We have a great group of people and our meetings are light-hearted, productive, and I must say that we try to laugh a little too!

Okay, I'll stop "selling" now and just share my gratitude for those members that have served and will be moving on this year. Your service does not go unnoticed and is much appreciated! A special thanks to Sue Roberts, a staple in the Barnet community and school, will not be running again this year. THANK YOU SUE for ALL of your years of service to our community!!!!

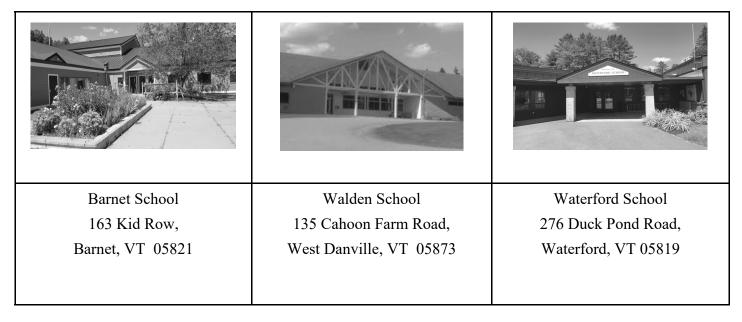
With great honor,

Jessica Ray

Jessica Roy ~ Caledonia Cooperative School Board Chair

CALEDONIA COOPERATIVE SCHOOL DISTRICT

BARNET - WALDEN - WATERFORD Annual Principals' Report



CCSD Collaboration

Barnet, Walden, and Waterford schools continued to work on joint initiatives for the 2023-24 school year. Principals Millington, Fontana, and Miller met several times in person and online to align professional development initiatives, work on the budget, and coordinate learning opportunities for the students of the three schools.

The three schools worked on bringing back some of the initiatives that were offered before the pandemic. Teachers continue to bring students out into the wider communities on field trips, visiting local museums such as the Fairbanks, the Hood, and the Montshire. Each school received several visits from experts in many different fields such as veterinarians, composting and recycling, VINS, Vermont Fish and Wildlife Department, King Arthur's flour, Fort Ticonderoga staff, engineers, Jon Gailmore, and outdoor education specialists.

CCSD school staff and administration are participating in Multi-Tiered Systems of Support (MTSS) work groups. The groups are organized to bring each of the seven schools closer together on important systems to improve equity of opportunity for our students. The groups include work on Universal Design for Learning, Social Emotional Learning, Reading best practices, and Educational Support Teams.

We continue to find opportunities to collaborate with our school communities. In September our 8th grade students went to the Hulbert Outdoor Center with Caledonia Cooperative School District schools for three full days of team building. It is safe to say that our 8th graders were equally nervous and excited about the trip. Upon their return to school, 8th graders were given an opportunity to provide feedback on their experiences on the trip.

Our commitment to the district's goal of identifying a core set of equitable program opportunities in core subjects and the unified arts across the entire district still stands. The goal is not to make every school's instructional program identical but to continue to foster each school's unique identity while establishing a base level of instructional equity. While each school fosters its unique learning community, we work together for the equity of opportunity and success for all the students in CCSD.

Barnet School

Leadership

At Barnet School, we are focusing on promoting collaboration and leadership skills in our students. Our teachers and staff consistently foster a collaborative learning culture by designing learning opportunities for our students. Inclusion and team-building activities have been built in from the very beginning of the school year. Every day our advisors meet with the students for an advisory session where students share their experiences in a group. Advisory time is a safe space/time where people can openly share their thoughts and it encourages some deep self-reflection.

UDL and Inclusive Practices

The CCSU continues to work on Universal Design for Learning (UDL). In August, our staff participated in several inservice days to get ready for the beginning of the school year. Our commitment to individualized learning opportunities continues as well. Teachers work in teams during professional development time, discussing teaching practices and trying new strategies.

Highlights and Community Engagement:

Champions, Monroe Aim High Soccer Tournament, and other outstanding athletes

Congratulations to the Barnet Middle School Soccer Team for winning the championship at the Monroe Aim High Soccer Tournament on Saturday, September 30, 2023.

Our young athletes have been very successful this year; the St. Johnsbury Little League State Championship game at Schifilliti Park on July 30, 2023, which included three Barnet students, was voted the number three sports game of the year! The 7/8 Lady Bulldogs basketball team played in the Good Shepherd Tournament this Winter. Together, these students came in third place and played a remarkable game showing great heart and determination as well as great sportsmanship. One of our students was named MVP for the tournament.

Partnership with the Hood Museum

We continue our collaboration with the Hood Museum of Art-Images program. Fourth grade students learned about indigo: the plant, some basic history of where it was and is grown, and how and why the trade route of indigo has changed. They looked closely at indigo-dyed fabrics and found symbols and patterns.

PBIS work

In October, Barnet School received recognition from the state of VT, for supporting the PBIS framework for the 2022-23 school year. Our PBIS Team hosts several school-wide celebrations throughout the year when the students earn enough points for following our agreements. We have recently hired a PBIS coach, Mrs. Kym Asam who will be leading us into further implementing PBIS practices.

Farm and Field and Stewardship Days

Also in October, our students participated in the Farm and Field Day in Newbury and we hosted a school-wide Stewardship Day on campus. Mrs. LaCoss is organizing a series of events where students connect with local farms and in general with their surrounding environment to generate awareness. Stewardship Day is a long-time tradition here at Barnet School and we are happy to continue it. Our students helped with a variety of tasks ranging from harvesting apples from our trees, making apple cider, baking apple muffins and scones in our bread oven, cleaning and raking our front lawn, fixing the chicken pen, painting the outside structures, and all in all, having a lot of fun outdoors.

STEM work at the STARBASE (a National Guard program)

Our fifth graders qualified again for the STEM program at the STARBASE in South Burlington. Students are working on several engineering projects and collaborate in small teams to test their prototypes and meet the requirements of each project, running from functionality, to structure, materials, and budget constraints. The program will culminate with an on-site launch of prototype rockets the students have built while at the STARBASE, which will take place at the end of February.

Veterans Day Celebrations, dance show, concerts, and more

In November, we celebrated Veterans Day with breakfast and a ceremony for our veterans, led by the 4th grade class. The event was well attended with ten veterans joining us for the celebration. In December, our students delighted the community with a wonderful Winter concert led by Band Director Foote and Choral Director Errickson. We are already planning for the Spring concert. The Lyndon Institute dance team and their instructor Ms. Rebecca McGregor visited us on December 12. After the show, her team hosted a dance workshop for our older students and adults. One of the students on her team was a former student from Barnet, and it was nice to see her come back and visit us. We look forward to hosting Rebecca and her team again next year.

Winter Wellness

In January, we started our four-week Winter Wellness program coordinated by Mr. Eric Bogie. Students chose between swimming, skiing, gymnastics, and bowling on Wednesday afternoons.

Upcoming initiatives:

We are planning several activities for the upcoming months. Using some of the Title money, we were able to hire a math coach from the All Learners, to guide us through implementing additional resources in our math instruction. Through some other grant money, we will have an artist in residence who will spend an entire week with our students and help them create artwork for an art show. We applied and received a VREC grant that will be used to restore our system of trails behind the school (a project that will take a couple of years), and we have invited actors from Fort Ticonderoga's staff to teach our students about the Revolutionary War and the life of a soldier.

Walden School

This year's theme continues to evolve and build right off of last year's theme of "If you develop the WILL, the SKILL will follow". The theme this year is "Nurturing Explorers + Fostering Confidence = A Pathway to Autonomy and Belonging". The faculty and staff worked hard to create this theme that will encompass our goal of developing unique, independent, life-long learners using Universal Design for Learning as our compass for implementing strategies and best practices best suited to each and every student in our school. All year we have kept this in our focus as we look to motivate students to take ownership of their learning and build lifelong learning strategies and interest. Motivation, both intrinsic and extrinsic, are huge factors in student success and are a part of the discussion when we workshop, lesson plan, and examine data and curriculum using an equity lens, UDL, and trauma-informed pedagogy.

There are several highlights throughout the school year that we have celebrated and would like to share with the community, here are but a few:

Jon Gailmor Got the School Year Rockin'

A huge thank you to Allison Gulka and the Walden Community Library for partnering with the school, and the CLIF program, to bring Jon Gailmor to Walden School, as well as send every kid home with two free books! The students were smiling from ear to ear and singing along with Jon to get the energy flowing for a great school year. We hope to bring Jon back later in the school year for a residency program to work with some of our classes on lyric and songwriting.

Continued EST Systems Work and Literacy Instruction Work

With a direct focus on research-based, data-driven decision-making, our EST and Literacy teams have continued their work throughout the school year with constant analysis of student data using multiple forms of assessment. Walden's EST process and procedure that have been developed over the last couple of years have been utilized as a model throughout CCSU for effectiveness and efficiency in meeting students' needs. The literacy work around the Science of Reading continues to provide students with a more effective approach to meeting and exceeding literacy standards and providing each student with exactly what they need to be successful. A big factor in our success has been Tamara Thompson's new part-time role outside of regular classroom instruction as Walden's Literacy Coach. Her wealth of knowledge and ability to look at data and provide teachers with evidence-based instruction practices best suited to meet the kids' needs based on the Science of Reading has been a valuable resource.

Eating Well @ Walden School

Miss Pam has done an amazing job in her second year at Walden of providing the students with so many healthy options for lunch and breakfast. This year, Miss Pam, with the help of the Food Service Director, Tanika Stewart, and Assistant Director, Emily Snodgrass, was able to get a new salad bar serving station that has taken things to the next level. The daily salad bar is available to students on top of the main entree or sandwich. Students are loving the multitude of healthy choices on the salad bar and walk away with nutritious, loaded trays and full bellies!

Community Engagement

Getting the community into the school and the school out into the community has been a CCSD focus this year and Walden School continues to look for ways to accomplish this. This year we held our third annual costume parade on Halloween and many parents and community members turned out to hand out candy and celebrate with us. We also invited local Veterans to celebrate Veterans Day by treating them to a great breakfast and performance from our students. We hosted a Holiday Concert and have plans for a Spring Concert as well. The kindergarten and other classes have also invited local residents to come speak about trips they have taken to other countries or to come read to them. Getting to see how connected we are to the community is a very important lesson we want our students to learn! Other field trips and opportunities include Hulbert Outdoor Learning Center, Siskin Outdoor Learning Center, Fairbanks Museum, VT Statehouse, VT History Museum, LI, St. Johnsbury Academy, VINS, Harvest Hill Farm, and the list goes on!

STEM and the Montshire Partnership

Walden families and community members came out in flocks to support the first ever Montshire Museum night at Walden School. Kids and parents had the opportunity to participate in some hands-on fun in the multi-purpose room on February 6th. Montshire Museum set up 6 "pop-up" STEM stations around the gym to demonstrate some of the benefits and opportunities that the students have here at Walden because of the partnership we have with Montshire. There was pizza and snacks before this event at the Annual Title I meeting as well!

Students in grades PreK-8 have enjoyed the opportunity to partner with the Montshire Museum to integrate science, technology, engineering and math into their lessons. The Montshire offers teachers units of study, complete with kits for classroom hands-on learning opportunities as well as trips to the Montshire to tour the museum and work directly with their staff. Students in grades 1 and 2 can be seen working with forces of push and pull while studying magnets and the 7th and 8th grades can be seen working with the Montshire staff at the museum on engineering.

Winter Activities

Winter activities, including skiing and snowboarding at Burke Mountain, started for students PK-8 on Monday, January 8th and went on for 6 sessions into March. The K-2 was also involved in the Scat and Tracks program with the VT Fish and Wildlife Department.

Waterford School

We continue to focus on the themes of Community Engagement, Providing Equitable Opportunities and School Safety.

Community Engagement

In October our 8th grade class took a field trip to WoodLand Dairy in Kirby to pick 75 pumpkins for carving. Our students carved the jack-o'lantern with their book buddies and had a great time together! We were able to light the jack-o'lantern at our Waterford School Association-sponsored Trunk or Treat event.

Our after school program has worked hard to bring the community into the program for important educational opportunities. We have hosted the Fairbanks Museum and VINS as well as offering engaging activities in cooking and nutrition and Crazy 8's math.

In November we welcomed local veterans with pastries and coffee in honor of Veterans Day. Our 8th grade class did a nice job coordinating the effort by mailing our invitations and having all grade levels make banners. Under the direction of Mrs. Wood, Mr. Errickson and Dr. Matt organized the program of events that included student speeches, singing of our National Anthem, student songs, and reciting of the Pledge of Allegiance.

Success Leadership

We continue our partnership with the Hulbert Outdoor Center and the Success Leadership Project to provide leadership workshops to 8th graders. The Success Leadership program helps students learn key principles that inspire and empower them to assume leadership roles at their school and in their lives, and to use their leadership skills to help others in their community. The workshops are designed to teach our students about their larger community and how nonprofit organizations support many in their communities. This year our 8th graders returned for leadership workshops, researched organizations, developed presentations about the organizations and voted on the following organizations to learn about and support this year:

- HOPE
- Adaptive Sports Partners
- Kingdom Recovery Center

Standards Prioritizing/Alignment

We are working with Martha Dubuque identifying priority standards across all grade levels in all subject areas. The purpose of this work is to develop clearly identified learning targets all students are working to master by the end of each school year for all subject areas that are aligned across each classroom throughout the school. In addition we are developing language for report cards that will communicate to students and families how students are progressing toward the standards. As we continue this work the following questions come to mind that we must consider that drive our work:

- 1. What do we want students to be able to do? (Standards prioritization)
- 2. How will they learn it? (UDL and best practice)
- 3. How will we know whether or not they have learned it? (Assessments aligned with standards prioritization)
- 4. How do we support students who need enrichment or intervention? (MTSS systems)

Winter Activities

This year we expanded our larger winter activities to include grades 2-8 in these fun and important activities. Approximately 90 students learned to ski and ride at Burke Mountain and 30 participated in activities at Siskin, Hulbert Outdoor Center and Craftsbury Outdoor Center. The program ran over 6 Thursdays in January, February and March. The ski and ride program could not run without community engagement and support with many parents volunteering to chaperone ski groups.

After School Program - This year our after school program has transformed into an extension of educational opportunities for our students. With an infusion of staff led and outside groups educational activities and programming the program is a vital piece of our school. VINS provided students with an opportunity to see a Broad Wing Hawk named Northfield, an American Kestrel named Westford and an Eastern Screech Owl named Miami. The Montshire Museum visited us as well. The kids were split up into groups, K - 2nd and 3rd - 8th. Arts and crafts, physical education, Crazy 8s Math, cooking and BINGO have been a huge hit with all of the kids. The staff members love how involved all of the kids are.

Thank you for the opportunity to work within three wonderful communities that recognize the uniqueness of individual learners and provide opportunities for each student to learn. We appreciate the commitment of the Caledonia Cooperative School District Board, the talented staff, parents, and community members for their continued dedication to our students.

Respectfully Submitted,

Dr. Luisa Millington, Barnet School Anthony Fontana, Walden School Chris Miller, Waterford School





Reports from Caledonia Central Supervisory Union 2023-2024 School Year

Mark Tucker, Superintendent of Schools

This is the last time you will see a letter from me in your annual report. I am retiring on June 30, 2024 and next year at this time a new Superintendent will be writing the update to the CCSU communities. The hiring process for my successor is underway with a decision expected in February 2024. The CCSU Board will announce their decision when they make it.

I came to this position in July 2019, after serving as Superintendent in the former Washington Northeast SU for two years. I brought two schools with me from WNESU – Cabot and Twinfield – when I took on this expanded role.

I am incredibly grateful to have had the opportunity to serve the seven schools and eight communities in CCSU for the past 4+ years. You all know that we have been through a lot during my tenure, most especially 2020-2022 when we faced the challenges of the Covid-19 pandemic together. CCSU schools are still working through the fallout from the pandemic, as it affected our students even more than I could have predicted, but we are making progress. The pandemic brought with it an unprecedented amount of Federal relief dollars for Vermont schools, and CCSU's share from three consecutive grants totaled \$6,548,707. We used the majority of those dollars to support after school and summer programming, additional training for staff to strengthen their skills related to addressing learning loss by our students, and for some additional staff to work with our students in intervention roles. Those dollars are fully allocated, and the last of it has to be spent by September 30, 2024. All of the local school boards have stepped up to absorb into their local budgets the costs for the grant-funded intervention staff, because the need remains even as the grant dollars disappear, and for after school programming next year.

The budgeting for FY25 (next school year) is underway as I am writing this letter. The State adopted new formulas for determining how to share Education Fund dollars, using new *student weighting formulas* that replace the original, simplistic, student weights that were implemented with Act 60 in 1997. The new formulas take into account such factors as rurality (the spread of population within the towns), community poverty levels, and school size. All of these factors benefit the communities and schools in CCSU and we expect to see a larger share of the Education Fund directed to our five-district, seven-school Supervisory Union. How this all turn out will be explained in budget informational sessions prior to budget votes in your communities.

As I think ahead to my departure, I am most proud of the fact that I am leaving my successor with a strong team of professional leaders in the central office and the schools, and with an incredibly skilled cadre of teachers and support staff, all of whom will continue to work together for the betterment of the schools, and the students and families each serves.

Thank you for your support over these years. I hope you all had a peaceful holiday break.

Des Hertz, Director of Curriculum and Instruction Jen Lemery, Curriculum Implementation Specialist



Feirs a Cheval performed at Danville School in September 2023 through a partnership with the Flynn Playing Fields Program

The work of the Curriculum and Instruction Department in 2023-24 is centered on the two supervisory union goals - safe and healthy schools and student academic achievement. Our department collaborates with each school to help meet these goals as well as their individual school goals. We strive to support student growth through data analysis, implementation of best instructional practices and high quality programming.

Assessment: This year, CCSU rolled out a revised Local Common Assessment System created by a committee of representatives from each school. The data collected through this system is used in making a variety of decisions to support students' learning. Last spring of 2023 was the first Vermont Comprehensive Assessment Program (VTCAP) implementation across the state in grades 3 - 9 and 11. This test replaced the Smarter Balanced Assessment System (SBAC). The National Assessment of Educational Progress (NAEP) will be administered in grades 4 and 8 in six CCSU schools in January and February 2024. CCSU is currently onboarding Educlimber, a digital data dashboard, which will help to make data analysis and reporting of student growth easier and more purposeful at the classroom, school and SU level.

Professional Learning: The focus of professional learning across CCSU continues to be implementation of Universal Design for Learning, (UDL), in the ongoing effort to provide equitable access to high quality instruction. Our continued partnership with All Learners Network and Novak Education support this work. This fall we introduced teacher-led training sessions to provide support for math and literacy program implementation. Teachers continue to participate in a wide variety of individual professional learning opportunities as well. Jen Lemery, the Curriculum Implementation Specialist, is often in schools coaching teachers in best practices and supporting implementation of core instructional programming.

Instruction: Our leadership team has created working groups populated with both teachers and administrators from all seven schools in an effort to create consistent systems in order to best serve students in CCSU. The Curriculum Working Group is creating documents to outline best instructional practices which will serve as a foundation and first step in the creation of a revised coordinated curriculum. These groups will serve to strengthen and refine our multi-tiered systems of support, (MTSS), in each school providing comprehensive and supportive learning environments for all students.

There is much to celebrate in the schools in Caledonia Central SU. Students are learning and growing and teachers are working together within and across buildings collaboratively to grow their practice. Our schools depend on the ongoing support and partnership of their communities - thank you.

Anne Landry, Director of Student Services

The Caledonia Central Supervisory Union Student Services Department is responsible for overseeing all things related to Special Education, Section 504, McKinney Vento, and English Language Learners.

Special Education refers to students with educational disabilities who meet the criteria for eligibility for an Individual Education Plan (IEP). CCSU is required to follow state special education rules, which are developed in accordance with the federal law called Individuals with Disabilities Education Act (IDEA). According to the most recent data, there are 294 students with IEPs in CCSU. The last of the Vermont Agency of Education's rule changes known commonly as Act 173 went into effect July 1, 2023. The most recent changes primarily relate to how eligibility is determined for students with specific learning disability as well as allowing teams to look at functional skills when considering areas of need. Professional development opportunities have been offered to special educators for training in Act 173, reading interventions such as Fast ForWord and Lindamood Bell's Seeing Stars, as well as IEP documentation systems including EdDocs and GoalBook.

Section 504 is part of the Americans with Disabilities Act, and affords students with impairments equal access to education. Students with Section 504 plans may need accommodations or services due to their impairment which impacts a major life activity. Section 504 is overseen federally by the Office of Civil Rights. According to the most recent data, there are 105 students eligible for Section 504 in CCSU.

The **McKinney-Vento Homeless Assistance Act** provides educational protections and supports to families experiencing homelessness, which is defined as lacking fixed, adequate, regular nighttime residence. Unfortunately, homelessness occurs throughout the state and the country, and this Act ensures access to education without delay for those students.

English Language Learners are supported, instructed, and monitored by a certified teacher in accordance with state rules. Evaluations are required to monitor students' progress towards effective communication skills regarding listening, speaking, reading, and writing. These assessments are administered each spring.

The emphasis this year has been collaboration. Student Services collaborated with the Curriculum Department in leading the MTSS Systems Group, a group of administrators charged with creating MTSS structures throughout the entire supervisory union. Student Services collaborated with the Finance Department in ensuring data is accurately tracked to make sure districts are receiving any financial support from the state to which they are entitled. With the changes in school funding in effect, this is especially important. Student Services collaborated with IT and Curriculum in creating a consistent process used by staff throughout the SU for requesting any software or app to ensure the request is sustainable and meets privacy standards. This collaboration has been vital in beginning the work needed to benefit all students and to continue to move CCSU forward in the best interest of all.

Bethany Hale – Early Education Director

CCSU Preschool classrooms continued to demonstrate growth and resilience this year. We were able to add a tenth classroom to the program at Barnet School, expanding access to a handful of 3-year-old students who were unable to be served in their town of residence. The 10 classrooms operated at full capacity five days a week with one program offering two sessions four days a week.

CCSU Preschool continued to be challenged to fill staff positions and was presented with extended teacher absences that the principals and staff in schools had to work creatively to provide consistency in operating classrooms. This is a trend that has increased throughout the state and is common with our other NEK partner school districts.

CCSU partnered with 12 child care programs in Caledonia and Washington Counties to provide Universal PreK education through Act 166 funding to 37 CCSU students in 2023.

Bethany Hale – Afterschool Program and Summer Learning Program

CCSU Afterschool Programs operated in all schools. The start of the 23/24 SY brought challenges to find staffing to support robust programming options. Presently, five of the seven schools are offering some programming. One has been able to continue a partnership with a local private child care to provide afterschool services in our school.

The CCSU Summer Learning Program operated at Danville, Twinfield and Waterford Schools during the month of July which was significantly impacted by the devastating flooding in our area. While our program at Twinfield was most impacted, all three sites were closed for the second week of the program while buildings and grounds were assessed for safety. Amazingly, staff were able to demonstrate resilience in overcoming their personal impact to return on week three to resume the program. CCSU students and families benefited from having transportation available to and from sites, free breakfast and lunch options, academic and social learning opportunities, as well as activities in and around the communities like swim lessons, museum presentations and visits, and culinary experiences. The CCSU Summer Learning Program was offered free of charge to families through funding the American Rescue Plan ESSER Funds.

Vanessa Koch, Human Resource Director

Many of our schools experienced excellent teacher retention coming into the 2023-2024 school year. We started school in August with only one teacher opening. We had 7 retirements at the end of last school year, several employees moved away including taking jobs aboard, some left to be home with newborns while others took jobs closer to home. We recently filled our last custodial position. Some schools are having difficulty finding qualified paraeducators. The school psychologist and bus driver positions have been extremely difficult to fill and remain open.

All employees still have free access to unlimited TalkSpace and access to Invest Employee Assistance Program. We continue this year with expanding training and professional development opportunities. A goal we are working on again this year is that enrichment activities and engagement materials during in-service days reach all employees. We also have a new free software Employee Navigator which allows employees to enroll in voluntary benefits. We launched it in November 2023. This software allows employees transparency with available benefits and costs at each school. The technology department has been updating the networks for better security and stability. They are also scrutinizing programs to better protect student/staff confidentiality and to remain compliant.

We have several new rules and keeping current with updates of laws, regulations and the ever changing landscape of technology is of utmost importance to keeping CCSU in compliance. Keeping all the puzzle pieces in place helps to keep the entire picture in perspective.



Tanika Stewart, Food Service Director

Over the last year, CCSU's Food Service Program has been focused on both positive growth and sustained stabilization, even in the face of ongoing changes and challenges. At its core, the key to a successful Food Service Program is simple: Feed the best food possible to as many children as possible. Over the last few years, however, the simplicity of this mission has been complicated by a slew of intervening and unpredictable factors as we all navigated our way through the pandemic and its aftermath. The task of feeding our schools' children was met with challenges ranging from congregate meal restrictions to staff shortages and supply chain issues. This year, however, we, as a Food Service team, have finally been able to get back to doing the thing that we do best. We have finally been able to get back to the basics.

This summer, the Vermont legislature passed into law H.165, an Act providing universal school meals in Vermont. By being able to continue to offer free meals to all students under this new law, we have seen a steady increase in student participation in the School Breakfast and Lunch programs at all of our schools and are serving a record high number of meals to our students within our Supervisory Union.

For the first time in several years, our Food Service team is fully staffed. Furthermore, it is made up of a wellbalanced and reliable team of skilled Cooks who bring their experience and innovation to each school individually and to our Food Service program as a whole. This team is rounded out by our Assistant Child Nutrition Director, Emily Snodgrass, whose previous role as Floater Head Cook has expanded to include her essential role in overseeing food procurement with an emphasis on local purchasing. Her position has proven to be essential in the last year as we have been met with continuous hurdles with regards to increasing food costs and supply chain issues. Having a fully staffed and capable team this year has been essential for our Food Service program and our ability to provide superior meals to the children in our schools on a daily basis.

As we come into the New Year, we are looking forward to evolving our program by focusing even more of our time, attention and resources on getting back to the basics: the procurement of locally sourced food, the provision of healthy, scratch made and delicious meals, and the offering of a unique variety of fresh fruits and vegetables through an expansive and ever-changing salad bar. It is through a renewed commitment to these simple but paramount precepts that we will work to achieve both positive growth and stabilization within our Food Service program.



CALEDONIA COOPERATIVE SCHOOL DISTRICT

Barnet School	Walden School	Waterford School
163 Kid Row,	135 Cahoon Farm Road,	276 Duck Pond Road,
Barnet, VT	West Danville, VT	Waterford, VT
05821	05873	05819

Current Enrollment:

School	Prek	K	1	2	3	4	5	6	7	8	Total
Barnet	22	10	9	7	15	11	19	16	17	20	146
Walden	13	8	10	0	9	7	7	7	7	8	76
Waterford	13	12	11	15	13	15	15	13	21	19	147



2023-2024 Caledonia Cooperative School District Faculty and Staff

School	Name	Position Type	Amount
Barnet School	Adams, Caroline	Teacher - Regular	\$73,984.00
Waterford School	Anti, Jennifer L	Para - Pre-K	\$1,256.26
Walden School	Atwood, Victoria H.	Administrative Assistant	\$36,086.40
Barnet School	Babcock Smith, Amanda M	Teacher - Regular	\$72,059.00
Walden School	Baker, Jodi L.	Teacher - Regular	\$63,404.00
Walden School	Bell, Jill B	Teacher - Regular	\$72,059.00
Barnet School	Bigelow, Michael R	Maintenance	\$58,130.27
Barnet School	Bogie, Eric	Teacher - Regular	\$70,708.00
Waterford School	Brantley, Connie	Administrative Assistant	\$12,028.80
Walden School	Brock, Molly V	Teacher - Regular	\$26,356.80
Barnet School	Burnett, Jeremiah C.	Maintenance	\$25,475.20
Barnet School	Bushey, Melissa W	Teacher - Regular	\$68,204.00
Waterford School	Ceraso, Laura	Teacher - Regular	\$30,561.05
Waterford School	Colby, Kevin	Maintenance	\$58,129.80
Walden School	Curley, Michelle	Para - Regular	\$19,502.70
Waterford School	Davis, Emily	Teacher - Regular	\$61,268.00
Barnet School	Dennis, Allison J.	Para - Regular	\$35,451.68
Barnet School			\$71,672.00
	Devenger, Christina B	Teacher - Regular	· · · · · · · · · · · · · · · · · · ·
Barnet School Walden School	Dexter, Heather B.	Teacher - Regular	\$48,640.00
	Donahue, Jayne H	Teacher - Regular	\$13,700.97
Waterford School	Doyon, Deborah	Teacher - Regular	\$43,235.40
Walden School	Duvall, Kurt E.	Maintenance	\$19,565.28
All Schools	Errickson, Michael G	Teacher - Regular	\$72,059.00
Barnet School	Fearon, Christina	Teacher - Regular	\$76,453.00
Barnet School	Flood, Brandon R	Para - Regular	\$40,260.00
Walden School	Fontana, Anthony C	Principal	\$89,000.00
All Schools	Foote, Scott F	Teacher - Regular	\$56,662.00
Walden School	Frechette, Dawn A.	Teacher - Regular	\$61,561.00
Barnet School	Furman, Sandra J	Para - Pre-K	\$31,344.24
Barnet School	Gombas, Amanda D	Teacher - Regular	\$61,268.00
Walden School	Greaves, Paul	Maintenance	\$45,260.80
Barnet School	Hannon, Rhonda S	Para - Regular	\$27,640.32
Barnet School	Harvey, Shannon M	Teacher - Regular	\$55,488.00
Waterford School	Heath, Jr., James E.	Maintenance	\$40,372.80
Walden School	Hill, Travis	Teacher - Regular	\$66,053.00
Waterford School	Hudson, Jessica	Para - Regular	\$37,743.75
Walden School	Hunkins, Kaylin M.	Teacher - Regular	\$56,644.00
Walden School	Irwin, David	Teacher - Regular	\$55,526.00
Waterford School	Johnk, Tracy	Teacher - Regular	\$70,708.00
Barnet School	LaCoss, Lindsey A	Teacher - Regular	\$67,048.00
Barnet School	Lamar, James	Teacher - Regular	\$79,653.00
Walden School	Langmaid, Marie	Teacher - Regular	\$83,308.00
Waterford School	Lanham, Jessica	Teacher - Regular	\$69,217.00
Walden School	Larose, Kimberly	Teacher - Regular	\$69,503.00
Waterford School	Lasnier, Tiffany	Teacher - Regular	\$56,644.00
Barnet School	Liveston, Scott J	Maintenance	\$49,795.20

Barnet School	McCarthy, Beverly JF	Teacher - Regular	\$68,204.00
Barnet School	McKinstry, Betsy	Administrative Assistant	\$32,407.92
Waterford School	McLeod, Lesley J	Teacher - Regular	\$45,315.20
Barnet School	Mead, Jimmy	Teacher - Regular	\$50,864.00
Waterford School	Miller Brown, Angela	Teacher - Regular	\$64,736.00
Waterford School	Miller, Christopher	Principal	\$92,883.00
Barnet School	Millington, Luisa B	Principal	\$101,296.00
Waterford School	Morley, Laura	Teacher - Regular	\$58,956.00
Barnet School	Nixon, Michael	Teacher - Regular	\$74,235.00
Waterford School	Noble, Jenelle	Teacher - Regular	\$70,250.00
Barnet School	Novinger, Teresa L.	Teacher - Regular	\$73,984.00
Barnet School	Pilner, Melinda	Teacher - Regular	\$69,360.00
Waterford School	Ranney, Heather	Administrative Assistant	\$31,839.36
Waterford School	Reardon, Katilynn	Teacher - Regular	\$62,365.00
Waterford School	Robarts, Emily K	Teacher - Regular	\$65,892.00
Waterford School	Roberts, Laurie	Teacher - Regular	\$65,892.00
Waterford School	Roberts, Roxanne	Teacher - Regular	\$71,672.00
Waterford School	Robinson, Jennifer	Teacher - Regular	\$52,020.00
Barnet School	Roy, Bobbie	Administrative Assistant	\$8,248.32
Walden School	Russell, Tammy	Teacher - Regular	\$75,140.00
Waterford School	Santy, Tiffany	Teacher - Regular	\$69,360.00
Barnet School	Smith, Matthew E	Teacher - Regular	\$63,580.00
Barnet School	Stacey, Tiffany J.	Teacher - Regular	\$60,112.00
Waterford School	Stein, Wendy	Teacher - Regular	\$69,357.00
Walden School	Thompson, Tamara	Teacher - Regular	\$62,424.00
Waterford School	Toney, Heidi M	Teacher - Regular	\$74,235.00
Barnet School	Vaal, Ruth	Teacher - Regular	\$72,509.00
Barnet School	Van Wie, Rosa	Teacher - Regular	\$56,644.00
Walden School	Vincent, Naomi L.	Teacher - Regular	\$45,026.20
Barnet School	Winchester, Jennifer	Teacher - Regular	\$63,580.00
Waterford School	Wood, Jennifer	Teacher - Regular	\$79,653.00

2023-2024 Caledonia Cooperative School District Faculty and Staff





Budget Category Descriptions

All school districts are required by the VT Department of Education to follow Handbook II in the design and implementation of accounting and budgeting systems. Handbook II separates items into two major components. First are Functions, which is the grouping of activities that have a specific purpose. Within the Functions are Object Codes. These serve to describe the nature of the expenditure in the area of activity. Each Function contains the same groups of Object Codes. While most object codes mean the same thing in each function (salaries and wages) others will relate to the activity being performed. Supplies for example are different in the Instruction function than in the Plant Operation function, but both bear the same 600 series Object Codes.

Function Name Instruction	Description of Activities All regular education activities conducted in the classroom including tuition paid for students to area high schools. Usually the largest area of costs.
Special Education	Activities involving students who are eligible for specialized services and have individualized education plans designed to ensure an appropriate education. Items such as occupation and physical therapy, psychological counseling and evaluations are included as professional services. Tuition for programs dealing with students whose needs can not be met in the local school is included under tuition, as well as transportation to those programs.
Guidance	Office of the school guidance counselor who works with non-special education students, parents and teachers to provide counseling on learning problems, social development and career plans.
Nurse	Activities associated with nursing such as health inspections, treatment of minor injuries and referrals for other health services.
Speech	Activities which identify, assess and treat children with speech, hearing and language impairments. Students may be regular education or special education students.
Student Support	Specialized instruction of a non-special education nature for students who are having some difficulties. Includes Title I activities for remedial math and reading recovery. Also may include dealing with students on discipline issues.
Library	Activities such as selecting, acquiring, preparing, and circulating books and other printed material. Coordinate learning activities with teaching staff for using the library and guiding individuals in the use of using library books.
Professional Development	Continuing professional education of the staff. May involve workshops, college courses and conferences in specialized areas of instruction or enhancement of skills.
Tech Support	Activities related to acquisition, maintenance and student use/learning of technology, specifically computers and software.
School Board	General administration and policy development of the school district, including educational content, personnel, budget and fiscal matters.

Principal's Office	Activities concerned with directing, managing and supervising the operation of a school. Activities are performed by a principal and clerical staff.
Fiscal Services	Activities directly related to day to day fiscal operations of the school. Included are budgeted amounts for Tax Anticipation Borrowing interest for cash flow purposes. Coordinates with School District Treasurer for investing and cash flow activities. This could be employees of the district or of the SU on professional services expenditure.
Plant Operation	Activities concerned with keeping the physical plant open, comfortable and safe to use. Keeps the grounds, buildings and equipment in effective working condition and state of repair.
Transportation	Activities related to conveying students to and from school, and to and from co- curricular activities, in compliance with state and federal laws for the operation and maintenance of vehicles.
Facility and Debt Service	Related to budgeting for improvements or building of additions or new school buildings. Debt service includes the budgeting for long term debt principal and interest payments. Usually related to long lived assets such as buildings or major assets (busses or kitchen equipment)
Object Code	Description of Grouped Object Codes
The same object code group	s are included in each function.
100 series	Salaries and wages. Teacher, para-educator, administrative and custodial are categorized under the function in which they work
200 series	Benefits. For each function where salaries or wages are paid benefits are included. Not all employees receive all the benefits. FICA, worker compensation, unemployment compensation are mandatory by law for each employee. Health, disability, life and dental insurance are awarded by contract or school policy.
300 series	Professional services. Services that can be performed only by persons or firms with specialized skills and knowledge. A product may or may not result, with the delivery of a service as the primary reason for hiring of the professional. Consultants, doctors, accountants, architects, and lawyer are examples. Special education may have significant professional services for evaluation and treatment of students. Also included here is Supervisory Union assessments.
400 series	Services used to operate, repair, maintain, and rent property owned or used by the school. These services are provided by someone other than school district employees.
500 series	Services provided by organizations or personnel not employed by the school, other than professional or repair services. Items such as property, fidelity and liability insurance, tuition paid to other school districts, transportation contracts for student bussing, advertising, telephone and travel costs for employees.

600 series

Supplies and materials. All forms of supplies for operation of the school. Paper, textbooks, heating oil, electricity, periodicals and workbooks, classroom audio-visual and computer software are all considered as supplies.

700 series Equipment and other long lived assets. Building, computers, machinery for the building and grounds and vehicles.

800/900 series Other and Transfers. Items that are not classified elsewhere. Dues and fees, interest for both short (less than 1 year) and long term borrowing and repayment of principal. Transfers are to special funds for some future use, but also to cover a deficit in a specific fund such as food service.





		CC	CCSD Education Fund sources	n Fund sou	rces	
	BARNET	WALDEN	WATERFORD	TOTAL		
RESIDENTS	\$ 1,336,769	\$ 662,987	\$ 1,303,153	\$ 3,302,909	25%	ONLY 25% of Education Needs are paid by RESIDENTS
NON-RESIDENTS	\$ 2,184,037	\$ 779,162	\$ 1,579,530	\$ 4,542,729	34%	
GEN EDUCATION FUND				\$ 5,415,370 \$ 13,261,008	41%	75% of Education Needs are paid by NON Residents
			II			
Homestead (a.k.a - Resident) Der	.k.a - Reside	int) Demoç	mographics			
INCOME GROUPING	BARNET					
Less than \$47,000	46	%6	Pay ONLY a flat 2.0% of their Income	2.0% of their	Income	
Greater than \$47K, Less than \$90K	327	61%	Pay the FY24 In	come Senstive	e rate of	Pay the FY24 Income Senstive rate of 2.94% on their Income
Greater than \$90K, Less than \$128K	48	%6	Pay a combinatio	n of Income Sei	nsitive rat	Pay a combination of Income Sensitive rate & Homestead Tax Rate
Greater than \$128K	113	21%	Pay the Full Hom	iestead Tax Rat	e of: \$1.9	Pay the Full Homestead Tax Rate of: \$1.90 or \$1,900 per \$100,000 of Housesite Value
Total	534		70% of Barnet I	Residents pay	Either 2	70% of Barnet Residents pay Either 2.0% or 2.94% of their Income for Property Taxes
INCOME GROUPING	WALDEN					
Less than \$47,000	33	10%	Pay ONLY a flat 2.0% of their Income	2.0% of their	Income	
Greater than \$47K, Less than \$90K	177	55%	Pay the FY24 In	come Senstive	e rate of	Pay the FY24 Income Senstive rate of 2.94% on their Income
Greater than \$90K, Less than \$128K	34	11%	Pay a combinatio	n of Income Sei	nsitive rat	Pay a combination of Income Sensitive rate & Homestead Tax Rate
C Greater than \$128K	79	24%	Pay the Full Hom	iestead Tax Rati	e of: \$1.7	Pay the Full Homestead Tax Rate of: \$1.74 or \$1,740 per \$100,000 of Housesite Value
Total 7	323		65% of Walden	ı Residents pa	y Either .	65% of Walden Residents pay Either 2.0% or 2.94% of their Income for Property Taxes
INCOME GROUPING	WATERFORD					
Less than \$47,000	98	21%	Pay ONLY a flat 2.0% of their Income	2.0% of their	Income	
Greater than \$47K, Less than \$90K	304	65%	Pay the FY24 In	come Senstive	e rate of	Pay the FY24 Income Senstive rate of 2.94% on their Income
Greater than \$90K, Less than \$128K	19	4%	Pay a combinatio	on of Income Sei	nsitive rat	Pay a combination of Income Sensitive rate & Homestead Tax Rate
Greater than \$128K	44	10%	Pay the Full Hom	iestead Tax Rati	e of: \$1.8	Pay the Full Homestead Tax Rate of: \$1.84 or \$1,840 per \$100,000 of Housesite Value
Total	465		86% of Waterfo	ord Residents	pay Eith	86% of Waterford Residents pay Either 2.0% or 2.94% of their Income for Property Taxes
-						

How does CCSD fund its education?

Caledonia Cooperative School District Income Tax Grid

				2.00%				2.94%				>		\$1.90
		BARNET					ŀ	lomestea	ad I	ncome				
	Hom	nestead Value	\$	35,000	\$	47,000	\$	60,000	\$	90,000	\$	110,000	\$	128,001
	\$	50,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	950
	\$	100,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	1,899
	\$	150,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	2,849
	\$	200,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	3,799
	\$	225,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	4,273
	\$	250,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,710	\$	4,748
	\$	300,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	4,660	\$	5,698
	\$	350,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	5,609	\$	6,648
	\$	400,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	6,559	\$	7,597
\$1.90	\$	450,000	\$	1,650	\$	1,890	\$	2,714	\$	3,597	\$	7,509	\$	8,547
	\$	500,000	\$	2,599	\$	2,839	\$	3,664	\$	4,546	\$	8,458	\$	9,497
	\$	550,000	\$	3,549	\$	3,789	\$	4,614	\$	5,496	\$	9,408	\$	10,446
♦	\$	600,000	\$	4,499	\$	4,739	\$	5,563	\$	6,446	\$	10,358	\$	11,396
·			70%	6 of Barnet	t Re	sidents pay	/ Eit	her 2.0% o	r 2.9	94% of the	ir In	come for P	rop	erty Taxes

				2.00% _		→		2.94% —				>		\$1.74
		WALDEN					ŀ	lomestea	ad I	ncome				
	Но	mestead Value	\$	35,000	\$	47,000	\$	60,000	\$	90,000	\$	110,000	\$	128,001
	\$	50,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	868
	\$	100,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	1,736
	\$	150,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	2,604
	\$	200,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	3,472
	\$	225,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	3,906
	\$	250,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,669	\$	4,340
	\$	300,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	4,537	\$	5,208
	\$	350,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	5,405	\$	6,076
	\$	400,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	6,273	\$	6,944
\$1.74	\$	450,000	\$	1,568	\$	1,808	\$	2,633	\$	3,515	\$	7,141	\$	7,812
	\$	500,000	\$	2,436	\$	2,676	\$	3,500	\$	4,383	\$	8,009	\$	8,680
	\$	550,000	\$	3,304	\$	3,544	\$	4,368	\$	5,251	\$	8,877	\$	9,547
	\$	600,000	\$	4,172	\$	4,412	\$	5,236	\$	6,119	\$	9,745	\$	10,415
			65%	% of Walde	n Re	esidents po	iy Ei	ther 2.0%	or 2	.94% of the	eir I	ncome for	Pro	perty Taxes

				2.00% _		→		2.94%				>		\$1.84
	WA	ATERFORD					ŀ	lomestea	ad I	ncome				
	Home	estead Value	\$	35,000	\$	47,000	\$	60,000	\$	90,000	\$	110,000	\$	128,001
	\$	50,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	918
	\$	100,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	1,836
	\$	150,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	2,754
	\$	200,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	3,672
	\$	225,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,235	\$	4,131
	\$	250,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	3,694	\$	4,590
	\$	300,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	4,612	\$	5,508
	\$	350,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	5,530	\$	6,426
	\$	400,000	\$	700	\$	940	\$	1,765	\$	2,647	\$	6,448	\$	7,344
4	\$	450,000	\$	1,618	\$	1,858	\$	2,683	\$	3,565	\$	7,366	\$	8,262
	\$	500,000	\$	2,536	\$	2,776	\$	3,601	\$	4,483	\$	8,284	\$	9,180
	\$	550,000	\$	3,454	\$	3,694	\$	4,519	\$	5,401	\$	9,202	\$	10,098
	\$	600,000	\$	4,372	\$	4,612	\$	5,437	\$	6,319	\$	10,120	\$	11,016
ľ			86%	6 of Water	ford	l Residents	pay	Fither 2.0)% o	r 2.94% of	the	eir Income f	or F	Property Tax

Caledonia Cooperative School District Education Tax Rate Computation 3 Year Comparison

	Voter Ap	proved	١	/oter Approved		PROPOSED	
General Fund	FY23 Budg	et FY	′ 24	Budget	FY25	Budget	Diff
Total Budgeted Expenditures	12,633	,132		13,843,459		16,204,842	2,361,383
minus Revenues	(943)	030)		(731,780)	-	(545,500)	186,280
= Total Education Spending	11,690	,102		13,111,679		15,659,342	2,547,663
Equalized Pupils / LTW ADM Pupils	58	1.99		574.03		1,033.89	
Education Spending per Pupil	20	,086		22,841		15,146	
Excess Spending Threshold		,977		22,204		23,193	
Excess Spending Threshold	19	,977		22,204		23,193	
Residential Homestead Property Yield	13,	314		15,479	[9,775	
	-	-			_		
Equalized (Pre-CLA) Homestead Tax Rate	-	1.51		1.48	-	1.55	0.07
less merger incentives	_	-		-	_		
Equalized (Pre-CLA) Homestead Tax Rate	1	.509		1.476	_		
					Г		
Residential Homestead Income Yield	_	15,948		17,600	_ [10,300	(7,300)
	-	F			-		
Common Level of Appraisal (CLA) Barnet		08.98%		90.27%		81.58%	-9.63%
Walden		108.98 %		90.27 % 100.59%		89.26%	
Waterford		99.45%		91.36%		84.39%	
Homestead Residential Tax Rate			_		г		
Barnet		1.38		1.63	-	1.90	\$ 0.26
Walden		1.35		1.47	-	1.74	\$ 0.27
Waterford		1.52		1.62		1.84	\$ 0.22
Income Constitute Tay Date							
Income Sensitive Tax Rate Barnet		2.52%		2.60%	Γ	2.94%	0.35%
Walden		2.52%		2.60%	F	2.94%	
Waterford		2.52%		2.60%	-	2.94%	
			L		L		
Equalized (Pre-CLA) Non Residential Rate	1.48	1	1.39		1.44		
Non Residential Tax Rate					-		
Barnet		1.36		1.54		1.77	\$ 0.23
Walden		1.63		1.38		1.62	\$ 0.24
Waterford		1.49		1.52		1.71	\$ 0.19

Barnet	FY23	FY24	FY25	Tax Change
	ACTUAL	VOTER APPROVED	PROPOSED	
Education spending	11,690,102	13,111,679	15,659,342	\$0.03
Equalized / LTW ADM pupils	581.99	574.03	1,033.89	(\$0.07)
CLA	108.98%	90.27%	81.58%	\$0.02
Excess spending Threshold	\$19,977	\$22,204	\$23,193	
Property Yield (set by Legislature)	13,314	15,479	9,775	\$0.10
Homestead tax rate	\$1.00	\$1.00	\$1.00	
Amount per pupil	\$20,086	\$22,841	\$15,146	
Penalty Amt per Pupil	\$0	\$0	\$0	
Equalized Pre-CLA Homestead Tax Rate	\$1.51	\$1.48	\$1.55	\$0.07
Penalty	\$0.00	\$0.00	\$0.00	\$0.00
Homestead Tax Rate	\$1.38	\$1.63	\$1.90	\$0.26
Income Yield (set by Legislature)	15,948	17,600	10,300	
Income Sensitive Tax Rate	2.52%	2.60%	2.94%	
Equalized (Pre-CLA) Non Residential Rate	1.48	1.39	1.44	
Non Residential Tax Rate	\$1.36	\$1.54	\$1.77	

Walden	FY23	FY24	FY25	
	ACTUAL	VOTER APPROVED	PROPOSED	Tax Change
Education spending	11,690,102	13,111,679	15,659,342	0.03
Equalized / LTW ADM pupils	581.99	574.03	1,033.89	(0.07)
CLA	111.70%	100.59%	89.26%	0.02
Excess spending Threshold	\$19,977	22,204	23,193	
Property Yield (set by Legislature)	13,314	15,479	9,775	0.09
Homestead tax rate	\$1.00	\$1.00	\$1.00	
Amount per pupil	\$20,086	\$22,841	\$15,146	
Penalty Amt per Pupil	\$0	\$0	\$0	
Equalized Pre-CLA Homestead Tax Rate	\$1.51	\$1.48	\$1.55	0.07
Penalty	\$0.00	\$0.00	\$0.00	0.00
Homestead Tax Rate	\$1.35	\$1.47	\$1.74	0.27
Income Yield (set by Legislature)	15,948	17,600	10,300	
Income Sensitive Tax Rate	2.52%	2.60%	2.94%	
Equalized (Pre-CLA) Non Residential Rate	1.48	1.39	1.44	
Non Residential Tax Rate	\$1.63	\$1.38	\$1.62	

Waterford	FY23	FY24	FY25	
	ACTUAL	VOTER APPROVED	PROPOSED	Tax Change
Education spending	11,690,102	13,111,679	15,659,342	0.03
Equalized / LTW ADM pupils	581.99	574.03	1,033.89	(0.08)
CLA	99.45%	91.36%	84.39%	0.01
Excess spending Threshold	\$19,977	22,204	23,193	
Property Yield (set by Legislature)	13,314.00	15,479	9,775	0.10
Homestead tax rate	\$1.00	\$1.00	\$1.00	
Amount per pupil	\$20,086	\$22,841	\$15,146	
Penalty Amt per Pupil	\$0	\$0	\$0	
Equalized Pre-CLA Homestead Tax Rate	\$1.51	\$1.48	\$1.55	0.07
Penalty	\$0.00	\$0.00	\$0.00	0.00
Homestead Tax Rate	\$1.52	\$1.62	\$1.84	0.22
Income Yield (set by Legislature)	15,948	17,600	10,300	
Income Sensitive Tax Rate	2.52%	2.60%	2.94%	
Equalized (Pre-CLA) Non Residential Rate	1.48	1.39	1.44	
Non Residential Tax Rate	\$1.49	\$1.52	\$1.71	

TAX IMPACT SUBJ	SUBJ	ECT TO CH	IANGE B	ASED ON	VILEGISLA	ECT TO CHANGE BASED ON LEGISLATIVE ACTION				
Estimated Lax Rates Calculation		<u>CCSD</u>	Barnet	Walden	Waterford	<u>FY24</u> CCSD	Barnet	Walden	Waterford	
Budgeted Expenditures Less: Local Revenues Net Education Fund Spending	0 7 T	(545,500) (545,500) 15,659,342				$\begin{array}{r} \$13,843,459\\ (731,780)\\ 13,111,679\end{array}$				
Equalized Pupils / LTW ADM Pupils (1)	4	1,033.89				574.03				
Education spending per equalized pupil Excess Spending Threshold per equialized pupil Per pupil amount above threshold Education spending per equalized pupil w/ penalty	Ś	$ \begin{array}{r} 15,146\\23,193\\0\\15,146\end{array} $	E	Line 3 / Line 4		22,841 22,204 0 22,841				
Property Yield (2) Income Yield (2)	6	9,775 10,300				15,479 17,600				
Equalized (Pre-CLA) Homestead Tax Rate	8	154.9%	Ľ	Line 5 / Line 6		147.6%				
Equalized (Pre-CLA) Income Tax Rate Statewide Residential Property Tax Rates (2) District Property spending adjustment factor Equalized Homestead Tax Rate	9 10 	147.0% \$1.000 154.9% \$1.55	Lin Lin	Line 5 / Line 7 Line 8 calculation Line 8 x Line 10	ų (129.8% \$1.000 147.6% \$1.48				
Common Level of appraisal adjustment (3) Estimated Residential Tax Rate Change from Prior Year Actual Tax Rate Percentage Increase (Decrease)	Li	Line 11 / CLA	81.58% \$1.90 \$0.26 16.2%	89.26% \$1.74 \$0.27 18.3%	84.39% \$1.84 \$0.22 13.7%		90.27% \$1.63 \$0.25 18.1%	100.59% \$1.47 (\$0.20) -11.8%	91.36% \$1.62 \$0.10 6.5%	
Statewide Non Residential Tax Rate (2) Common Level of appraisal adjustment	12 Lir	ine 12 / CLA	\$1.44 81.58% \$1.77	\$1.44 89.26% \$1.62	\$1.44 84.39% \$1.71	1 1	\$1.39 90.27% \$1.54	\$1.39 100.59% \$1.38	\$1.39 91.36% \$1.52	
Income Sensitive Tax Rate	13 Li	13 Line 9 x 2/100	2.94%	2.94%	2.94%		2.60%	2.60%	2.60%	

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Caledonia Cooperative School District

Notes:

(1) AOE Pupil Counts have dramatically changed and cannot be compared between FY24 & FY25. As a result the cost per pupil calculation can NOT be compared

(2) Amounts are based on the suggested amounts of the Governor to the Legislature on Dec 1, 2023 and are subject to final approval or change by the 2024 Legislative session.

(3) Common level of appraisal percentage is calculated by VT Department of Taxes, Division of Property Valuation and Review and CLA figure received Janaury 2,2024

Caledonia Cooperative School District

<u>Revenue</u>

						Increase or
Genera	l Fund	Budget FY23	Actuals FY23	Budget FY24	Budget FY25	(Decrease)
Local		5		5		(,
1322	Tuition Income	206,250	357,305	280,000	286,000	6,000
1510	Interest Income	75,000	29,569	40,000	70,000	30,000
1910	Rentals	0	285	0	0	0
1920	Donations/Local grants	0	0	0	0	0
1941	Services to other Districts	3,000	3,000	3,000	3,000	0
1990	Miscellaneous - OTHER	1,000	3,756	1,000	1,000	0
5230	Carryforward (Fund Balance) or Reserve	475,000		225,000	180,000	(45,000)
	Total Local Revenue	760,250	393,915	549,000	540,000	(9,000)
Ctata						
State 3110	Education Fund Dourmonto	11 666 335	11 666 204	13,083,728	15 607 000	0 640 666
3110	Education Fund Payments On Behalf Voc Ed	11,666,325 23,777	11,666,324 23,778	27,951	15,627,293 32,049	2,543,565 4,098
3114	-	·	11,690,102	13,111,679	15,659,342	2,547,663
	Total Education Spending	11,690,102	11,090,102	13,111,079	15,059,542	2,547,005
3145	Small Schools Grant (Transition Grant)	177,280	177,280	177,280	0	(177,280)
3370	High School Completion	5,500	15,598	5,500	5,500	0
3490	Other MISC - State Revenue	-	8,588	-	0	0
	Total State Revenue	11,872,882	11,891,568	13,294,459	15,664,842	2,370,383
Other						
1900	ESSER II Subgrant from SU	0		0	0	0
4592	CRF-LEA Grant from SU	0		0	0	0
4392 5482	Medicaid grant	0	60,459	0	0	0
5990	Prior Year Adjustment	0	00,409	0	0	0
3990		0		0	0	0
		-	60,459	-	-	-
GENER	AL FUND TOTAL	12,633,132	12,345,942	13,843,459	16,204,842	2,361,383





Caledonia Cooperative School District

FY23 Budget/FY23 Actual/FY24 Budget/FY25 Proposal

Function Summary

Title n ducation ricular & ELO	<u>June 30, 2023</u> 8,388,545 993,231 6,500 1,500 185,263	<u>June 30, 2023</u> 8,293,697 915,807 7,164	<u>June 30, 2024</u> 9,322,371 1,032,243 16,250	<u>June 30, 2025</u> 10,314,373 1,893,875 19,750	(Decrs) 992,002 861,632 3,500
ricular & ELO	6,500 1,500	7,164	16,250		
	1,500			19,750	2 500
		-			5,500
ical Somicos	185,263		1,500	136,500	135,000
ical Somrices		179,900	193,030	215,725	22,695
riaal Comprises	217,129	186,716	259,066	278,301	19,235
gical Services	25,023	25,023	25,935	28,384	2,449
vices	0	0	0	0	0
nal Development	198,989	168,693	223,642	234,020	10,378
	191,878	189,927	210,949	231,518	20,569
gy	277,782	236,680	300,384	320,309	19,925
ssessments	40,050	30,441	30,250	30,250	0
ndent Office	178,930	168,322	204,042	308,606	104,564
Office	545,882	587,018	614,037	608,582	(5,455)
vices	214,651	202,474	221,129	280,166	59,037
rations	800,797	759,674	848,897	862,504	13,607
t	27,750	21,348	27,750	27,750	0
ation	162,337	181,601	156,932	198,694	41,762
ation- Extra Curr	8,500	24,783	23,500	25,000	1,500
rice SU nt	168,395	124,048	131,552	190,535	58,983
ice	-	-	-	_	0
o Reserve	-	75,000	-	-	0
Deficit	-	-	-	-	0
otal Expenditures	12,633,132	12,378,317	13,843,459	16,204,842	2,361,383
-		12,345,942		· ·	
Total Revenue		(22.27c)	Δ		
0 r	Reserve Deficit tal Expenditures Total Revenue	Reserve-Deficit-tal Expenditures12,633,132Total Revenue12,633,132	Reserve - 75,000 Deficit - - tal Expenditures 12,633,132 12,378,317 Total Revenue 12,633,132 12,345,942	Reserve - 75,000 - Deficit - - - tal Expenditures 12,633,132 12,378,317 13,843,459 Total Revenue 12,633,132 12,345,942 13,843,459	Reserve - 75,000 - Deficit - - - tal Expenditures 12,633,132 12,378,317 13,843,459 16,204,842

Version: 3.0

Caledonia Cooperative School District FY23 Budget/FY23 Actual/FY24 Budget/FY25 Proposal

Objects Summary

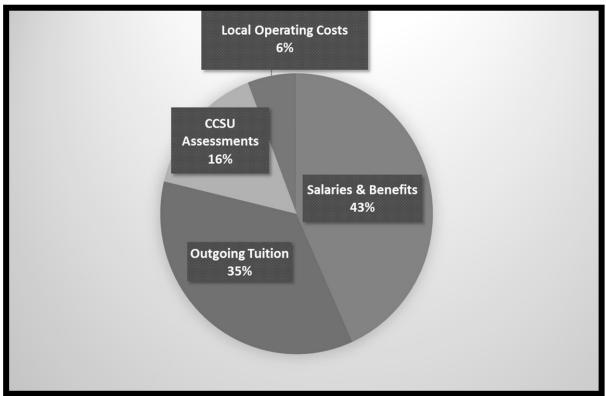
		Budget FYE	Actual FYE	Budget FYE	Budget FYE	Budget
Number	<u>r Name</u>	June 30, 2023	June 30, 2023	June 30, 2024	June 30, 2025	Incrs/(Decrs)
100	Salaries & Wages	3,817,700	3,901,636	4,281,141	4,851,679	570,538
200	Benefits	1,465,056	1,427,822	1,708,907	1,983,546	274,639
300	Professional Services	2,186,929	1,940,809	2,210,690	3,333,971	1,123,281
400	Property Services	181,850	186,183	183,350	203,350	20,000
500	Other Services	4,563,297	4,474,263	5,029,071	5,349,676	320,605
600	Supplies	339,350	310,458	344,600	350,420	5,820
700	Equipment	35,000	32,671	35,000	35,000	0
800	Other & Interest	43,950	29,474	50,700	97,200	46,500
900	Principal & Specific	0	75,000	0	0	0
	Totals	12,633,132	12,378,317	13,843,459	16,204,842	2,361,383

As of: February 22, 2024

Version: 3.0

Main Drivers of FY25 Vs. FY24

\$1,048,282	CCSU Assessment Increase. Driven by SpED - \$800K
\$301,629	Tuition Cost Increases - AVG tuition up \$1,545/student
\$219,000	2 FTE increase: Pre-K Barnet & CFP - Prev Grant funded - WFD
\$300,000	CBA Wages only Increase of non New FTEs
\$221,000	Healthcare increase 16.4%
\$43,000	All Other Benefits (FICA, etc)
\$135,000	ELO - ASP Program - Now Locally funded
\$2,267,911	96%



Caledonia Cooperative School District Expenditures

FUNCTION CODE 1100

Regular	Education	
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Object Title]	FY23 Budget	FY23 Actual	I	FY24 Budget	F	Y25 Proposed	Ι	ncr/(Dcrs)
100 - Salaries		\$	2,691,010	\$ 2,810,196	\$	3,104,369	\$	3,498,360	\$	393,991
200 - Benefits		\$	993,447	\$ 994,721	\$	1,163,881	\$	1,442,787	\$	278,906
300 - Professional Services		\$	136,991	\$ 36,779	\$	42,500	\$	42,500	\$	-
400 - Purchased Property Svcs		\$	750	\$ 1,167	\$	1,750	\$	1,750	\$	-
500 - Other Purchased Services		\$	4,457,947	\$ 4,367,392	\$	4,912,221	\$	5,231,326	\$	319,105
600 - Supplies/Consumables		\$	98,150	\$ 71,225	\$	94,650	\$	94,650	\$	-
700 - Furniture/Equipment		\$	5,000	\$ 11,938	\$	-	\$	-	\$	-
800 - Fees/ Debt Interest		\$	5,250	\$ 279	\$	3,000	\$	3,000	\$	-
		\$	8,388,545	\$ 8,293,697	\$	9,322,371	\$	10,314,373	\$	992,002
Special Education	1200									
Object Title]	FY23 Budget	FY23 Actual	ł	FY24 Budget	F	Y25 Proposed	I	ncr/(Dcrs)
300 - Professional Services		\$	993,231	\$ 915,807	\$	1,032,243	\$	1,893,875	\$	861,632
		\$	993,231	\$ 915,807	\$	1,032,243	\$	1,893,875	\$	861,632
Athletics										
Object Title	1410]	FY23 Budget	FY23 Actual	ł	FY24 Budget	F	Y25 Proposed	I	ncr/(Dcrs)
600 - Supplies/Consumables		\$	2,000	\$ 3,239	\$	5,000	\$	5,000	\$	-
800 - Fees/ Debt Interest		\$	4,500	\$ 3,925	\$	11,250	\$	14,750	\$	3,500
		\$	6,500	\$ 7,164	\$	16,250	\$	19,750	\$	3,500
Extra Curricular and ELO										
Object Title	1420]	FY23 Budget	FY23 Actual	ł	FY24 Budget	F	Y25 Proposed	I	ncr/(Dcrs)
100 - Salaries		\$	-	\$ 	\$	-	\$	120,000	\$	120,000
200 - Benefits		\$	-	\$ 	\$	-	\$	9,180	\$	9,180
600 - Supplies/Consumables		\$	-	\$ 	\$	-	\$	5,820	\$	5,820
800 - Fees/ Debt Interest		\$	1,500	\$ 	\$	1,500	\$	1,500	\$	
		\$	1,500	\$ -	\$	1,500	\$	136,500	\$	135,000

Guidance

Object	Title	2120	F	Y23 Budget	F	Y23 Actual	FY24 Budge	et F	Y25 Proposed	Incr/(Dcrs)
100	- Salaries		\$	133,959	\$	134,650	\$ 137,4	459 \$	152,999	\$ 15,540
200	- Benefits		\$	49,804	\$	44,458	\$ 54,0	071 \$	61,226	\$ 7,155
300	- Professional Services		\$	-	\$	-	\$	- \$	-	\$ -
500	- Other Purchased Services		\$	250	\$	103	\$ 2	250 \$	250	\$ -
600	- Supplies/Consumables		\$	1,050	\$	690	\$ 1,0)50 \$	1,050	\$ -
800	- Fees/ Debt Interest		\$	200	\$	- :	\$ 2	200 \$	200	\$ -
			\$	185,263	\$	179,900	\$ 193,0)30 \$	215,725	\$ 22,695
Nurse										
Object	Title	2130	F	Y23 Budget	F	Y23 Actual	FY24 Budge	et F	Y25 Proposed	Incr/(Dcrs)
100	- Salaries		\$	152,503	\$	125,366	\$ 143,0)25 \$	148,311	\$ 5,286
200	- Benefits		\$	61,376	\$	57,862	\$ 56,1	189 \$	62,587	\$ 6,398
300	- Professional Services		\$	500	\$	79 :	\$ 56,1	102 \$	63,653	\$ 7,551
400	- Purchased Property Svcs		\$	-	\$	- :	\$	- \$	-	\$ -
600	- Supplies/Consumables		\$	2,750	\$	2,934	\$ 3,7	750 \$	3,750	\$ -
700	- Furniture/Equipment		\$	-	\$	474 :	\$	- \$		\$ -
			\$	217,129	\$	186,716	\$ 259,0)66 \$	278,301	\$ 19,235
Psych Sei	rvices									
Object	Title	2140	F	Y23 Budget	F	Y23 Actual	FY24 Budge	et F	Y25 Proposed	Incr/(Dcrs)
300	- Professional Services		\$	25,023	\$	25,023	\$ 25,9	935 \$	28,384	\$ 2,449
			\$	25,023	\$	25,023	\$ 25,9	935 \$	28,384	\$ 2,449
OT Servi	ces									
Object	Title	2170	F	Y23 Budget	F	Y23 Actual	FY24 Budge	et F	Y25 Proposed	Incr/(Dcrs)
300	- Professional Services		\$	-	\$	- :	\$	- \$	-	\$ -
			\$	- 3	\$	- :	\$	- \$	-	\$ -
Other Ser	rvices									
Object	Title	2190	F	Y23 Budget	F	Y23 Actual	FY24 Budge	et F	Y25 Proposed	Incr/(Dcrs)
300	- Professional Services		\$	- 3	\$	- :	\$	- \$	-	\$ -
			\$	-	\$	- 3	\$	- \$	-	\$ -

Professional Development

Profess	sional Development								
Object	Title	2210	FY23 Budget	F	Y23 Actual	FY24 Budget	FY25 Proposed	In	cr/(Dcrs)
100	- Salaries	5	\$ 15,500	\$	13,900	\$ 14,000	\$ 14,000	\$	-
200	- Benefits	2	\$ 78,000	\$	47,547	\$ 90,071	\$ 90,071	\$	-
300	- Professional Services		\$ 100,739	\$	102,476	\$ 116,071	\$ 126,449	\$	10,378
500	- Other Purchased Services		\$ 1,000	\$	3,805	\$ 1,000	\$ 1,000	\$	-
600	- Supplies/Consumables		\$ 3,750	\$	965	\$ 2,500	\$ 2,500	\$	-
Librar y			\$ 198,989	\$	168,693	\$ 223,642	\$ 234,020	\$	10,378
Object	Title	2222	FY23 Budget	F	FY23 Actual	FY24 Budget	FY25 Proposed	In	cr/(Dcrs)
100	- Salaries		\$ 120,335	\$	120,917	\$ 132,430	\$ 144,815	\$	12,385
200	- Benefits - Other Purchased		\$ 57,493	\$	57,824	\$ 63,469	\$ 71,653	\$	8,184
500	Services		\$ 3,500	\$	3,983	\$ 3,500	\$ 3,500	\$	-
600	- Supplies/Consumables		\$ 9,150	\$	7,168	\$ 10,150	\$ 10,150	\$	-
700	- Furniture/Equipment	9	5 -	\$	-	\$ -	\$ -	\$	-
800	- Fees/ Debt Interest		\$ 1,400	\$	35	\$ 1,400	\$ 1,400	\$	
			\$ 191,878	\$	189,927	\$ 210,949	\$ 231,518	\$	20,569
Techno	ology								
Object	Title	2225	FY23 Budget	F	Y23 Actual	FY24 Budget	FY25 Proposed	In	cr/(Dcrs)
300	- Professional Services		\$ 208,182	\$	187,955	\$ 227,784	\$ 247,709	\$	19,925
400	- Purchased Property Svcs	5	\$ 43,000	\$	33,156	\$ 43,000	\$ 43,000	\$	-
500	- Other Purchased Services		\$ 17,100	\$	7,836	\$ 17,100	\$ 17,100	\$	-
600	- Supplies/Consumables	5	\$ 9,500	\$	7,732	\$ 12,500	\$ 12,500	\$	-
700	- Furniture/Equipment	2		\$	_	\$ -	\$ -	\$	
			\$ 277,782	\$	236,680	\$ 300,384	\$ 320,309	\$	19,925
	al Admin.								
Object	Title	2300	FY23 Budget	F	Y23 Actual	FY24 Budget	FY25 Proposed	In	cr/(Dcrs)
100	- Salaries	2	\$ 10,000	\$	3,280	\$ 5,000	\$ 5,000	\$	-
200	- Benefits	9	5 -	\$	251	\$ -	\$ -	\$	-
300	- Professional Services		\$ 17,800	\$	17,121	\$ 17,000	\$ 17,000	\$	-
500	- Other Purchased Services		\$ 12,250	\$	9,789	\$ 8,250	\$ 8,250	\$	-
600	- Supplies/Consumables		5 -	\$	-	\$ -	\$ -	\$	
			\$ 40,050	\$	30,441	\$ 30,250	\$ 30,250	\$	-

Superintendent Office

Object Title	2321	FY2	3 Budget	1	FY23 Actual		FY24 Budget	F٦	V25 Proposed	ŀ	ncr/(Dcrs)
300 - Professional Services			178,930		168,322		c		308,606		104,564
500 - Professional Services		\$									
		\$	178,930	\$	168,322	\$	204,042	\$	308,606	\$	104,564
Principal Office											
Object Title	2410	FY2	3 Budget]	FY23 Actual		FY24 Budget	FY	Y25 Proposed	I	ncr/(Dcrs)
100 - Salaries		\$	387,179	\$	410,516	\$	420,601	\$	431,924	\$	11,323
200 - Benefits		\$	130,703	\$	149,134	\$	161,436	\$	144,658	\$	(16,778)
300 - Professional Services		\$	8,000	\$	7,887	\$	9,500	\$	9,500	\$	-
500 - Other Purchased Services		\$	6,750	\$	7,573	\$	7,250	\$	7,250	\$	-
600 - Supplies/Consumables		\$	10,500	\$	8,078	\$	12,500	\$	12,500	\$	-
700 - Furniture/Equipment		\$	-	\$	2,510	\$	-	\$	-	\$	-
800 - Fees/ Debt Interest		\$	2,750	\$	1,321	\$	2,750	\$	2,750	\$	-
		\$	545,882	\$	587,018	\$	614,037	\$	608,582	\$	(5,455)
Fiscal Services											
Object Title	2520	FY2	3 Budget]	FY23 Actual		FY24 Budget	FY	Y25 Proposed	I	ncr/(Dcrs)
100 - Salaries		\$	-	\$	4,850	9	5 -	\$	-	\$	-
300 - Professional Services		\$	186,301	\$	173,710	\$	190,529	\$	206,566	\$	16,037
800 - Fees/ Debt Interest		\$	28,350	\$	23,914	\$	30,600	\$	73,600	\$	43,000
		\$	214,651	\$	202,474	\$	221,129	\$	280,166	\$	59,037
Plant Operation											
Object Title	2600	FY2	3 Budget]	FY23 Actual		FY24 Budget	FY	Y25 Proposed	I	ncr/(Dcrs)
100 - Salaries		\$	307,214	\$	277,962	\$	324,257	\$	336,270	\$	12,013
200 - Benefits		\$	94,233	\$	76,024	\$	119,790	\$	101,384	\$	(18,406)
300 - Professional Services		\$	500	\$	-	\$	500	\$	500	\$	-
400 - Purchased Property Svcs		\$	110,350	\$	130,511	\$	110,850	\$	130,850	\$	20,000
500 - Other Purchased Services		\$	56,000	\$	48,999	\$	56,000	\$	56,000	\$	-
600 - Supplies/Consumables		\$	202,500	\$	208,427	\$	202,500	\$	202,500	\$	-
700 - Furniture/Equipment		\$	30,000	\$	17,750	\$	35,000	\$	35,000	\$	
		\$	800,797	\$	759,674	\$	848,897	\$	862,504	\$	13,607

Equipment

Object	Title	2640	FY23	Budget	FY2	23 Actual	FY24	4 Budget	FY25	Proposed	Inc	r/(Dcrs)
400	- Purchased Property Svcs	-	\$	27,750	\$	21,348	\$	27,750	\$	27,750	\$	
		-	\$	27,750	\$	21,348	\$	27,750	\$	27,750	\$	
Transpo	ortation											
Object	Title	2711	FY23	Budget	FY2	23 Actual	FY24	4 Budget	FY25	Proposed	Inc	r/(Dcrs)
300	- Professional Services	-	\$	162,337	\$	181,601	\$	156,932	\$	198,694	\$	41,762
		-	\$	162,337	\$	181,601	\$	156,932	\$	198,694	\$	41,762
Transpo	ortation- Extra Curricular											
Object	Title	2720	FY23	Budget	FY2	23 Actual	FY24	4 Budget	FY25	Proposed	Inc	r/(Dcrs)
500	- Other Purchased Services	-	\$	8,500	\$	24,783	\$	23,500	\$	25,000	\$	1,500
		-	\$	8,500	\$	24,783	\$	23,500	\$	25,000	\$	1,500
Food Se	ervice Assessment Via SU											
Object	Title	3120	FY23	Budget	FY2	23 Actual	FY24	4 Budget	FY25	Proposed	Inc	r/(Dcrs)
300	- Professional Services	_	\$	168,395	\$	124,048	\$	131,552	\$	190,535	\$	58,983
		_	\$	168,395	\$	124,048	\$	131,552	\$	190,535	\$	58,983
Debt Se	rvice											
Object	Title	5100	FY23	Budget	FY2	23 Actual	FY24	4 Budget	FY25	Proposed	Inc	r/(Dcrs)
800	Debt Interest & Principal	_	\$	-	\$	-	\$	-	\$	-	\$	
		-	\$	-	\$	-	\$	-	\$	-	\$	
Transfe	r to Reserve											
Object	Title	5350	FY23	Budget	FY2	23 Actual	FY24	4 Budget	FY25	Proposed	Inc	r/(Dcrs)
900	Transfer to Capital Reserve	_	\$	-	\$	75,000	\$	-	\$	-	\$	-
		_	\$	-	\$	75,000	\$	-	\$	-	\$	
Deficit												
Object	Title	6999	FY23	Budget	FY2	23 Actual	FY24	4 Budget	FY25	Proposed	Inc	r/(Dcrs)
800	Contingency	-	\$	-	\$	-	\$	-	\$	-	\$	-
		-	\$	-	\$	-	\$	-	\$	-	\$	
		-										
	TOTALS	-	\$ 12	2,633,132	\$	12,378,317	\$ 1	3,843,459	\$ 1	5,204,842	\$	1,210,327

	FTE Increase 0.5 (WFD) CBA Wages & Benefits, Healthcare, Inflation & Repairs,	FTE Increase 2.6, 8 new Exh. B kids at WFD & Barnet- Extra ordinary costs up	Bus Leases & Butler Services	FTE Increase 1.0 - Assist. Superintendent	Combine within 2321 Line										ise 0.5					
									I						ETE Increase 0.5					_
<u>V\$</u>	58,984	786,632	41,762	104,564	2,449	7,551	16,037	10,378	19,925	1,048,282		<u>V\$</u>	14,390	19,093	25,500	58,983		<u>\$</u> 7	24,642	8,034
<u>FY25</u>	190,535	1,818,875	198,694	308,606	28,384	63,153	206,566	104,449	247,709	3,166,971		<u>FY25</u>	62,051	75,930	52,554	190,535		<u>FY25</u>	72,769	42,297
FY24	131,551	1,032,243	156,932	204,042	25,935	55,602	190,529	94,071	227,784	2,118,689		FY24	47,661	56,837	27,054	131,552		FY24	48,127	34,263
FY23	168,395	993,231	194,337	178,930	134,514		186,301	84,739	208,182	2,148,629		FY23	85,073	23,226	60,096	168,395			97,168	32,390
FY22	145,755	1,122,157	198,849	175,960	120,554	ı	174,607	74,722	138,538			<u>FY22</u>	82,788	26,652	36,315	145,755			100,819	32,409
CCSU Assessments	Food Service	Special Education	Transportation	Gen Admin/Super/HR	General Para Ed/Mental Health	Physical Health	Business / Fiscal	Curriculum Development	Technology	Total SU Assessment 2,151,142	Ι	Food Service Breakout	Barnet	Walden	WFD		1	Transportation	Barnet	Walden

Butler Services Increase

41,762

198,694

156,932

194,337

198,849

9,086

83,628

74,542

64,779

WFD 65,621

Caledonia Central Supervisory Union Assessments

Caledonia Central Supervisory Union Faculty & Staff 2023-2024

Location	Name	FTE	Position Type	Amount
Twinfield School	Adams, Amy	1.0000	Food Service Worker	\$33,036.24
Waterford School	Anti, Jennifer L	1.0000	Para - Special Education	\$35,451.68
Waterford School	Ashley, James E.	0.2000	Van Driver	\$9,040.50
Barnet School	Austin, Ireland P.	1.0000	Para - Special Education	\$24,114.83
Twinfield School	Austin, Melissa J.	1.0000	Para - Special Education	\$13,502.70
CCSU	Barter, Jacqueline	1.0000	SLP	\$80,983.00
Twinfield School	Basa, Ginger	1.0000	Para - Special Education	\$23,645.45
Danville School	Bedor, Samantha J	1.0000	Para - Special Education	\$22,507.17
Waterford School	Beland, Chelsey R.	1.0000	Para - Special Education	\$24,114.83
Danville School	Beliveau, Carlie M.	1.0000	Para - Special Education	\$35,451.68
Twinfield School	Bialowoz, Paul T	1.0000	Teacher - Special Education	\$65,135.00
Danville School	Bissell, Martha	1.0000	Bus Driver	\$17,171.00
CCSU	Blake, Aimee E.	1.0000	Teacher - Special Education	\$68,204.00
CCSU	Briggs, Denise	1.0000	Transportation Coordinator & Bus Driver	\$41,891.00
Danville School	Brill, Heather L.	1.0000	Para - Special Education	\$35,451.68
Danville School	Brill, Karrie A.	1.0000	Para - Special Education	\$24,114.83
Twinfield School	Brochu, Jerome C	1.0000	Maintenance and Transportation	\$54,017.60
Walden School	Brochu, Jessica	1.0000	Teacher - Special Education	\$55,488.00
CCSU	Brock, Molly	0.4000	Health Coordinator	\$31,357.00
Danville School	Brown, Daniah R.	1.0000	Para - Special Education	\$24,114.83
CCSU	Buck, Kelsi L.	1.0000	LNA	\$31,100.85
CCSU	Buck, Miranda A	1.0000	LNA	\$32,020.43
Cabot School	Burak, Heather A.	1.0000	Food Service Worker	\$19,440.74
Barnet School	Burnett, Candy	1.0000	Para - Special Education	\$24,114.83
Barnet School	Calcagni, Renee	1.0000	Para - Special Education	\$25,912.80
CCSU	Callan, Katie L	1.0000	Admin Assistant	\$48,547.20
Barnet School	Carpenter, Tammy	1.0000	Teacher - Special Education	\$55,488.00
Danville School	Cassidy, Mary	1.0000	Teacher - Special Education	\$58,956.00
CCSU	Cavarretta, Laura	1.0000	Teacher - Special Education	\$57,800.00
Barnet School	Chase, Evan	1.0000	Para - Special Education	\$24,114.83
Cabot School	Christensen, Mark A	1.0000	Bus Driver/ Custodian	\$28,486.50
Danville School	Clancy, Emily	1.0000	Para - Special Education	\$29,385.23
Danville School	Clark, Allana	1.0000	Para - Special Education	\$29,385.23
Twinfield School	Coates, Rhonda	1.0000	Teacher - Special Education	\$68,622.00
CCSU	Cole, Nichole	1.0000	Finance Assistant	\$62,129.60
Twinfield School	Collier, Lee R	1.0000	Food Service Worker	\$49,341.00
CCSU	Concessi, Michael P	1.0000	Business Manager	\$130,000.00
Danville School	Croker, Melinda L.	1.0000	Para - Special Education	\$21,084.00
Cabot School	Curschmann, Jennifer L	1.0000	Food Service Worker	\$35,000.00
Walden School	Daniels, Kathryn L.	1.0000	Para - Special Education	\$35,451.68
Peacham School	Davidson, Jessie A.	1.0000	Food Service	\$29,060.40
CCSU	Davidson, Tracy L	1.0000	Admin Assistant	\$40,809.60
Cabot School	Davison, Kelly E.	0.2000	Van Driver	\$6,881.94
Danville School	DeShone, Kerrie	1.0000	Para - Special Education	\$40,873.97
Waterford School	DLeon, Samantha	1.0000	Teacher - Special Education	\$61,268.00
Peacham School	Douglas, William	0.8000	Para - Special Education	\$23,508.18
Cabot School	Dunbar, Luna	1.0000	Para - Special Education	\$22,255.97
Twinfield School	Dupont, Catherine M	1.0000	Teacher - Special Education	\$70,556.00
Cabot School	Dutil, Rick	1.0000	Maint & Transportation	\$58,656.00
CCSU	Edgar, Jason N	1.0000	Technology	\$53,414.40
2250	Lugui, Juson 14	1.0000	1.0011101053	$\psi $, $\tau $, τ

Waterford School	Farnham, Katlynn M.	1.0000	Para - Special Education	\$24,114.83
Cabot School	Feldman, Tamara L	1.0000	Para - Special Education	\$20,842.31
Danville School	Flannery, Amy L	1.0000	Teacher - Special Education	\$75,896.00
Twinfield School	Forest, Walter P	1.0000	Para - Special Education	\$20,842.31
Peacham School	Foster, Nicole R	1.0000	Para - Special Education	\$35,451.68
Twinfield School	Franks, Jacki C	1.0000	Para - Special Education	\$23,645.45
Twinfield School	Franks, Stephen S	1.0000	Maintenance and Transportation	\$34,545.00
Barnet School	Frost, Diane	1.0000	Food Service	\$25,707.84
Danville School	Gadapee, Shelli	1.0000	Para - Special Education	\$41,133.83
CCSU	Gallagher, Helene M	1.0000	Teacher - Special Education	\$80,732.00
Twinfield School	Gibbs, Michael T	1.0000	Maintenance and Transportation	\$51,604.80
CCSU	Gillespie, Dianne M	1.0000	Finance Assistant	\$51,105.60
Barnet School	Gombas, Valerie	1.0000	Para - Special Education	\$29,385.23
Peacham School	Guy, Michele	0.2000	Para - Special Education	\$12,299.00
CCSU	Hale, Bethany	1.0000	EE Coordinator	\$88,055.00
Danville School	Hall, Christina	1.0000	Para - Special Education	\$24,114.83
Danville School	Harrington, Madysen	1.0000	Para - Special Education	\$15,813.00
Twinfield School	Harvey, Rita M	1.0000	Para - Special Education	\$26,460.68
Danville School	Heiser, Heather	1.0000	Para - Special Education	\$29,385.23
Twinfield School	Hersey, Elisha J.	1.0000	Para - Special Education	\$23,645.45
CCSU	Hertz, Analisa D	1.0000	Curriculum Instruction Coordinator	\$94,760.00
Twinfield School	,	1.0000		
	Hohn, Rebecca S		Teacher - Special Education	\$70,661.00
Cabot School	Horne, Allison	1.0000	Para - Special Education	\$35,451.68
Twinfield School	Howard, Linda	1.0000	Para - Special Education	\$29,976.68
CCSU	Howrigan, Nicole	1.0000	Teacher - Special Education	\$99,000.00
CCSU	Keefe, Ellie	1.0000	Finance Assistant	\$55,411.20
Danville School	Kelly, Darcey S	1.0000	Teacher - Special Education	\$61,268.00
Cabot School	Kerrigan, Kyla R	1.0000	Teacher - Special Education	\$53,701.00
Walden School	Kimball, Pamela J.	1.0000	Food Service	\$29,060.40
CCSU	Koch, Vanessa	1.0000	Human Resources	\$84,460.00
Twinfield School	Kovach, Richard J	1.0000	Maintenance and Transportation	\$52,811.20
CCSU	Landry, Anne M	1.0000	Special Services Coordinator	\$113,300.00
Danville School	Lawlor, Annie M	0.8000	Food Service	\$22,659.98
CCSU	Lemery, Jennifer H	1.0000	Curriculum Instruction Coordinator	\$82,400.00
Cabot School	Lindert, Jennifer	1.0000	Teacher - Special Education	\$72,939.00
Twinfield School	Luce, Jordan T.	1.0000	Para - Special Education	\$17,902.42
CCSU	Lynch, Abigail D.	1.0000	Admin Assistant	\$39,520.00
Peacham School	Lyon, Linda J	1.0000	Teacher - Special Education	\$75,084.00
CCSU	MacDonald Heit, Connor	1.0000	Technology	\$48,880.00
CCSU	MacDonald, Heather S	1.0000	SLP	\$80,983.00
Twinfield School	Mangan, Carol	1.0000	Teacher - Special Education	\$75,871.00
Waterford School	Marchand, Michael L	1.0000	Para - Special Education	\$25,912.80
Danville School	Marcotte, Ana	1.0000	Para - Special Education	\$24,114.83
Danville School	Marshall, Robert J.	1.0000	Para - Special Education	\$35,451.68
CCSU	Marshia, Scott	1.0000	Technology Director	\$93,867.00
CCSU	Martin, Suzanne M	1.0000	Data Manager	\$52,956.80
CCSU	McCarthy, Jennifer R.	1.0000	OT	\$82,400.00
Twinfield School	McNamara, Shawn	1.0000	Facilities Director	\$100,000.00
Danville School	McNeil, Brett	1.0000	Para - Special Education	\$33,088.23
Danville School	Miller, Katherine	1.0000	Teacher - Special Education	\$68,204.00
Danville School	Mitchell, Lindsey	1.0000	Para - Special Education	\$37,743.75
CCSU	Monahan, Allison S	1.0000	Special Services Coordinator	\$90,000.00
CCSU	Mooney, Mark	0.0000	Consultant	\$20,000.00
CCSU	Morrison, Tina G.	1.0000	Finance Assistant	\$51,126.40
Danville School	Moulton, Megan	1.0000	Para - Special Education	\$24,114.83
Waterford School	Moyse, Georgette	0.6700	Para - Special Education	\$27,422.55
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Waterford School	Moyse, Georgette	0.3300	Para - Special Education	\$9,795.08
Danville School	Mundinger, Cheryl	1.0000	Para - Special Education	\$29,385.23

Cabot School	Nally, Rebecca	1.0000	Teacher - Special Education	\$70,538.00
Walden School	Neddo, Samantha M	1.0000	Para - Special Education	\$24,114.83
CCSU	Nelson, Savannah L.	1.0000	LNA	\$21,600.00
Barnet School	Nester, Kathryn	1.0000	Teacher - Special Education	\$55,488.00
Twinfield School	Newton, Denise M.	1.0000	Para - Special Education	\$19,440.74
Danville School	Nishball-Williams, Beth	1.0000	Teacher - Special Education	\$72,059.00
Waterford School	Orr, Michelle G	0.3300	Para - Special Education	\$13,185.15
Waterford School	Orr, Michelle G	0.6700	Para - Special Education	\$18,483.00
Danville School	Pelletier, Shannon	1.0000	Bus Driver	\$15,596.00
Twinfield School	Perkins, Nicole	1.0000	Para - Special Education	\$27,173.54
Barnet School	Pierce, Marta	1.0000	Para - Special Education	\$24,114.83
Waterford School	Potts, Gabrielle L.	1.0000	Para - Special Education	\$24,114.83
Walden School	Provine, Carolyn T.	1.0000	Teacher - Regular	\$54,332.00
Walden School	Rheaume, Marlayna	1.0000	Para - Special Education	\$20,390.40
CCSU	Robinson, Maryellen	1.0000	OT	\$65,235.84
Waterford School	Robinson, Tracy M.	1.0000	Para - Special Education	\$24,114.83
Barnet School	Ruffner, Alice L	1.0000	Para - Special Education	\$24,114.83
Cabot School	Savoca, Linda M.	0.1000	Van Driver	\$2,260.13
Cabot School	Scherr, Sonia R	1.0000	Community Coord	\$47,740.50
Twinfield School	Schiff, Jonathan D.	1.0000	Para - Special Education	\$16,017.95
Cabot School	Scribner, Abigail	1.0000	Para - Special Education	\$7,320.72
CCSU	Shea, Kelsey	1.0000	OT	\$68,250.00
Waterford School	Sherburne, Sandra	1.0000	Teacher - Special Education	\$66,053.00
CCSU	Simpson, Courteney Rae	0.8000	SLPA	\$24,442.94
Cabot School	Snay, Candice M.	1.0000	Para - Special Education	\$20,842.31
Cabot School	Snay, Phillip E.	1.0000	Para - Special Education	\$20,141.53
CCSU	Snodgrass, Emily C	1.0000	Food Service	\$39,976.00
Danville School	Stafford, Jennifer	1.0000	Teacher - Special Education	\$58,956.00
CCSU	Stevens, Andrew O	1.0000	Technology	\$5,320.80
CCSU	Stewart, Tanika M	1.0000	Food Service Director	\$56,228.00
Cabot School	Stoddard, Shani	1.0000	Para - Special Education	\$21,555.18
Peacham School	Stone, Leslie	0.7000	Para - Special Education	\$18,005.74
CCSU	Streeter, Michele M.	1.0000	Teacher - Special Education	\$59,740.00
Danville School	Sweet DeMasi, Jennifer	1.0000	SLP	\$72,141.00
Twinfield School	Swift, Jeffrey A.	0.8000	Para - Special Education	\$16,098.29
Cabot School	Tatro, Marie J.	1.0000	Para - Special Education	\$29,976.68
Twinfield School	Terry Deforge, Maureen	1.0000	Para - Special Education	\$21,555.18
Waterford School	Thomas, Abygail	1.0000	Food Service	\$29,060.40
Cabot School	Thompson, Courtney	1.0000	Para - Special Education	\$20,842.31
Danville School	Towle, Shelley R	1.0000	Food Service	\$33,320.64
Waterford School	Trottier, Janice	1.0000	Para - Special Education	\$29,385.23
CCSU	Tucker, Mark	1.0000	Superintendent	\$146,000.00
Twinfield School	Vitale, Lydia	0.0000	Afterschool Program	\$20,020.00
CCSU	Waldron Shover, Jessica L.	1.0000	Behavior Anaylst	\$66,950.00
Cabot School	Ward, Angela	1.0000	Para - Special Education	\$20,842.31
Danville School	Ware, Matthew B.	1.0000	Van Driver	\$18,081.00
CCSU	Warner, Jason E.	1.0000	Technology	\$44,345.60
CCSU	Wentworth, Sarah	1.0000	Teacher - Special Education	\$49,708.00
Twinfield School	Wheeler, Kaisy L.	1.0000	Para - Special Education	\$20,141.53
Danville School	White, Ann R.	1.0000	Food Service	\$20,887.62
Danville School	Whitney, Shaylene R.L.	1.0000	Para - Special Education	\$37,815.12
Waterford School	Willey, Cordell S.	1.0000	Para - Special Education	\$24,114.83
CCSU	Willis, Melanie	1.0000	Mental Health Counselor	\$32,781.81
CCBU		1.0000	SLP	\$75,324.00
CCSU	W/inot Tracy			IN (), 7/4 UU
CCSU Cabat Sabaal	Winot, Tracy Withers, Connie I			
CCSU Cabot School CCSU	Winot, Tracy Withers, Connie J Yandow, Tamra N	0.9500	Food Service/Custodian Physical Therapist	\$42,224.50 \$73,116.61

	<u>FY25 - F</u>	FINAL			
For Fiscal Year:	2022-2023	2022-2023	2023-2024	2024-2025	
venue	FY23	FY23	FY24	FY25	Increase/
J Wide Activities	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	(Decrease)
tion- SpED Excess Cost	150,000	177,233	100,000	100,000	0
erest Income	0	1,554	0	0	0
ecial Ed Assessment-SU	3,342,433	2,954,339	3,565,609	4,347,662	782,053
neral Assessment-SU	1,066,661	1,013,630	1,118,704	1,460,638	341,934
ucational Services - SU	1,870,179	2,020,465	2,147,181	2,311,556	164,375
scellaneous Revenue	0	0	0	0	0
Local:	6,429,273	6,167,220	6,931,494	8,219,856	1,288,362
te Transportation Aid	417,617	384,942	510,800	464,175	(46,625)
nsus Block Grant (ACT 173)	3,481,624	3,756,255	3,696,035	3,570,586	(125,449)
ecial Ed Reimbursement	0	0	0	0	0
ecial Ed Extraordinary	1,093,548	1,294,322	1,402,000	1,373,638	(28,362)
te Placed Reimbursement	0	0	0	0	0
c Trans - TUS	10,000	39,608	0	35,000	35,000
erfund Transfer	0	29,511	0	0	0
or Year / VSBIT Refunds	0	93,232	0	0	0
State/Other	5,002,789	5,597,870	5,608,835	5,443,399	(165,436)
-					
Sub Total	11,432,062	11,765,090	12,540,329	13,663,255	1,122,926
FTE_	127.4		135.7	130.7	
Totals_	11,432,062	11,765,090	12,540,329	13,663,255	1,122,926
	venue JWide Activities tion- SpED Excess Cost erest Income erest Income ereial Ed Assessment-SU heral Assessment-SU acational Services - SU scellaneous Revenue coal: te Transportation Aid hsus Block Grant (ACT 173) ecial Ed Reimbursement ecial Ed Extraordinary te Placed Reimbursement ecial Ed Extraordinary te Placed Reimbursement cor Year / VSBIT Refunds for Year / VSBIT Refunds State/Other	For Fiscal Year:2022-2023venueFY23JWide ActivitiesBudgettion- SpED Excess Cost150,000erest Income0actial Ed Assessment-SU3,342,433heral Assessment-SU1,066,661actional Services - SU1,870,179scellaneous Revenue0Local:6,429,273te Transportation Aid417,617hsus Block Grant (ACT 173)3,481,624ecial Ed Reimbursement0actial Ed Reimbursement0ct Trans - TUS10,000erfund Transfer0or Year / VSBIT Refunds0State/Other5,002,789Sub Total11,432,062FTE127.4	venueFY23FY23I Wide ActivitiesBudgetActualtion- SpED Excess Cost150,000177,233erest Income01,554actual Ed Assessment-SU3,342,4332,954,339heral Assessment-SU1,066,6611,013,630heral Assessment-SU1,870,1792,020,465actional Services - SU1,870,1792,020,465scellaneous Revenue00Local: $6,429,273$ $6,167,220$ te Transportation Aid417,617384,942nsus Block Grant (ACT 173)3,481,6243,756,255actial Ed Reimbursement00et and the sement00c Trans - TUS10,00039,608erfund Transfer029,511or Year / VSBIT Refunds093,232State/Other5,002,7895,597,870Sub Total11,432,06211,765,090FTE127.410,000	For Fiscal Year: $2022-2023$ $2022-2023$ $2023-2024$ venue FY23 FY23 FY24 Uvide Activities Budget Actual Budget tion- SpED Excess Cost 150,000 177,233 100,000 crest Income 0 1,554 0 crest Income 0 1,554 0 creat Assessment-SU 3,342,433 2,954,339 3,565,609 neral Assessment-SU 1,066,661 1,013,630 1,118,704 actional Services - SU 1,870,179 2,020,465 2,147,181 scellaneous Revenue 0 0 0 bases Block Grant (ACT 173) 3,481,624 3,756,255 3,696,035 scial Ed Reimbursement 0 0 0 base Block Grant (ACT 173) 3,481,624 3,756,255 3,696,035 scial Ed Reimbursement 0 0 0 0 barder 10,000 39,608 0 0 crans - TUS 10,000 39,608 0 0 crans - TUS 10,000 39,608 0 0 </td <td>For Fiscal Year: 2022-2023 2022-2023 2023-2024 2024-2025 venue FY23 FY23 FY24 FY25 Wide Activities Budget Actual Budget Budget tion-SpED Excess Cost 150,000 177,233 100,000 100,000 arest Income 0 1,554 0 0 0 arest Income 0 1,554 0 0 0 arest Income 0 1,666,661 1,013,630 1,118,704 1,460,638 areat Assessment-SU 1,870,179 2,020,465 2,147,181 2,311,556 scellancous Revenue 0 0 0 0 Local: 6,429,273 6,167,220 6,931,494 8,219,856 te Transportation Aid 417,617 384,942 510,800 3,570,586 acial Ed Reimbursement 0 0 0 0 scial Ed Reimbursement 0 0 0 0 0 ac Trans - TUS 10,000 39</td>	For Fiscal Year: 2022-2023 2022-2023 2023-2024 2024-2025 venue FY23 FY23 FY24 FY25 Wide Activities Budget Actual Budget Budget tion-SpED Excess Cost 150,000 177,233 100,000 100,000 arest Income 0 1,554 0 0 0 arest Income 0 1,554 0 0 0 arest Income 0 1,666,661 1,013,630 1,118,704 1,460,638 areat Assessment-SU 1,870,179 2,020,465 2,147,181 2,311,556 scellancous Revenue 0 0 0 0 Local: 6,429,273 6,167,220 6,931,494 8,219,856 te Transportation Aid 417,617 384,942 510,800 3,570,586 acial Ed Reimbursement 0 0 0 0 scial Ed Reimbursement 0 0 0 0 0 ac Trans - TUS 10,000 39

Caledonia Central Supervisory Union Budget Summary

Caledonia Central Supervisory Union

DETAIL OF FUNCTION

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		FY23	FY23	FY24	FY25	
Direct Inst	ruction - Gen Ed	Function	1100			
<u>Object</u>	Title	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	70,391	0	0	0	0
200	Benefits	39,100	0	0	0	0
600	Supplies - ESSERS II	0	0	0	0	0
		109,491	0	0	0	0
Special Ed	ucation Instruction	Function	1200	Program		211
Special Ed <u>Object</u>	ucation Instruction <u>Title</u>	Function <u>Budget</u>	1200 <u>Actual</u>	Program <u>Budget</u>	<u>Budget</u>	211 <u>Incr/(Dcrs)</u>
-				e	<u>Budget</u> 3,316,503	
<u>Object</u>	Title	Budget	<u>Actual</u>	Budget		Incr/(Dcrs)
<u>Object</u> 100	<u>Title</u> Salaries	<u>Budget</u> 2,863,481	<u>Actual</u> 2,993,778	<u>Budget</u> 3,266,044	3,316,503	<u>Incr/(Dcrs)</u> 50,459
<u>Object</u> 100 200	<u>Title</u> Salaries Benefits	<u>Budget</u> 2,863,481 1,280,899	<u>Actual</u> 2,993,778 1,150,500	Budget 3,266,044 1,509,036	3,316,503 1,439,321	<u>Incr/(Dcrs)</u> 50,459 (69,715)
<u>Object</u> 100 200 300	<u>Title</u> Salaries Benefits Professional Services	<u>Budget</u> 2,863,481 1,280,899 1,132,000	<u>Actual</u> 2,993,778 1,150,500 1,106,770	Budget 3,266,044 1,509,036 1,079,000	3,316,503 1,439,321 1,285,500	<u>Incr/(Dcrs)</u> 50,459 (69,715) 206,500
<u>Object</u> 100 200 300 400	<u>Title</u> Salaries Benefits Professional Services Property Services	<u>Budget</u> 2,863,481 1,280,899 1,132,000 0	<u>Actual</u> 2,993,778 1,150,500 1,106,770 0	Budget 3,266,044 1,509,036 1,079,000 0	3,316,503 1,439,321 1,285,500 0	<u>Incr/(Dcrs)</u> 50,459 (69,715) 206,500 0

Extra /Co-	Curricular		Function		142	20					
<u>Object</u>		Title	<u>Budget</u>		<u>Actual</u>		<u>Budget</u>		<u>Budget</u>]	Incr/(Dcrs)
200	Benefits			0		0		0		0	0
				0		0		0		0	0

0

6,700,180

0

6,618,099

0

7,158,630

0

7,430,574

0

271,944

Other

800

Mental &	General Health Services	Function	2120 / 2132			
<u>Object</u>	Title	<u>Budget</u>	<u>Actual</u>	Budget	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	31,827	38,428	158,779	163,122	4,343
200	Benefits	30,730	27,697	63,859	81,687	17,828
		62,557	66,125	222,638	244,809	22,171

Psychologi	cal Services	Function	2140	Program		211
<u>Object</u>	Title	<u>Budget</u>	<u>Actual</u>	Budget	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	79,568	79,568	81,955	81,955	0
200	Benefits	27,379	31,274	29,606	31,921	2,315
300	Professional Services	12,500	16,445	13,500	95,000	81,500
600	Supplies	1,500	2,258	1,500	2,000	500
		120,947	129,544	126,561	210,876	84,315

		FY23	FY23	FY24	FY25	
Speech & Lang	guage	Function	2150	Program		211
<u>Object</u>	Title	Budget	Actual	<u>Budget</u>	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	399,840	361,575	367,191	412,881	45,690
200	Benefits	83,610	68,889	78,239	116,103	37,864
300	Professional Services	66,750	6,716	48,000	127,000	79,000
400	Property Services	0	0	0	0	0
500	Other Services	6,500	4,873	7,500	6,750	(750)
600	Supplies	5,400	904	4,750	7,250	2,500
700	Equipment	0	0	0	0	0
800	Other	0	0	0	0	0
		562,100	442,958	505,680	669,984	164,304
Occupational	Гherapy	Function	2160	Program		211
<u>Object</u>	Title	<u>Budget</u>	Actual	<u>Budget</u>	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	150,027	211,587	214,583	222,362	7,779
200	Benefits	49,524	68,357	91,431	78,439	(12,992)
300	Professional Services	20,500	452	16,500	3,500	(13,000)
400	Property Services	0	0	0	0	0
500	Other Services	100	2,199	2,500	2,500	0
600	Supplies	1,500	3,468	1,750	2,500	750
700	Equipment	0	0	0	0	0
800	Other	0	0	0	0	0
		221,651	286,062	326,764	309,301	(17,463)
Physical Thera	ару	Function	2170	Program		211
<u>Object</u>	Title	Budget	Actual	<u>Budget</u>	<u>Budget</u>	Incr/(Dcrs)
300	Professional Services	100,250	99,603	91,900	95,500	3,600
600	Supplies	3,000	0	3,000	0	(3,000)
		103,250	99,603	94,900	95,500	600
Curriculum D	evelopment SPED	Function	2210	Program		211
<u>Object</u>	Title	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	Incr/(Dcrs)
200	Benefits - Tuition Reimb	6,000	12,558	4,500	11,500	7,000
300	Professional Services	7,750	3,757	10,500	15,000	4,500
		13,750	16,315	15,000	26,500	11,500
Curriculum D	evelopment	Function	2210			
<u>Object</u>	Title	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	154,910	152,645	146,230	167,265	21,035
200	Benefits	57,571	68,519	73,483	94,374	20,891
300	Professional Services	5,000	2,619	5,000	5,000	0
400	Property Services	0	0	0	0	0
500	Other Services	8,500	4,383	8,500	11,000	2,500
600	Supplies	3,500	2,028	5,500	5,500	0
700	Equipment	0	0	0	0	0
800	Other	3,000	2,073	3,000	3,000	0
		232,481	232,267	241,713	286,139	44,426

Staff Tuaining		FY23 Function	FY23	FY24	FY25	
Staff Training	T'41-		2213	Dec 1 4	D 1 4	
<u>Object</u>	<u>Title</u> Professional Services	Budget	Actual 4 240	Budget	Budget	$\frac{\text{Incr/(Dcrs)}}{(15,000)}$
300	Professional Services	15,000	4,240	25,000	10,000	(15,000)
		15,000	4,240	25,000	10,000	(15,000)
Technology Su	pervision	Function	2225			
<u>Object</u>	Title	<u>Budget</u>	<u>Actual</u>	Budget	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	220,419	275,812	334,086	348,120	14,034
200	Benefits	112,317	148,117	181,238	232,696	51,458
300	Professional Services	250	0	250	250	0
400	Property Services	0	0	0	0	0
500	Other Srvcs-Licenses fees	80,000	125,522	110,250	85,250	(25,000)
600	Supplies	12,500	7,564	20,000	36,000	16,000
700	Equipment	0	0	0	0	0
800	Other	0	0	0	0	0
		425,486	557,015	645,824	702,316	56,492
General Admir	1	Function	2310	Programs		100 & 211
<u>Object</u>	Title	Budget	Actual	Budget	Budget	Incr/(Dcrs)
100	Salaries	750	435	500	500	0
200	Benefits	50	32	50	50	0
300	Professional Services	21,250	16,527	21,000	21,000	0
500	Other Services	12,000	13,320	12,000	14,000	2,000
800	Other	9,000	10,634	10,500	11,000	500
		43,050	40,947	44,050	46,550	2,500
Negotiations		Function	2318			
<u>Object</u>	Title	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	Incr/(Dcrs)
300	Professional Services	20,000	7,498	20,000	20,000	0
600	Supplies	0	0	0	0	0
		20,000	7,498	20,000	20,000	0
Superintenden	ts Office	Function	2321			
<u>Object</u>	Title	Budget	<u>Actual</u>	Budget	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	257,372	272,424	279,454	442,698	163,244
200	Benefits	102,444	99,178	112,555	194,776	82,221
300	Professional Services	7,500	13,792	9,000	15,000	6,000
400	Property Services	47,500	57,903	63,250	68,250	5,000
500	Other Services	29,500	67,466	33,500	69,500	36,000
600	Supplies	9,950	11,281	8,200	9,700	1,500
700	Equipment	0	0	0	0	0
800	Other	6,000	7,448	8,500	8,500	0
-		460,266	529,492	514,459	808,424	293,965
				,		;

C IEI	<i></i>	FY23	FY23	FY24	FY25	211
-	tion Services Admin	Function	2420	Program		211
<u>Object</u>	Title	Budget	<u>Actual</u>	Budget	Budget	Incr/(Dcrs)
100	Salaries	90,177	93,660	95,790	12,670	(83,120)
200	Benefits	41,050	37,008	45,818	13,188	(32,630)
300	Professional Services	4,500	8,338	5,000	5,000	0
400	Property Services	0	6,099	0	6,000	6,000
500	Other Services	7,000	23,264	14,500	22,000	7,500
600	Supplies	3,750	4,469	3,500	3,500	0
700	Equipment	0	0	0	0	0
800	Other	1,750	2,500	2,500	2,500	0
		148,227	175,337	167,108	64,858	(102,250)
Fiscal Service		Function	2520			_ //_ \
<u>Object</u>	Title	Budget	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	325,224	333,210	340,845	361,846	21,001
200	Benefits	155,371	133,792	140,350	168,318	27,968
300	Professional Services	33,000	27,180	35,500	28,000	(7,500)
400	Property Services	10,000	0	0	0	0
500	Other Services	1,000	4,414	2,000	4,000	2,000
600	Supplies	13,500	6,762	13,500	13,500	0
700	Equipment	0	0	0	0	0
800	Other	6,000	9,441	8,000	10,000	2,000
		544,095	514,799	540,195	585,664	45,469
Plant Operati		Function	2600			
<u>Object</u>	<u>Title</u>	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	318,801	394,038	354,274	308,714	(45,560)
200	Benefits	143,162	167,396	170,697	167,143	(3,554)
500	Other Services	0	4,907	0	0	0
600	Supplies	0	4,825	0	0	0
		461,963	571,166	524,971	475,857	(49,114)
Transportatio		Function	2711			
<u>Object</u>	<u>Title</u>	<u>Budget</u>	Actual	<u>Budget</u>	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	232,026	228,894	213,607	242,737	29,130
200	Benefits	114,488	86,793	112,479	94,394	(18,085)
300	Professional Services	1,500	4,537	4,500	5,500	1,000
400	Property Services	156,790	195,675	171,730	230,250	58,520
500	Other Services	435,760	399,941	399,000	429,610	30,610
600	Supplies	48,000	92,349	84,000	70,500	(13,500)
700	Equipment	0	0	0	0	0
800	Other	2,250	888	1,750	1,750	0
		990,814	1,009,075	987,066	1,074,741	87,675
Transportatio	n Voc	Function	2713			
<u>Object</u>	Title	Budget	Actual	<u>Budget</u>	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	0	0	0	0	0
200	Benefits	0	0	0	0	0
600	Supplies	0	0	0	0	0
		0	0	0	0	0

T	T (FY23	FY23	FY24	FY25	
Transportatio	on Extra	Function	2721			
<u>Object</u>	Title	<u>Budget</u>	<u>Actual</u>	<u>Budget</u>	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	0	15,542	10,000	15,250	5,250
200	Benefits	0	1,460	765	1,615	850
500	Other Services	0	0	0	0	0
		0	17,002	10,765	16,865	6,100
Transportatio	n SPED	Function	2711	Program		211
<u>Object</u>	Title	Budget	<u>Actual</u>	Budget	<u>Budget</u>	Incr/(Dcrs)
100	Salaries	0	8,924	0	28,923	28,923
200	Benefits	0	778	0	4,374	4,374
400	Property Services	0	2,781	0	3,000	3,000
500	Other Services	196,750	432,353	366,000	547,000	181,000
600	Supplies	0	52	3,000	1,000	(2,000)
		196,750	444,888	369,000	584,297	215,297
Subgrant ESS	ERS II to Districts	Function	5500			
<u>Object</u>	Title	Budget	<u>Actual</u>	Budget	Budget	Incr/(Dcrs)
930	Subgrant Transfer	0	0	0	0	0
	-	0	0	0	0	0
	Grand Totals	11,432,058	11,762,431	12,540,324	13,663,255	1,122,931



	School District	FY23 Budget FTE		FY24 Budget	FTE	FY25 Budget	FTE	
Localion Codes								
200	Barnet	1,248,229	13.0	1,045,819	12.2	1,444,400	11.6	
500	Walden	815,874	4.1	902,806	5.6	1,046,218	6.3	
600	Waterford	937,984	12.6	1,001,129	13.5	1,261,788	15.9	
	Caledonia Coop	3,002,087	29.7	2,949,754	31.2	3,752,406	33.8	Add'l: 2.6 add'l SpED paras
300	Danville	2,596,766	36.2	2,842,446	35.7	2,657,800	32.7	Less: SpED Paras, Pyschologist & SLP
400	Peacham	470,476	4.6	458,638	5.8	517,930	5.9	
700	Cabot	1,502,815	16.3	1,931,619	19.3	1,986,464	16.1	Less: SpED Paras, Pyschologist & SLP
800	Twinfield	1,956,409	25.8	2,016,366	24.5	2,062,649	22.8	Less: SpED Paras, Pyschologist & SLP
000;100	District wide	1,903,505	14.7 16.7%	2,341,501	19.2 18.7%	2,686,006	19.3 19.7%	9
		11,432,058	127.4	12,540,324 135.7	135.7	13,663,255	130.7 (5.0)	13,663,255 130.7 (5.0) FTEs down
Function Codes	Eurotion Codes District wide break out	ŧ						

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Function Codes	Function Codes District wide break out	Ħ							Increase
2310;2318;232	2310;2318;2321 Supt office & Boards	522,566	3.0	578,509	3.0	874,974	4.0	Staff - C&B plus Asst. Super	296,465
2520	Bus office/Fiscal	544,095	5.0	540,195	5.0	585,664	5.0	Staff - C&B Audit Fees, etc	45,469
2210;2213	Curriculum Dev	247,481	1.7	266,713	1.7	296,139	1.8	Staff - C&B Supplies & Services	29,426
2225	Technology	425,486	4.0	645,824	6.0	702,316	6.0	Staff - C&B Site Licenses, etc	56,492
2132	Health Services	ı	ı	120,152	2.4	135,055	2.4	LNAs - C&B - District Wide Did not backfill Acet SnED director	14,903
1200;211	SpED	163,877	1.0	190,108	1.1	91,858	0.1	UNH)	(98,250)
		1,903,505	14.7	2,341,501	19.2	2,686,006 19.3	19.3		

FY25 CCSU SU Cost by School Breakout

	FTE Increase 1.0 - Assit. Superintendent						Bus Leases & Butler Services	 (3) Custodians moved to Local Budgets FTE decrease 3.7 BUT 3rd party 	Contracted services including Transportation Services are up				CBA Wages & Benefits, Healthcare, Inflation & Repairs
<u>V FY24</u>	296,465	45,469	29,426	56,492	16,049	6,122	105,400	(49,114) F	782,053	1,288,362			
Recon	0	0	0	0	0	0	0	0	0		0		
I Totals	874,974	585,664	296,139	702,316	173,850	70,959	592,435	475,857	624,402 4,347,662	8,119,856	518,253	1,288,362	181,727
Cabot Twinfield Totals	196,961 874,974	131,836 585,664	66,662	158,095 702,316	30,402		91,215	245,544 475,857	624,402	1,545,117	84,409	93,918	57,608
	104,246	69,777	35,282	83,675	16,091		78,300	168,579	677,104	1,233,053 1,545,117 8,119,856	121,402	200,406	19,601
<u>Danville</u> <u>Peacham</u>	50,842	34,031	17,208	40,809	31,125		41,581		195,488	166 411,084	47,961	84,959	14,632
Danville	214,319	143,454	72,537	172,028	33,081	42,575	198,694 182,645	61,734	1,031,793		73,946	(80,219) 8	30,902
<u>Caledonia</u> <u>Coop</u>	308,606 214,319	206,566 143,4	104,449 72,537	247,709 172,0	63,152	28,384	198,694	ı	1,818,875 1,031	2,976,436 1,954,	190,535	3)	ŝ
							-		7,5	2,9	-	989,298	58,984
LOCAL FUNDS (1)	Supt office & Board	Bus office/Fiscal	Curriculum Dev	Technology	Physical Health	Mental Health	Transportation	Plant & Operations	SpED	FUND (6)	Food Services	ı FY24	om FY24
LOCALF	General Assess	General Assess	Education Services Curriculum Dev	Education Services Technology	Education Services Physical Health	Education Services Mental Health	Education Services Transportation	Education Services Plant & Operations	Special Ed Assess	FUN		Fund 1 Difference from FY24	Fund 6 Difference from FY24

Caledonia Central Supervisory Union Assessments by School District FY25 Final Budget



January 3, 2024

School Board Caledonia Central Supervisory Union Danville, Vermont

We were engaged by Caledonia Central Supervisory Union and have audited the financial statements of the following:

- Caledonia Central Supervisory Union
- Cabot Town School District
- Caledonia Cooperative School District
- Danville Town School
- Peacham Town School District
- Twinfield Union School District # 33

as of and for the year ended June 30, 2023. A complete copy of the audited financial statements, including our opinion thereon, will be available for inspection at the Supervisory Union office.

RHR Smith & Company

Certified Public Accountants

3 Old Orchard Road, Buxton, Maine 04093 Tel: (800) 300-7708 (207) 929-4606 Fax: (207) 929-4609

Unapproved Caledonia Central Supervisory Union Caledonia Cooperative School District Informational Meeting Meeting Location: Zoom & In person March 29, 2023, at 6:00 PM NOTE: THESE MINUTES CANNOT BE APPROVED DUE TO LACK OF A QUORUM OF ATTENDEES

The meeting was called to order by Jessica Roy at 6:00 PM

Present: Dan Gingue, Kilee Willey, Jessica Roy, Jay Miller, Dave Warden, Superintendent Mark Tucker, Principals – Anthony Fontana, Luisa Millington, Chris Miller, members of the public

Principals did a year in review for each school.

Question from a community member about getting a weekly email update with what is happening at the school. They used to receive one, wondering if that will/can happen again. Yes.

Mark Tucker was present to share a presentation for the FY24 School budget.

FY24 Budget is up \$1.4 million.

94% of the increase is due to the following:

- •Revenue is down
- •Tuition increases
- •Staff salary increases
- •Health insurance increase
- •Health care elective changes
- •Grant funded positions being brought in house with local funds

Mark explained why part of the reserve was left alone and not used to buy down the tax rate. This is due to holding reserves aside for any tuition factors that are unknown at this time.

Mark also went over the factors that affect the tax rate and explained the impact of each.

- •Equalized pupil count
- •Education spending
- •CLA
- •Yield Rate
- •Excess spending penalty zero waived by legislature.

Mark shared the FY24 tax rate for Walden, Barnet and Waterford and showed a year-to-year comparison.

Mark also shared the education fund sources and the amount from each source – Resident, Non Resident & the General Ed Fund.

Question on if the school vote will ever take place again on town meeting day? That would have to be taken up at the school board level.

Thank you to Mark Tucker and Mike Concessi for all their help with this process.

A question of if the SU and Cal Coop will rethink issuing a statement in support of the Independent Schools.

The board will continue to talk about when/if to make a statement as a board.

Meeting adjourned.

Minutes Respectfully Submitted,

Nicky Cole

Caledonia Cooperative School District of Barnet, Walden, & Waterford, Vermont April 4th, 2023 School District Elections and Budget - Certified Vote Totals **3299** Registered Voters in District

	Barnet	Walden	Waterford	District Total
Article 1: Moderator				*winner needs at least 1% of District OR 33 votes
Write-in only* (receiver of most votes in each town listed below)	28	2	16	46
Maurice Chaloux	0	0	12	12
Dennis McLam	27	0	0	27
Roger Fox	0	2	0	2
				No One elected
<u>Article 2:</u> Barnet Director - 3 year term				
Heather Mulligan	85			85
Write-in	0			0
				<u>Heather Mulligan</u> <u>elected</u>
<u>Article 3:</u> Walden Director - 3 year term				
Write-in only* (receiver of most votes in each town listed below)		8		8
Hannah Goguen		6		6
				No One elected
Article 4: Waterford Director - 3 year term				
James Hemond			37	37
Write-in			5	5
				<u>James Hemond</u> <u>Elected</u>

	Barnet	Walden	Waterford	District Total
Article 5: District Treasurer				
Frederick A. Saar	81	25	45	151
Write-in	1	0	4	5
				Frederick A. Saar re-elected
Article 6: District Clerk				<u>*winner needs at least 1% of</u> District OR 33 votes
Write-in only* (receiver of most votes in each town listed below)	44	1	7	52
Bobby Farlice-Rubio	15	0	4	19
Debbie Messier	0	1	0	1
				No One elected
<u>Article 7:</u> Budget				
YES	58	18	53	129
NO	34	22	32	88
				Budget is APPROVED
Article 8: Authorization to Borrow				
YES	67	21	70	158
NO	24	19	15	58
				Authorization to Borrow is APPROVED
Article 9: Reserve Fund Authorization				
YES	73	22	69	164
NO	19	16	16	51
				Reserve Fund Authorization is APPROVED

Respectfully Submitted, Bobby Farlice-Rubio, Caledonia Cooperative School District Clerk

Caledonia Central Supervisory Union PO Box 216 Danville, VT 05828

2023-2024

Caledonia Cooperative School District Annual Report